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UNIVERSITY OF CALIFORNIA

Environment, Health, and Safety
The Office of the President
1111 Franklin Street, 10th floor
Oakland, California 94607-5200

Executive Summary

At the University of California, grounds employees play a critical role in maintaining the landscape and hardscape throughout each location. To perform these job functions, workers are exposed to risk factors such as repetitive motion, strain and awkward postures. During fiscal years 2009-2014, musculoskeletal injuries involving grounds staff accounted for 246 workers' compensation claims, with an actuarial estimated ultimate direct cost of \$1,968,328 (loss data was valued as of June 30, 2014).

At the request of University of California, Office of the President (UCOP) Risk Services, the UC Ergonomics Work Group conducted a study of the grounds staff to identify the top five areas of musculoskeletal risk and develop strategies to address these issues. A project team comprised of five ergonomists from various UC locations was formed.

Various approaches were used to meet the project objectives, including:

- Workers' Compensation data analysis
- Literature review
- Task analysis
- Direct observation and front line experiences at participating campuses

The top 5 high-risk tasks identified and addressed in this project include:

- 1. Manual Material Handling
- 2. Hedge Trimming
- 3. Tree Trimming
- 4. Debris Maintenance
- 5. Digging, Shoveling, Trenching and Irrigation

From the compiled data, a set of reference documents was developed, including:

- Best Practices Bulletins
- Product Recommendation Sheets
- Ergonomics Design Guidelines for Landscape Design, Construction and Maintenance

The Best Practices Bulletins provide work practice recommendations to reduce musculoskeletal risk factors. Each bulletin also includes information on equipment selection, training concepts, body mechanics, and work and staffing guidelines. The Product Recommendation Sheets offer equipment recommendations that have proven successful at one or more UC locations. The Ergonomics Design Guidelines for Landscape Design, Construction and Maintenance offer valuable ergonomic considerations to implement in the design phase of construction projects.

UCOP Risk Services will provide funding, up to \$5,000 per location, to facilitate implementation of ergonomic interventions to address one or more of the high-risk tasks. The application and brief evaluation tool for this process are included in this report.

Project documents are available on the UC EH&S website at: http://www.ucop.edu/environment-health-safety/groups-and-programs/workgroups/ergonomics-projects.html . Content will be updated as pilot projects are implemented and data changes.

Environment, Health, and Safety
Office of the President
1111 Franklin Street. 10th Floor
Oakland, California 94607-5200

Project Sponsors

Cheryl Lloyd, Chief Risk Officer, Office of the President Ken Schmidt, Director of Environment, Health and Safety, Office of the President

Project Team

Ergonomics Study of Grounds Positions at the University of California

Team Members	Location	Email
Kristie Elton	UC, Office of the President	kristie.elton@ucop.edu
Mallory Lynch	UC, Berkeley	mlynch@berkeley.edu
Brian MacDonald	UC, Santa Cruz	Bmacdon1@ucsc.edu
Greg Ryan	UC, Berkeley	gryan@berkeley.edu
Ginnie Thomas	UC, Santa Barbara	gthomas@housing.ucsb.edu

Participating UC Locations

Thank you to those who contributed to this project:

- UC Berkeley
- UC Davis Medical Center
- UC Irvine
- UC Los Angeles
- UC Riverside

- UC San Diego
- UC Santa Barbara
- UC Santa Cruz
- Lawrence Berkeley National Laboratory

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1111 Franklin Street, 10th floor
Oakland, California 94607-5200

Ergonomics Study of Grounds Positions at the University of California

Project Objective

At the request of University of California, Office of the President (UCOP) Risk Services, the UC Ergonomics Work Group conducted a study of the risk factors associated with grounds positions. The objective of the study was to develop system-wide strategies that reduce these ergonomic risks.

Project Scope

The scope of the project involved identifying the top five at-risk tasks within these positions and developing strategies to reduce injuries and decrease workers' compensation costs. This was achieved by developing:

- Best Practices Bulletins to provide resources and guidelines for improving work practices
- Product Recommendation Sheets to provide information on equipment with proven success
- Ergonomics Design Guidelines for landscape design, construction and maintenance
- Pilot Project Guidelines to assist each location in developing and implementing location-specific interventions to address one or more of the high-risk tasks
- Evaluation Tool and metrics for effectiveness

Project Methodology

Injury and risk data was collected from each participating location using multiple means:

- Questionnaire (Appendix A- Initial Questionnaire)
- Recorded claims data

- Interviews with management and frontline employees
- Information provided by onsite ergonomists

After review and analysis of the data, the top five at-risk tasks were identified by the project team, as follows:

- 1. Manual Material Handling
- 2. Hedge Trimming
- 3. Tree Trimming
- 4. Debris Maintenance
- 5. Digging, Shoveling, Trenching and Irrigation

Other at-risk tasks reported (but not included in this study) are pulling starter cords on powered tools, riding or pushing a mower, raking, hammering and removing stakes and wearing provided work boots.

A second questionnaire was then developed by the project team and distributed to the ergonomists at participating locations (*Appendix B- Task Information Questionnaire*). Responses to this questionnaire provided the project team with the necessary information to develop the Best Practices Bulletins, Product Recommendation Sheets and Ergonomics Design Guidelines.

Findings and Recommendations

A set of recommended strategies to reduce the risk factors associated with the five atrisk tasks was developed. Please refer to the **Best Practices Bulletins**, **Product Recommendation Sheets** and **Ergonomics Design Guidelines** in this report for recommendation details.

Project Metrics

The goal of the project is to provide information, tools and resources to each UC location in order to implement specific and effective actions that will result in the reduction in the frequency and severity of injuries related to these top five at-risk job tasks.

Success measurements include:

- Completion and distribution of Best Practices Bulletins for each UC location to use as a resource to improve work practices
- Completion and distribution of Product Recommendation Sheets to provide equipment information that will assist with injury reduction strategies
- Completion and distribution of Design Guidelines for Landscape Design, Construction and Maintenance and providing guidelines to campus partners during the design phase of construction
- Ongoing system-wide support to implement recommended design guidelines
- Implementation of a one-year pilot project at participating locations, including an evaluation tool
- Integration of pilot project evaluation outcomes and lessons learned into work practices

Long-term success of the project will be assessed by reviewing university workers' compensation claim data. Following achievement of the above short-term measures, a decline in injury rates and cost is anticipated.

Next Steps

University of California grounds departments interested in participating in a UCOP-sponsored pilot project should work directly with the campus ergonomics program to complete the Ergonomics Pilot Project Application (see appendix E). Instructions are included in the application. Upon completion of the pilot, grounds employees and managers are expected to provide feedback to share with other participating UC locations. The Pilot Project Survey (see appendix F) should be used to collect the feedback.

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Ergonomics Design Guidelines

For Landscape Design, Construction and Maintenance

FOREWORD: The campuses and medical centers are rich in history with landscape designs from many significant landscape design movements. Landscaping involves many different jobs and includes creating beds, planting, terracing, and landscape maintenance such as tree service, hedge trimming, lawn maintenance, seasonal clean up, gardening and irrigation. The grounds staff helps keep these landscapes looking beautiful which, unfortunately, makes them one of the top high risk occupations. The following guidelines are intended to reduce the risks associated with musculoskeletal injuries for grounds staff while supporting the beauty of the landscape.

Effective planning and design should actively engage all stakeholders. It should include input from grounds, maintenance, landscape contractor(s), landscape architect(s), experienced facilities personnel, management, Environment, Health & Safety (EH&S) and campus ergonomists.

Process Considerations

- Design and planning meetings should include representatives from real estate, facilities (irrigation specialist, sheet metal and painting experts), EH&S, campus ergonomists and grounds care staff throughout the entire planning and building process
- Include all representatives in "value-engineering" decisions

Architectural Considerations

- Provide a centrally-located grounds department storage area and design satellite storage areas throughout the campus to reduce driving time for access. Adequately stock the satellite storage areas with appropriate quantity and type of grounds maintenance tools for the number of groundskeepers assigned to that area.
- The design of the storage areas should also include:
 - o parking, utilities, communication systems and security
 - o power outlets to charge battery operated equipment and electric carts
 - shelved storage

- work benches for maintenance of tools and equipment
- safe fuel storage for gasoline powered equipment
- safe storage for fertilizers
- hot/cold water valves
- When designing the overall landscape, allow for easy service vehicle access for maintenance (i.e. tall trees require a bucket truck, hedges and lawn grass (turf) require electric carts and mowers); provide removable and lightweight bollards
- Provide at least 24 inches of unplanted area (such as bark mulch, gravel, or decomposed granite) along any vertical wall for easier maintenance access
- Install irrigation valve boxes where they can be safely accessed (such as in the 24 inch unplanted area mentioned above), but also screened for aesthetic purposes
- Utilize non-corrosive, non-painted steel and metals instead of painted railings or metal work to greatly reduce the maintenance time and costs associated with repainting and/or refinishing surfaces
- Specify outdoor furniture and site furnishings that do not require regular maintenance

Flora Considerations

- Use drought-tolerant plants to reduce irrigation water use and maintenance efforts
- Use low-volume high-efficiency irrigation sprinklers to reduce irrigation water use; use in-line drip
 irrigation to reduce time associated with repair of faulty drip emitters and to reduce irrigation water
 use
- Use artificial turf or low water use, no-mow turf, that does not require regular mowing
- Avoid growing vines on buildings because they are difficult and dangerous to access for maintenance and are difficult to remove from buildings for repainting
- Avoid high maintenance plantings on terraces, ledges and other areas that do not provide safe and easy access
- For maintenance accessibility, provide access without stairways, when designing the landscape in courtyards.
- Plant hedges with a minimum of 24 inches for maintenance access on all sides; do not plant hedges flush against an obstacle or building
- Select plants that have slow growth rates, require less pruning, trimming or dead flower removal.
 In general, woody shrubs should only be used in locations where they will be allowed to grow to their full size without pruning.

• Avoid using annuals due to labor intensity and water usage; the use of succulent plantings is encouraged due to their low maintenance requirements and low water use

References

http://www.lni.wa.gov/safety/SprainsStrains/demofnl/landscaping-fnl.pdf
http://www.canadiangardening.com/how-to/lawn-care/separate-your-lawn-and-garden-with-mowing-strips/a/35951
www.wbdg.org/ccb/AF/AFDG/aerospacegroundequipment.pdf
www.wbdg.org/ccb/AF/AFDG/landscape.pdf
http://www.cp.berkeley.edu/lhp/guidelines/components.html

Manual Material Handling

- Green Waste, Brush, Tree Limbs and Tree Trunks
- Materials, Tools and Equipment

UNIVERSITY OF CALIFORNIA

Best Practices Bulletin: Manual Material Handling

Green Waste, Brush, Tree Limbs and Trunks; Materials, Tools and Equipment

Presented by Office of the President Risk Services- June 2015





Green waste, brush, tree limbs and trunks

The light material is consolidated with tools and blowers and placed in a variety of containers. Heavier material is outsourced or trimmed and cut down to size. Some material is dragged or carried to the transport vehicle but most material is manually loaded nearby. Wheeled bins, automatic lifters and heavy equipment are used to place material inside transport vehicles. Some wood chipping is performed onsite. At the waste site, material is dumped on the ground or placed in tall dumpsters by manually lifting or using tools. Towable containers, automatic tippers, larger equipment and use of a subterranean dumpster help reduce manual material handling.

Materials, tools and equipment

Items are moved, transported and used at various locations throughout the campuses. To the extent possible, mechanical aids are used to assist in moving, lifting and positioning the items. Individual or 2-3 person lift teams are used when device aids are not available or cannot be used due to surrounding conditions. Planning ahead, using the right equipment and practicing safe handling techniques are beneficial to reducing the risk of injury.

Some of the risk factors for these job tasks include:

- Awkward postures when picking up consolidated debris from the ground
- Awkward postures and use of excessive force when handling heavy tree limbs and trunks
- Repetitive lifting and moving heavy material and equipment

Best Practices

Automate these work processes in order to reduce the risk of injury and improve efficiency. Since automation is not always feasible, the information below includes additional best practices that can be implemented to achieve the same goals of risk reduction and efficiency improvement.

Green Waste and Brush - Collecting Cut Material

- Use a tractor with a frontend load attachment to consolidate large amounts of debris (refer to Industrial Equipment Matrix)
- Mulch all grass, do not collect clippings (unless there is a special event on campus).
 Mulching mowers are optimal for this. If clippings are collected, utilize equipment equipped with a grass catcher or a turf vacuum. (refer to Industrial Equipment Matrix)
- Recycle leaf litter in place to increase the organic matter in soil; use it as mulch and decrease manual material handling

Placing Materials Into Transport Vehicles

- Keep the load as light as possible when lifting material into container or transport vehicle
- Place material into a towable container that can be automatically tipped at the dump site to reduce additional manual material handling (refer to Industrial Equipment Matrix)
- Place green waste in wheeled bins, with mechanical tipping capability, and roll on and off trailers or vehicle beds (refer to Product Recommendation Sheet and Industrial Equipment Matrix)

Removing Materials From Transport Vehicles

- Provide vehicles with automatic lifts and dump/tilt features to reduce manual material handling associated with debris transport and disposal (refer to Industrial Equipment Matrix)
- Automatically dump collected green waste directly into subterranean dumpster containers to reduce lifting and reaching overhead (refer to Product Recommendation Sheet)

Placing Material Into a Wood Chipper and Moving Large Limbs

 Use motorized winches and grapples to reduce dragging, lifting and carrying tree debris to feed into chippers (refer to Industrial Equipment Matrix)

- Use light weight safety helmets with mesh visors to reduce neck/upper body muscle tension and improve visibility while working (refer to Product Recommendation Sheet)
- Chipping may produce a high amount of fine air-born particulate matter; use a PAPR respirator for further protection (refer to Product Recommendation Sheet)
- Utilize industrial landscaping equipment to load chipped material into dump truck and consolidate and transport larger materials such as tree trunks and tree limbs (refer to Industrial Equipment Matrix)
- Where necessary, utilize towable chippers to place them close to the job site and purchase chippers that can dispense directly into transport vehicles (refer to Industrial Equipment Matrix)

Removing Green Waste - From Living Roof or Inaccessible Planting Area*

- Use a bucket truck to provide access for pruning (refer to Industrial Equipment Matrix)
- If proper equipment is not available to provide safe access, contract out the job to reduce the risk of injury
 - *Where standard equipment cannot be used

Materials, Tools and Equipment - Lifting, Moving or Transporting

- Use mechanical aids (e.g. hoists, forklifts, pallet jacks, hand or truck dollies, tractors, back hoes and carts) when moving and/or lifting heavy or awkward items; use additional staff to provide extra visual guidance or assist with keeping doors open etc. (refer to Product Recommendation Sheet and Industrial Equipment Matrix)
- When mechanical aids are not available, ask your supervisor to have the job evaluated by the campus ergonomist or Environment, Health and Safety specialist to develop administrative and engineering controls
- Place pivoting handle grips on the end of wheel barrows to reduce awkward postures when dumping contents (refer to Product Recommendation Sheet)
- Use lift gates to load and unload items (refer to Industrial Equipment Matrix)
- Utilize trailers, with ramps, for all large equipment that cannot be driven to work site (refer
 to Industrial Equipment Matrix)
- Modify the trailer gate, if needed, to reduce manually lifting the gate (refer to Product Recommendation Sheet)
- Retrofit hard to move items, such as bleachers on the athletic field, with wheels to make them easier to move around for various events (refer to Product Recommendation Sheet)

Temperature

To reduce heat stress provide the following:

- Have and maintain one area of shade (use a portable, stand up umbrella or canopy as needed) when the temperature exceeds 80 degrees
- Provide access to drinking water
- Dress appropriately when working in cold and/or wet environments to improve muscle flexibility, dexterity and grip strength

Equipment

Selecting the most appropriate equipment is an important decision. Prior to purchasing:

- Contact the campus ergonomist and work together with a knowledgeable vendor to help with the selection process
- Include staff in the selection process
- Arrange for a demonstration of the product by the manufacturer or distributor
- Refer to the Ergonomics Product Recommendation Sheet (or consult with your campus ergonomist) for applications and recommendations
- Pilot the preferred equipment for a minimum two-week trial period

During the pilot period, consider the following:

- Vibration levels
- Adjustability, size and weight of equipment to accommodate wide range of body types
- Appropriate sized casters and swivel design to allow for easy rolling and maneuverability
- Location of controls and ease of operation
- Storage and transporting needs
- Equipment maintenance and replacement parts
- Battery life and charging time
- Need for back-up equipment

Training

Initial training should be provided for new employees within the first 30 days and annually thereafter. Training should also be provided any time new equipment is introduced. Training is best provided in small groups with the involvement of supervisors, leads, ergonomists and vendors. Assign new employees to work with key veteran staff to learn on the job techniques that reduce repetition, force, and awkward postures and help decrease the risk of injury.

Training should include:

- Hands-on performance of job tasks and related activities
- Hands-on practice when new tools, equipment, or procedures are introduced to the workforce
- Equipment use, maintenance, storage, safety procedures and use of personal protective

equipment (PPE) as required

- Instructions on ergonomic practices focusing on the following:
 - practicing neutral postures
 - safe lifting, carrying, and pushing techniques
 - proper body mechanics
- Verbal and/or written materials to accommodate non-English speaking workers as well as visual aids (e.g., pictures, charts, videos) of actual tasks in the workplace
- Sufficient opportunity for questions

Body mechanics

Reduce exertion and fatigue during material handling tasks by applying the following ergonomic practices:

- Minimize manual material handling with the proper selection and use of material handling equipment
- While the use of material handling equipment should typically be the first choice, a team lift may be appropriate if:
 - Appropriate equipment is not available and
 - The load is too heavy for one person, or
 - The load is large, bulky, or oddly-shaped
- Prior to moving anything:
 - Assess the load (including weight, size and shape) to determine the most appropriate means of moving it
 - Plan your path; ensure the path is clear and safe to prevent slips, trips, or falls
 - Minimize the distance loads are moved by selecting efficient routes
- Use proper body mechanics and lift or push/pull techniques

For additional information on body mechanics and safe material handling, please refer to the Safe Material Handling Guidelines, Appendices A and B.

Work and staffing guidelines

Work and staffing guidelines ensure that employees are adequately trained and assigned reasonable workloads. Guidelines include:

- Staff levels that provide adequate coverage to complete assigned work tasks
- Staff levels to avoid overtime and rushing to complete tasks
- Back-up staffing to accommodate unplanned absences
- Use of task and job rotation to limit repetition and fatigue

- Use of teams for heavy lifting and moving tasks
- Pre-shift exercises to warm up muscles to prepare for work
- Short, frequent rest breaks throughout the day
- Implementation and support of a work hazard notification system to identify ergonomic problems or other safety issues

References

https://www.dir.ca.gov/dosh/dosh publications/Erg Landscaping.pdf http://www.lni.wa.gov/safety/SprainsStrains/demofnl/landscaping-fnl.pdf http://safety.ucanr.edu/Programs/Heat Illness Prevention/

Product Recommendation Sheet

Manual Material Handling – Green Waste, Brush, Tree Limbs and Trunks; Materials, Tools and Equipment

Grounds Product Recommendations

Task: Picking up, transporting, and dumping green waste, brush, tree limbs and trunks; transporting materials, tools and equipment

Criteria: Use small and large equipment to reduce manual material handling and effectively maintain grounds

Wheeled Containers

Application: Collecting trash/recycle and compost materials

Make	Model	Cost (approximate)		nment and Cons)
Toter and Schaefer	32-96 gallon containers	Varies on size of container	Pro: • 2 or 4 wheels • Allows for easier transport to dump site • Fit on electric or battery tippers at dump site for automated dumping	Con: • Containers can get heavy when full
	Brian MacDonald	LIC Santa Cruz		



For More Brian MacDonald, UC Santa Cruz

Information: bmacdon1@ucsc.edu

http://www.toter.com/products/category-list.cfm/category/carts

http://www.ssi-schaefer-asia.com/waste-

management/products-for-the-collection-of-waste-and-

Website: recyclable-materials/2-wheel-containers.html

Subterranean Dumpster for Green Waste

Application: Dumping green waste directly into larger waste container

Stihl



Cost Make Model (approximate)

MarBorg Waste Custom Disposal Construction Service

\$5000.00

Comments (Pros and Cons) Con:

Cost

Pro:

- · Vehicle can back up and dump directly into dumpster
- Vendor services unit

Julie McAbee, UC Santa Barbara For More Information: Julie.mcabee@ehs.ucsb.edu

Website: www.marborg.com/greenwastecollection

Forestry Helmet System

Application: Head and hearing protection

STIH	•		
- fler	3		1
3		V	
4		V	
		Į	
	1		

Make	Model	Cost
Wake	Wiodei	(approximate)

Pro-Mark \$100.00

Comment (Pros and Cons)

Pro:

- Lightweight and very sturdy
- Mesh face cover stay cool on hot days
- Integrated hearing protection for chainsaw use

Con:

 Some users have issues with proper fit of ear muffs

Brian MacDonald, UC Santa Cruz For More

Information: bmacdon1@ucsc.edu

http://www.stihlusa.com/products/protective-and-work-wear/head-

and-face-protection/pmfh/ Website:

Heavy Industry PAPR Kit

Application: Protection for wood chipping



Make	Model	Cost (approximate)	Comment (Pros and Cons)
			Pro:

3M TR-300 \$1500.00

- Lightweight
- Integrated helmet
- Integrates with hearing protection and wireless comm. system

Con:

None mentioned

Brian MacDonald, UC Santa Cruz For More

Information: bmacdon1@ucsc.edu

http://www.pksafety.com/3m-versaflo-hi-papr-kit-tr-300-

Website: hik.html?gclid=CPnu2ZLjlMUCFRNafgodh4MAVg

Forklift

Application: Transporting containers/pots, green waste and pallets



Make	Model	Cost (approximate)		nment and Cons)
Toyota	8FGU20	\$29,000	Excellent for getting up to high places Reduces manual material handling Quick lift speed	 Con: Requires initial certification training Recertification every 3 years Cost

Ginnie Thomas, UC Santa Barbara **For More** gthomas@housing.ucsb.edu Information:

http://www.forkliftaction.com/equipment/specifications.asp?itid=3894 Website:

Leonard Nursery Truck Extended Lift Tree Dolly

Application: Transporting containers/pots, green waste and pallets



Cost Model Make (approximate)

A.M. Leonard Model #F22GP \$419.99

Comment (Pros and Cons)

person team

Pro:

Con: Wide tires Manual aid make it easier requires a 2

turf Double vertical frame tubes on each side

to roll across

Yvonne Ybarra, UC Riverside For More Information: yvonne.ybarra@ucr.edu

http://www.amleo.com/leonard-nursery-truck-extended-lift-

1600lb%2c-flat-free-tires/p/f22gp Website:

EZ Haul Utility Jumbo Cart

Application: Transporting lightweight material

Make Model Cost (approximate)

EZ Haul Model # CT411 or CT412

\$369.00

Comment (Pros and Cons)

Con:

· Helps transport green waste in hilly terrain

 None provided

· Large wheels makes pushing easier

· Lightweight

Pro:

Mallory Lynch, UC Berkeley For More Information: mlynch@berkeley.edu

Website: http://shop.ezhaulcart.com/index.php?main_page=product_info&cPath=26&products_id=3

Pivoting Wheelbarrow Handles

Application: Use safer hand/wrist postures when dumping loads



Cost Make Model (approximate)

N/A \$25.00 Simply Dump It

Comment (Pros and Cons)

Pro:

Con:

· None provided

· Attaches easily to end of wheelbarrow

Comfortable

grips

· Easier to dump

load

Ginnie Thomas, UC Santa Barbara For More

Information: gthomas@housing.ucsb.edu www.simplydumpit.com Website:

2 Sided Assist for Trailer Lift Gate

Application: To reduce lifting and lowering of trailer gate



Make	Model	Cost		Comments
Make	Model	(approximate)		(Pros and Cons)
			Dra.	Com

Gorilla 40101042G \$180.00

Con: Counterbalance None technology requires mentioned

Comments

no lifting/lowering of

gate

For More Randy Sauser, UC Los Angeles Information

rsauser@ehs.ucla.edu

Model

http://www.northerntool.com/shop/tools/product 200316067 200316

Website: 06 7

Make

Modification of Bleachers - Installation of wheels

Application: Moving bleachers



Wake	Model	(approximate)	(Pros ai	nd Cons)
UCSC in-house	Not applicable	\$2500.00	Pro:	Con:
project	Not applicable	φ2500.00	 Eliminates lifting 	 Possibly cost
project			of heavy	 Not an off the
(Fleet Services)			bleachers	shelf product

Cost

For More Michael Smith, Head of Maintenance, UCSC, Information: mipsmith@ucsc.edu Jose Medrano, Fleet Manager, UCSC

imedrano@ucsc.edu

Brian MacDonald, Campus Ergonomist, UCSC

bmacdon1@ucsc.edu

Website: N/A (custom project) UNIVERSITY OF CALIFORNIA

Best Practices Bulletin: Manual Material Handling

Trash and Recycle

Presented by Office of the President Risk Services- June 2015





Trash and recycle

The design of the collection bins is critical for gaining access, maneuverability, weight of contents and ease of transfer to larger waste management bins. Some collections bins have been redesigned to deter rain water and rodents, and some collection trucks have been modified or purchased to automate more of the process. These innovations are reducing manual material handling and influencing the reduction of injuries.

Some of the risk factors for these job tasks include:

- Repetitive and awkward postures when lifting waste and recycle bags from receptacles
- Awkward and forceful postures when lifting bags above shoulder height to place in larger transport vehicles

Best Practices

Automate these work processes in order to reduce the risk of injury and improve efficiency. Since automation is not always feasible, the information below includes additional best practices that can be implemented to achieve the same goals of risk reduction and efficiency improvement.

Lifting or Moving Trash and Recycle Containers Filled with Material

 Select waste and recycle receptacles with rain hoods to reduce content weight and with side access to reduce lifting bags above shoulder height (refer to Product Recommendation Sheet)

- Select receptacles where the liners slide out of unit without lifting; choose liners with handles to promote safe gripping (refer to Product Recommendation Sheet)
- Attach custom stand to existing trash containers to reduce lifting bags above shoulder height (refer to Product Recommendation Sheet)
- Utilize solar-powered waste and recycle compacting systems in high traffic areas (refer to Product Recommendation Sheet)
- To reduce the weight being lifted empty waste containers at 50% capacity

Emptying Contents into Larger Containers and Transport Vehicles

- After manually placing trash/recycle into wheeled container (toter), automate dumping
 waste contents directly into transport vehicle; provide vehicles with automatic tippers for
 the dump site (refer to Product Recommendation Sheet)
- Customize transport vehicles to provide lower access for loading (refer to Product Recommendation Sheet)
- After manually lifting contents from liner from stationary outside receptacles, place bags inside vehicles with lower beds that can automatically dump at waste site (refer to Product Recommendation Sheet and Industrial Equipment Matrix)

Transporting Wheeled Containers to Pick-Up Area

- Use trucks with lift gates to load and transport large wheeled containers (refer to Industrial Equipment Matrix)
- Use small electric vehicle with trailer and spring loaded ramp to load and transport wheeled containers (refer to Industrial Equipment Matrix)

Transporting Trash and Recycle to Collection Site

- Use transport vehicles with automatic dumpers to transport collected material to towable container or main dump site (refer to Product Recommendation Sheet and Industrial Equipment Matrix)
- Position multiple large waste collection sites throughout the campus to reduce transport time

Dumping Trash and Recycle at Final Collection Site

- Use mechanized lifts to automatically dump all free standing containers at final collection site (refer to Product Recommendation Sheet)
- Provide trailer to move large (3 & 5 yard) towable containers to final collection location (refer to Product Recommendation Sheet and Industrial Equipment Matrix)

Temperature

- To reduce heat stress provide the following:
 - Have and maintain one area of shade (use a portable, stand up umbrella or canopy as needed) when the temperature exceeds 80 degrees
 - Provide access to drinking water
- Dress appropriately when working in cold and/or wet environments to improve muscle flexibility, dexterity and grip strength

Equipment

Selecting the most appropriate equipment is an important decision. Prior to purchasing:

- Contact the campus ergonomist and work together with a knowledgeable vendor to help with the selection process
- Include staff in the selection process
- Arrange for a demonstration of the product by the manufacturer or distributor
- Refer to the Ergonomics Product Recommendation Sheet (or consult with your campus ergonomist) for applications and recommendations
- Pilot the preferred equipment for a minimum two—week trial period

During the pilot period, consider the following:

- Vibration levels
- Adjustability, size and weight of equipment to accommodate wide range of body types
- Appropriate sized casters and swivel design to allow for easy rolling and maneuverability
- Location of controls and ease of operation
- Storage and transporting needs
- Equipment maintenance and replacement parts
- Battery life and charging time
- Need for back-up equipment

Training

Initial training should be provided for new employees within the first 30 days and annually thereafter. Training should also be provided any time new equipment is introduced. Training is best provided in small groups with the involvement of supervisors, leads, ergonomists and vendors. Assign new employees to work with key veteran staff to learn on the job techniques that reduce repetition, force, and awkward postures and help decrease the risk of injury.

Training should include:

- Hands-on performance of job tasks and related activities
- Hands-on practice when new tools, equipment, or procedures are introduced to the workforce
- Equipment use, maintenance, storage, safety procedures and use of personal protective equipment (PPE) as required
- Instructions on ergonomic practices focusing on the following:
 - practicing neutral postures
 - safe lifting, carrying, and pushing techniques
 - proper body mechanics
- Verbal and/or written materials to accommodate non-English speaking workers as well as visual aids (e.g., pictures, charts, videos) of actual tasks in the workplace
- Sufficient opportunity for questions

Body mechanics

Reduce exertion and fatigue during material handling tasks by applying the following ergonomic practices:

- Minimize manual material handling with the proper selection and use of material handling equipment
- While the use of material handling equipment should typically be the first choice, a team lift may be appropriate if:
 - Appropriate equipment is not available and
 - The load is too heavy for one person, or
 - The load is large, bulky, or oddly-shaped
- Prior to moving anything:
 - Assess the load (including weight, size and shape) to determine the most appropriate means of moving it
 - Plan your path; ensure the path is clear and safe to prevent slips, trips, or falls
 - Minimize the distance loads are moved by selecting efficient routes
- Use proper body mechanics and lift or push/pull techniques

For additional information on body mechanics and safe material handling, please refer to the Safe Material Handling Guidelines, Appendices A and B.

Work and staffing guidelines

Work and staffing guidelines ensure that employees are adequately trained and assigned reasonable workloads. Guidelines include:

- Staff levels that provide adequate coverage to complete assigned work tasks
- Staff levels to avoid overtime and rushing to complete tasks
- Back-up staffing to accommodate unplanned absences
- Use of task and job rotation to limit repetition and fatigue
- Use of teams for heavy lifting and moving tasks
- Pre-shift exercises to warm up muscles to prepare for work
- Short, frequent rest breaks throughout the day
- Implementation and support of a work hazard notification system to identify ergonomic problems or other safety issues

References

Eastman Kodak Company. (2004) Kodak's Ergonomic Design for People at Work (2nd Edition) (S. N.Chengalur, S. H. Rodgers, and T. E. Bernard, Eds.) John Wiley and Sons, Inc., New Jersey.

Kilbom, A. (1994). Repetitive work of the upper extremity: Part II: The scientific basis for the guide. International Journal of Industrial Ergonomics, 14:59-86.

Pheasant, S. and Haslegrave, C. (2006). Bodyspace: Anthropometry, Ergonomics, and the Design of Work, Taylor and Francis Group.

Waters, T.R., Putz-Anderson, V., Garg, A., and Fine, L. J. (1994). "Revised NIOSH equation for the design and evaluation of manual lifting tasks." Ergonomics 36: 749-776.

Product Recommendation Sheet: Manual Material Handling of Trash/ Recycle Receptacles and Systems

Grounds Product Recommendations

Task: Collect, transport and dump trash/recycle

Criteria: Reduce weight and frequency of manual material handling and automate the process

where possible

Outdoor Receptacle with Rain Hood and Side Access Door

Application: Trash, recycle and compost containers

			-
V	K	CANS / BO	ents.
		CANS/ BV	

Make	Model	Cost (approximate)	Comm (Pros and	
E a la alta a la	NI - - - -	#000 00	Pro:	Con:
Fabritech	No model #	\$900.00	 Easy to open 	 Flat sides can attract
			Keeps out rain and rodentsSide access for removal of liner	graffiti
				 Not an off the shelf
				solution
				Must be
			 Easy to cluster in diff. shapes 	manufactured (30 day delivery)
			Aperture can be changed for different waste streams and are	

color coded

For More Greg Ryan, UC Berkeley Information: gryan@berkeley.edu

Website: Brien Angelo fabritech.us@gmail.com 510-367-1858

Pivoting Elevated Waste Container

Application: Improve access for existing trash cans



Make	Model	Cost (approximate)	Comme (Pros and	
Victor Stanley Trash Can	S-42	Existing cans	Pro:Elevates waste container42" height meets ADA requirements	Con:Not an off the shelf solutionExpensive
Custom Stand – UCLA Sheet metal Shop		Custom Stand - \$800-\$1000	 Keeps out rodents Container rotates 90 degrees on stand for sideways removal of liner Reduces shoulder and arm elevation 	Lidless design exposes trash to rain

For More Cindy Burt, UC Los Angeles Information: burt@ehs.ucla.edu

Website: N/A

Big Belly Solar Compactor

Application: Solar trash, recycle and compost containers

	Make	Model	Cost (approximate)	Comm (Pros and	
	Dia Dally	Trook/Dooyolo	\$8,000	Pro:	Con:
	Big Belly	Trash/Recycle Dual		 Software link to determine pick up need 	 Removing and lifting bag from liner (suction)
				No access for rodents	• Cost
Dies O Auton Only				or rain	 Large items can get
Recycle Here				 No lid to remove or lift to access waste 	stuck and disable unit
Property Constitution of the Constitution of t				 Recycle material cannot be taken 	Client complaints about having to pull
				Door opening does not allow for large inappropriate waste items	a handle for access - germs
	For More	Ginnie Thomas, U	JC Santa Barbara	1	
	Information:	gthomas@housin	ıg.ucsb.edu		
	Website:	www.bigbelly.con	<u>1</u>		

Wheeled Containers

Application: Collecting trash/recycle and compost materials



Make	Model	(approximate)	(Pros and Cons)	
Toter and Schaefer	32-96 gallon containers	Varies on size of container	Pro:2 or 4 wheelsAllows for easier transport to dump site	Con: Containers can get heavy when full
			Fit on electric or battery tippers at dump site for automated dumping	
For More	Brian MacDon	ald, UC Santa Cru	IZ	

For More Brian MacDonald, UC Santa Cruz
Information: bmacdon1@ucsc.edu

http://www.toter.com/products/category-list.cfm/category/carts

http://www.ssi-schaefer-asia.com/waste-management/products-for-the-collection-of-waste-and-recyclable-materials/2-wheel-

Website: containers.html

EXV2 Patriot Refuse Hauler w/Tipper

Application: Automate dumping waste into towable

	330
4	No. of Concession, Name of

Make	Model	Cost	Comments	
Wake	Model	(approximate)	(Pros and Cons)	

E-Ride Electric Vehicle

EXV2 \$30,000

Pro:

- Small size to navigate tight spaces
- Eliminates manual lift into towable
- Electric and powerful to climp steep slopes
- Hopper can dump into towable or Packer truck

Con:

- Charge for 8 hours
- · Battery loses charge over time
- · Waste can spill when dumping into towable
- · Not an off the shelf solution

Greg Ryan, UC Berkeley For More Information: gryan@berkeley.edu

http://www.e-ride.com/e-ride-Industries-EXV2-Patriot-Website: inventory.htm?id=315094&used=1&fm=2&vin=

Electric Vehicle with Automatic Dumper for Collecting Trash

Application: Collection of trash material





Make	Model	Cost	Comments
	Model	(approximate)	(Pros and Cons
		Pro:	Con:

#T48AC48 **Taylor Dunn** Refuse Truck

\$24,000

Pro:

- Custom side opening lowers access height
- Automatically dumps contents into 3 yard bin
- 2 speed settings -(Slow and Fast) make it easier to go up hills on campus

s)

- Limited space in cabin - difficult for larger stature staff to drive
- Small mirrors increase blind spots
- No shield or visor from the sun added to truck later

Randy Sauser, UC Los Angeles For More

Information: rsauser@ehs.ucla.edu

http://www.taylor-

dunn.com/vehicle search.aspx?mode=custom&base=T-48

Website: GT&feature=all

Recyclable Material Dump Truck

Application: Collection of recycle material





Wake	Wodei	(approximate)	
GMC	Custom	\$126,000	

Comments (Pros and Cons)

Pro:

Cost

- Compactor inside truck
- Runs on natural gas

Con:

- · Material gets stuck inside compactor area
- Big truck needs experienced driver
- Had to custom design and install platform on front of truck to transport cart to pickup trash

Information: burt@ehs.ucla.edu

Cindy Burt, UC Los Angeles

Website: www.gmc.com

For More

Mechanized Lifter for Dumping Wheeled Carts

Application: Automate dumping of wheeled carts



Make	Model	(approximate)
MarBorg	Custom	\$8,000 -
		\$12,000

Comments (Pros and Cons) Pro: Con:

· Reduces manual Cost

material handling

· Eliminates lifting above shoulder height

Ginnie Thomas, UC Santa Barbara **For More**

gthomas@housing.ucsb.edu Information:

Website: www.marborg.com/greenwastecollection

Large Hauler with Tipper

Application: Automate dumping of wheeled totes and truck bed at final collection site



Perkins Manufacturing
Manufacturing

Make

Model

SAT800

Cost (approximate)

Cost

\$21,000.00 (truck not included)

Comments (Pros and Cons)

Pro:

- Eliminates manual lifting and dumping wheeled toters
- Automates dumping of bed

Con:

· Must match with final collection container lip height



contents

- Comes in 3,6 & 8 yard models
- Customizable design options

transfer site

back of truck

For More Roger Edberg, Senior Ground Superintendent riedberg@ucsc.edu

Information: Brian MacDonald, Campus Ergonomist bmacdon1@ucsc.edu

Website: www.perkinsmfg.com

Custom Trailer

Application: Transport of 3 & 5 yard dumpsters



Make	Model	Cost (approximate)	Comments (Pros and Cons)	
Davi	0 0 5 ml Dim	#40.000	Pro:	Con:
Ray GaskinService	3- & 5-yd. Bin Dumpster Hauler	\$12,000	 Transport dumpster to 	 Hauler is attached to

For More Yvonne Ybarra, UC Riverside Yvonne.ybarra@ucr.edu

Website: www.rayqaskinservice.com

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Industrial Equipment

Used to reduced manual material handling

Picture	Name of Equipment	Applications	Justification for Use	Contact
	John Deere 3520 Tractor Loader	Manual Materials Handling Appropriate for heavy lifting	*picks up green waste and brush and dumps into large waste container	Julie McAbee UC Santa Barbara Julie.mcabee@ehs.ucsb.edu
	John Deere 310G Backhoe with 4 in 1 bucket	Manual Material Handling Appropriate for heavy lifting	*picks up green waste, brush and chipped material and loads into dump truck *Backhoe: *picks up tree trunks and places on transport vehicle *picks up green waste and dumps into 40 yd. waste container	Julie McAbee UC Santa Barbara Julie.mcabee@ehs.ucsb.edu
520	Bobcat S70 Skid Steer Loader attachments available	Manual Materials Handling Collects green waste; gets in small spaces, breaks up and transports concrete	Works well in small or enclosed spaces. Replaces backhoe for small jobs.	Cindy Burt UC Los Angeles burt@ehs.ucla.edu

Picture	Name of Equipment	Applications	Justification for Use	Contact
	Case ih Farmall C Series Tractor with attachments Fork lift attachment	Manual Materials Handling Large grounds work	*Assists in moving pallets, loaded with material, directly to site location	Bill Collier UC Merced Bcollier2@ucmerced.edu
	Bucket truck	Providing access to high locations for pruning	Bucket allows for safe transport up to high locations that are typically inaccessible	Brian MacDonald UC Santa Cruz bmacdon1@ucsc.edu
	Big Tex Trailer	Manual Materials Handling Reduces lifting small wheeled equipment	*Efficiently transports small wheeled equipment, tools and heavy materials directly to site location *Attaches directly to transport vehicle *Optional: holders for long handled tools available for purchase to help keep items separate	Bill Collier UC Merced Bcollier2@ucmerced.edu
00	PJ Trailer Optional compartments to separate items	Manual Materials Handling Easy transport of equipment and debris	*Easily attaches to existing truck *Lift gate allows wheeled equipment to be easily loaded	Cindy Burt UC Los Angeles burt@ehs.ucla.edu
	Stake bed trucks with lift gate	Manual Materials Handling	Helps transport wheeled containers throughout locations	Cindy Burt UC Los Angeles burt@ehs.ucla.edu

Picture	Name of Equipment	Applications	Justification for Use	Contact
	Tommy Lift Gate for Truck Bed	Manual Materials Handling Allows small wheeled equipment to be easily loaded	*Reduces manual material handling in/out of truck *Saves time to transport needed materials/equipment to site locations	Bill Collier UC Merced Bcollier2@ucmerced.edu
	Ditch witch mini skid steer SK750 with trenching attachment	Trenching	*Digs trenches for sprinkler lines or drainage *Stand on unit is easy to control *Does not dig as deep as dedicated equipment	Brian MacDonald UC Santa Cruz bmacdon1@ucsc.edu
	Ditch witch mini skid steer SK750 with auger attachment	Digging holes	*Attachment helps dig holes *Stand on unit is easy to control	Brian MacDonald UC Santa Cruz bmacdon1@ucsc.edu
	Ditch witch mini skid steer SK750 with grapple attachment Branch Manager grapple attachment	Manual Materials Handling Moving tree trunks and large branches	*Lifts and transports heavy tree trunks *Helps position tree trunks at proper height when using chipper	Brian MacDonald UC Santa Cruz bmacdon1@ucsc.edu
	Boxer mini skid steer (stand on) with trenching attachment (532DX)	Trenching	*Compact; good for small spaces *Easier to control with less vibration than walk behind equipment *Does not dig as deep as dedicated equipment	Belinda Manalac UC Irvine bmanalac@uci.edu
	John Deere 25 compact tractor with back hoe attachment	Digging	Backhoe is for digging holes *Compact; good for both large and small landscape areas	Bill Collier UC Merced Bcollier2@ucmerced.edu

Picture	Name of Equipment	Applications	Justification for Use	Contact
			*Ride on is easy to control and has less vibration than walk behind or stand on units *Does not dig as deep as dedicated units	
	Small walk behind trencher Vermeer RT200	Trenching	Preparing trench to install water lines	Cindy Burt UC Los Angeles burt@ehs.ucla.edu
	Ditch Witch Ride on Trencher with Back hoe (RT45)	Digging and Trenching	Easy to control with less vibration; digs deeper than units with attachments Backhoe: *Digging holes Trencher: *Digs long and narrow holes for pipe, sprinkler lines and drainage	Belinda Manalac UC Irvine bmanalac@uci.edu
	Big ride on trencher (Vermeer V-4150)	Trenching	Easy to control with less vibration; digs deeper than units with attachments *Digs long and narrow holes for pipe, sprinkler lines and drainage	Cindy Burt UC Los Angeles burt@ehs.ucla.edu
	Bandit Mobile Chipper	Chipping branches and tree trunks	*Attaches on back of transport vehicle *Heavy duty; handles large tree trunks *Optional attachment allows chips to be loaded into dump truck	Brian MacDonald UC Santa Cruz bmacdon1@ucsc.edu

Picture	Name of Equipment	Applications	Justification for Use	Contact
	Optional hydraulic winch attachment for the Bandit Mobile Chipper	Handling Tree Trunks Placing into chipper	*Integrates with chipper to reduce manual material handling *Attaches to tree trunk and lifts to desired location for placing in chipper	Brian MacDonald UC Santa Cruz bmacdon1@ucsc.edu
	Towable chipper Vermeer 935 Auto feed 2	Chipping branches and tree trunks	*Chipping material *Attaches on back of transport vehicle *Chipped material shots out onto ground	Greg Ryan UC Berkeley gryan@berkeley.edu
	John Deere Gator Attachments are available	Manual Materials Handling Automatic dump bed reduces manually handling loads	*Electric vehicle *Small size provides easier access through campus service areas *Low bed height provides easier access *Dump bed reduces manual material handling	Julie McAbee UC Santa Barbara Julie.mcabee@ehs.ucsb.edu
	Cart with Jacobsen Dump Bed	Manual Materials Handling Automatic dump bed reduces manually handling loads	*Diesel vehicle *Small size provides easier access through campus service areas *Low bed height provides easier access *Dump bed reduces manual material handling	Yvonne Ybarra UC Riverside Yvonne.ybarra@ucr.edu
	Tennant 810 Outdoor Sweeper	Debris Maintenance Picks up debris on hardscape	Works well on small hardscape areas	Cindy Burt UC Los Angeles burt@ehs.ucla.edu

Picture	Name of Equipment	Applications	Justification for Use	Contact
	Elgin Pelican Street Sweeper	Debris Maintenance Picks up debris on hardscape	Works great on large hardscape areas Suction waste into hopper with automatic lift component that dumps straight into 40 yard flat bed	Cindy Burt UC Los Angeles burt@ehs.ucla.edu
THE	Little Wonder Leaf and Debris Vacuum	Debris Maintenance	Picks up many things including bottles, caps, pine cones - all of which would have to be picked up by hand; manually dump debris bag when filled	Bill Collier UC Merced Bcollier2@ucmerced.edu
	Walker ride on mower with mulching deck	Manual Materials Handling	The automatic dumping device works like a dump truck. This eliminates manually lifting the hopper to empty the contents.	Bill Collier UC Merced Bcollier2@ucmerced.edu
	John Deere 7H17 Mower with mulching deck Walk behind	Manual Materials Handling	Mulching takes less time than bagging, thus reduces manual materials handling	Cindy Burt UC Los Angeles burt@ehs.ucla.edu
	Truck with Robo-lift trailer	Manual Materials Handling	Transport yard disposal containers to disposal site	Cindy Burt UC Los Angeles burt@ehs.ucla.edu

Hedge Trimming

UNIVERSITY OF CALIFORNIA

Best Practices Bulletin: Hedge Trimming

Presented by Office of the President Risk Services- June 2015





Hedge trimming requires manipulating tools to cut the hedge to its desired shape and size. The upper body holds the tool while either stabilizing or moving the lower body for sustained periods of time. Some hedge trimming power tools are manually started with a pull cord, which may contribute to repetitive motion injuries. Grounds crews are often raised above ground level, on lift equipment, to reach taller hedges. Some of the risk factors include:

- · Awkward back, shoulder, elbow and wrist postures to reach specific areas of hedges
- Repetitive motions of the upper extremities to cut hedges
- Forceful and sustained muscular exertions of the upper limbs while holding tools
- Vibration from power tools

Best Practices

Selecting the appropriate tools for the type and shape of hedges is critical to reduce musculoskeletal stress to the body. Using proper body mechanics and the best tools reduces the major risk factors. The information below includes best practices that can be implemented to reduce risk and improve efficiency.

Considerations for Choosing Hand or Power Trimming Tools

- Type of plant
 - o Branches thicker than a finger may require a gas powered trimmer
- Size and shape of plants
 - o Smaller, shorter plants and hedges with less depth may be cut with a hand shear
- Rate of growth
 - Selective hand trimming may reduce the growth rate and reduce the frequency of maintenance
- Aesthetic goals of landscape design
 - Selective hand trimming can increase the density of a hedge compared to powered trimmers

Hedge Trimming Equipment

- Select lightweight, well balanced trimmers that afford the use of safe body mechanics (refer to Product Recommendation Sheet)
- Purchase equipment with an efficient vibration-dampening system
- Use anti-vibration gloves that offer good dexterity (refer to Product Recommendation Sheet)
- Use battery powered hedge trimmers to reduce weight and repetitive motion (starter cord)
 (refer to Product Recommendation Sheet)
- Do not use hedge trimmers with power cords
- Use gas powered hedge trimmers to cut thicker and woodier branches (refer to Product Recommendation Sheet)
- When trimming hedges between knee and chest height and accessible from both sides
 - o use a 20 inch long blade when hedge is less than 30 inches deep
 - o use a 30 inch long blade when hedge is less than 50 inches deep
 - use an extended trimmer when depth is greater than 50 inches
- When trimming hedges between knee and chest height and accessible from one side only
 - o use a 20 inch long blade when hedge is less than 20 inches deep
 - use a 30 inch long blade when hedge is less than 30 inches deep
 - use an extended trimmer when depth is greater than 30 inches
- Double-sided trimmers should be equipped with an adjustable rear handle for increased

flexibility in hand positioning (refer to Product Recommendation Sheet)

- Some employees will benefit from using lighter, one-sided trimmers with longer blades that are good for straight cuts (refer to Product Recommendation Sheet)
- Use an extended, articulating trimmer for hedges above shoulder height or below knee level (refer to Product Recommendation Sheet)
- Use a harness with padded shoulder strap(s) when manipulating long trimmers to reduce force requirements on the hands and arms (refer to Product Recommendation Sheet)
- Use lightweight hand hedge shears with comfortable grips to cut smaller, medium height hedges (refer to Product Recommendation Sheet)
- Use a scissor lift or bucket lift for higher hedges that can't be reached with an extended trimmer; do not use ladders for hedge trimming

Temperature

- To reduce heat stress provide the following:
 - Have and maintain one area of shade (use a portable, stand up umbrella or canopy as needed) when the temperature exceeds 80 degrees
 - Provide access to drinking water
- Dress appropriately when working in cold and/or wet environments to improve muscle flexibility, dexterity and grip strength

Equipment Purchasing Process

Selecting the most appropriate equipment is an important decision. Prior to purchasing:

- Contact the campus ergonomist and work together with a knowledgeable vendor to help with the selection process
- Include staff in the selection process
- Arrange for a demonstration of the product by the manufacturer or distributor
- Refer to the Ergonomics Product Recommendation Sheet (or consult with your campus ergonomist) for applications and recommendations
- Pilot the preferred equipment for a minimum two—week trial period

During the pilot period, consider the following:

- Vibration levels
- Adjustability, size and weight of equipment to accommodate wide range of body types
- Location of controls and ease of operation
- Storage and transporting needs

- Equipment maintenance and replacement parts
- Battery life and charging time
- Need for back-up equipment

Training

Initial training should be provided for new employees within the first 30 days and annually thereafter. Training should also be provided any time new equipment is introduced. Training is best provided in small groups with the involvement of supervisors, leads, ergonomists and vendors. Assign new employees to work with key veteran staff to learn on the job techniques that reduce repetition, force, and awkward postures and help decrease the risk of injury.

Training should include:

- Hands-on performance of job tasks and related activities
- Hands-on practice when new tools, equipment, or procedures are introduced to the workforce
- Specifics for hedge trimming
 - Adjust handles so grounds crew can attain an upright standing position with elbows close to the body
 - o Manipulate entire trimmer or rotate handle to maintain straight wrist postures
 - Use only enough grip force to stabilize the trimmer; don't use a death grip
 - Use trimmers for short periods of continuous use before feeling fatigue (20- 30 minutes) and rotate job tasks to break up repetitive stress
- Equipment use, maintenance, storage, safety procedures and use of personal protective equipment (PPE) as required
 - o Maintenance:
 - Follow manufacturer's maintenance guidelines
 - Keep the blades sharp to reduce the force requirement of the job
 - Implement a regular maintenance schedule for cleaning, lubricating and part replacement
- Instructions on ergonomic practices focusing on the following:
 - practicing neutral postures
 - safe lifting, carrying, and pushing techniques
 - o proper body mechanics
- Verbal and/or written materials to accommodate non-English speaking workers as well as visual aids (e.g., pictures, charts, videos) of actual tasks in the workplace
- Sufficient opportunity for questions

Work and staffing guidelines

Work and staffing guidelines ensure that employees are adequately trained and assigned reasonable workloads. Guidelines include:

- Staff levels that provide adequate coverage to complete assigned work tasks
- Staff levels to avoid overtime and rushing to complete tasks
- Back-up staffing to accommodate unplanned absences
- Use of task and job rotation to limit repetition and fatigue
- Use of teams for heavy lifting and moving tasks
- Pre-shift exercises to warm up muscles to prepare for work
- Short, frequent rest breaks throughout the day
- Implementation and support of a work hazard notification system to identify ergonomic problems or other safety issues

References

http://www.agri-ergonomics.eu/good practices/good practices/pruning files/Pruning ENG.pdf

http://www.trees.org.uk/aa/documents/consultation/ICoP Tree%20Work%20at%20Height v1-0 Draft-271014.pdf

https://utextension.tennessee.edu/publications/documents/PB1619.pdf

http://archive.lib.msu.edu/tic/bigga/gki/article/2005mar25.pdf

http://www.devon.gov.uk/06hedgetrimmingguide-4.pdf

https://www.dir.ca.gov/dosh/dosh publications/Erg Landscaping.pdf

http://www.lni.wa.gov/safety/SprainsStrains/demofnl/landscaping-fnl.pdf

Product Recommendation Sheet: Hedge Trimming

Grounds Product Recommendations

Task: Cutting hedges

Criteria: Lightweight, low vibration and well-balanced tools

Dual Blade Trimmer (Battery)

Application: To cut hedges less than 30" deep and medium height (between knee and chest level)

	Make	Model	(approximate)		nd Cons)
	Stihl	LICA 66	\$499	Pro:	Con:
	Surii	HSA 66	\$499	 Push button start 	Power
					 Battery run time/life
				 Low noise 	
				 Low emissions/no fueling 	
				 Multi-position handle 	
				 20 inch blade 	
	Ear Mara	Gred Ryan U	IC Berkelev		

For More Greg Ryan, UC Berkeley Information: gryan@berkeley.edu

Website: http://www.stihlusa.com/products/hedge-trimmers/professional-hedge-trimmers/hsa66/

Dual Blade Trimmer (Battery)

Application: To cut hedges *less than 30" deep and medium height* (between knee and chest level)

	Make	Model	Cost (approximate)		ments nd Cons)
	F - L -	501/	#450	Pro:	Con:
	Echo	58V Cordless	\$450	 Low noise 	Power
	Cordiess	Cordiess	•	level	 Non-adjustable
40				Low emissions handle	handle
				 24" blade 	 Battery run
				 Push button start 	time/Life

For More Greg Ryan, UC Berkeley gryan@berkeley.edu

Website: http://www.echocordless.com/products/hedge-trimmer/

Single Blade Trimmer (Gas)

Application: To cut hedges less than 30" deep and medium height (between knee and chest level)

Make



Model

For More Greg Ryan, UC Berkeley Information: gryan@berkeley.edu

http://www.echo-usa.com/Products/Hedge-Trimmers/HC-Website:

Cost

235#BVRRContainer

Single Blade Trimmer (Gas)

Application: To cut hedges less than 30" deep and medium height (between knee and chest level)



Single Blade Trimmer (Gas)

Application: To cut hedges less than 30" deep and medium height (between knee and chest level)



Make	Model	(approximate)	(Pros a
Stihl	HS 86 T	\$480	Pro:
Surii	113 00 1	Ψ400	 Long 30" blade
			 40" blade option

nments and Cons)

Comments

•	Con:
ng 30" blade	 Single sided
" blade	blade promotes
tion	movement in
uon	one direction

Emissions

- · Good for straight cuts
 - · Starter cord
- Lightweight

For More Greg Ryan, UC Berkeley gryan@berkeley.edu

Website: http://www.stihlusa.com/products/hedge-trimmers/professional-hedge-trimmers/hs86t/

Extended Articulating Hedge Trimmer (Battery)

Application: To cut *low and high hedges* (below knee and above chest level)



Make	Model	(approximate)		nments and Cons)	
Ctibl		¢450	Pro:	Con:	
Sun	Stihl HLA 85	\$450	 Variable speed trigger 	 Long shaft increases load on 	
			 Telescoping shaft 	body	
				 Battery life 	
			 115° articulating head 	 Does not have as much power as gas 	
For More	Greg Ryan, UC	C Berkeley			
Information:	gryan@berkele	<u>ey.edu</u>			

http://www.stihlusa.com/products/hedge-

trimmers/professional-hedge-trimmers/hla85/

Extended Articulating Hedge Trimmer (Battery)

Application: To cut *low and high hedges* (below knee and above chest level)

Website:

Website:



Make	Model	(approximate)	(Pros ai	ments nd Cons)
Stihl	HLA 65	\$420	 Various handle options Long reach 115° articulating head 	 Long shaft increases load on body Does not have as much power as gas
For More Information:	Greg Ryan, Uogryan@berke			

http://www.stihlusa.com/products/hedge-

trimmers/professional-hedge-

Extended Articulating Hedge Trimmer (Gas)

Application: To cut *low and high hedges* (below knee and above chest level)



Make	Model	(approximate)		nd Cons)
Stihl	HL 100 K (135°)	\$480	 Well balanced Anti-vibration system Powerful 135° articulating head 	Con: • Long shaft increases load on body • Gas emissions

For More Greg Ryan, UC Berkeley Information: <u>gryan@berkeley.edu</u>

Website: http://www.stihlusa.com/products/hedge-trimmers/professional-hedge-trimmers/hl100k135/

Extended Articulating Hedge Trimmer (Gas)

Application: To cut *low and high hedges* (below knee and above chest level)



Make	Model	Cost (approximate)		ments nd Cons)
Echo	HCA-266	\$450	 Pro: Well balanced Anti-Vibration handles 180° articulating head 	Con: • Long shaft increases load on body • Gas emissions

For More Greg Ryan, UC Berkeley Information: gryan@berkeley.edu

Website: http://www.echo-usa.com/Products/Hedge-Trimmers/HCA-266

Extended Hedge Trimmer (Gas)

Application: To cut *deep (over 50"), medium height* (between knee and chest level hedges)



Make	Model	Cost (approximate)		ments nd Cons)
Echo	SHC-225S	\$450	Pro:	Con:
ECHO	SHC-2203	\$43U	 Adjustable handle Longer than standard trimmers Anti-vibration system Powerful Extended shaft 	 Long shaft increases load on body Gas emissions Heavy than standard length trimmers Battery operated not available

For More Greg Ryan, UC Berkeley Information: gryan@berkeley.edu

Website: http://www.echo-usa.com/Products/Hedge-Trimmers/SHC-225S

Extended Hedge Trimmer (Gas)

Application: To cut *deep (over 50"), medium height* (between knee and chest level hedges)



маке	Model	(approximate)	(Pros a	and Cons)
Stihl	HL 90 K (0°)	\$420	Pro:Long reachAnti-vibration systemPowerful	Long shaft increases load on body Gas emissions
For More Information:	Greg Ryan, UC Berke	•		No adjustable handles
Website:	http://www.stihlusa.co trimmers/hl90k/	m/products/hedge	e-trimmers/profe	ssional-hedge-

Cost

Comments

Anti-Vibration Gloves

Application: To protect and reduce vibration to the hand



Make	Model	Cost (approximate)		ments nd Cons)
Impacto	Blackmax Vibration Reducing Gloves	\$18	Pro: Good dexterity Anti-vibration/impact Anti-slip	Con: • Reduces range of motion

For More Greg Ryan, UC Berkeley Information: gryan@berkeley.edu

Website: http://www.impacto.ca/catalog.php?item=1339

Anti-Vibration Gloves

Application: To protect and reduce vibration to the hand



Make	Model	Cost (approximate)	Comments (Pros and Cons)	
Valeo	V435/GAFS	\$22	Pro: Good dexterity Wrist support	Con: • Can get hot

For More Greg Ryan, UC Berkeley gryan@berkeley.edu

Website: http://www.valeowork.com/?id=10&prodId=217&CatId=37&Parent=32

Shoulder Harness for Long Trimmers

Application: To reduce the force requirements of the hands and arms



Make	Model	Cost (approximate)	Comments (Pros and Cons)	
Stihl	Deluxe Single Harness	\$20	Pro: Increases range of motion for arms Easy to put on	Con: • Single Strap
			 Padded 	

For More Greg Ryan, UC Berkeley Information: gryan@berkeley.edu

http://www.stihlusa.com/products/trimmers-and-

Website: <u>brushcutters/accessories/straps-and-harnesses/dlxsngharness/</u>

Shoulder Harness for Long Trimmers

Application: To reduce the force requirements of the hands and arms



Make	Model	Cost (approximate)		ments nd Cons)
Stihl	Double Standard Harness	\$ 45	Pro: Increases range of motion for arms Plate clip reduces contact stress at hip Distributes weight of trimmer more evenly Pradded	Con: No hip belt Takes time to adjust

For More Greg Ryan, UC Berkeley Information: gryan@berkeley.edu

http://www.stihlusa.com/products/trimmers-and-

Website: <u>brushcutters/accessories/straps-and-harnesses/dlxsngharness/</u>

Shoulder Harness for Long Trimmers

Application: To reduce the force requirements of the hands and arms



Make	Model	Cost (approximate)		ments nd Cons)
Stihl	Universal Double Shoulder Harness	\$60	Pro: Increases range of motion for arms Padded dual straps Symmetric weight distribution Hip belt Plate clip reduces	Con: Decreases mobility Added weight Takes time to adjust

contact stress at hip

Comments

Greg Ryan, UC Berkeley For More gryan@berkeley.edu Information:

http://www.stihlusa.com/products/trimmers-and-

Website: brushcutters/accessories/straps-and-harnesses/uniharness/

Detachable Sternum Straps for Backpacks

Application: Offers better weight distribution on backpack blowers

Make	Model	(approximate)	(Pros and Cons)	
Timbuk2	Ctown up Ctron for			Con:
	Sternum Strap for Backpacks	\$5.00	 Easy to attach 	nd Cons)
	Васкраско		 Easy to adjust 	

Cost

Melanie Alexandre, Lawrence Berkeley National Lab For More

Information: mmalexandre@lbl.gov

Website: http://www.timbuk2.com/sternum-strap-for-backpacks/9525.html

Hand Shear

Application: To manually cut hedges *less than 50" deep and medium height* (between knee and chest level)

Make	Model	Cost (approximate)		ments nd Cons)
Corona	Extendable Handle Hedge Shear	\$40	Pro: • Soft handles • Anti-impact bumper • Long reach • Adjustable length handles	Con: • Manual • Repetitive motions
For More Information:	Greg Ryan, UC Berl	-		

http://www.coronatools.com/item/hs-3930?referer=hedge-

Website: shears

Hand Shear

Application: To manually cut hedges *less than 30" deep and medium height* (between knee and chest level)



Make	Model	Cost (approximate)		ments nd Cons)
Fieldere	Dawer Coor	\$45	Pro:	Con:
Fiskars	Power Gear		 Easy/precise 	 Manual
			cutsLong blade to reduce repetition	Repetitive motions
			 Shock absorption bumpers 	

For More Greg Ryan, UC Berkeley Information: gryan@berkeley.edu

http://www2.fiskars.com/Gardening-and-Yard-Care/Products/Hedge-and-Grass-Shears/PowerGear-Hedge-

Shears-23#.VTdHFiFVjCB Website:

Tree Trimming

UNIVERSITY OF CALIFORNIA

Best Practices Bulletin: Tree Trimming

Presented by Office of the President Risk Services- June 2015





Tree trimming involves pruning, repairing, maintaining and removing trees. These activities may involve the transport and use of heavy mechanized equipment, climbing equipment and hand held power tools, as well as manually operated hand held cutters and loppers. Some of the risk factors for these jobs include:

- Low back and wrist strain when handling heavy tree limbs and trunks
- Shoulder, elbow, wrist and hand strain while manually ascending and descending trees
- Repetitive motions and awkward postures when operating hand held powered and nonpowered cutting tools

Best Practices

Best practices include outsourcing tree trimming, chipping, large de-stumping and log removal operations as much as possible

It is recognized, however, that this can be cost prohibitive at campuses that exist in terrain that require a high volume of tree work. The information below includes best practices for the conduct of tree trimming work to achieve the goal of optimal risk reduction.

UC tree crew field supervisors and contractors should be certified by the International Society of Arboriculture (ISA) or Tree Care Industry Association (TCIA) and uphold tree care industry safety standards including ANSI Z133-2012, Cal/OSHA GISO Article 12 and OSHA 1910.269 and 266.

Ascending into Trees

- When using rope climbing techniques, utilize the single rope or "foot locking" technique to reduce efforts needed to ascend into the trees via the rope and harness system. This requires less effort than the double rope techniques.
- When purchasing a bucket truck, consider the design of the bucket controls. These
 controls should allow for comfort, straight hand/wrist postures and easy movement. Newer
 trucks may offer an improved design. If needed, contact the campus ergonomist or
 Environment, Health and Safety specialist to review the design of bucket controls.

Bringing Tools into the Trees From the Ground

- Do not hand carry tools into the trees; clip light weight hand tools with scabbards to belt (refer to Product Recommendation Sheet)
- Pull up other items separately via rope, or have partner on the ground deliver heavier tools via a pulley system

Trimming Branches above Shoulder Height*

*On the ground or up in the trees

- Use extendable pruners and loppers to reach areas above shoulder height while keeping arms in the safe work zone (refer to Product Recommendation Sheet and "Safe Work Zone" in Appendices)
- Use light weight pole chainsaws when cutting branches to reduce effort (refer to Product Recommendation Sheet)
- Brace the pole of chainsaw against the shoulder and operate with the arms to increase stability and reduce cutting efforts
- · Adjust tool handles to provide comfortable grip while cutting

Trimming Branches lower than Shoulder Height*

*On the ground or up in the trees

- Use the lightest weight chainsaw for the job (refer to Product Recommendation Sheet)
- Ensure proper techniques are used while operating chainsaw (right hand activating throttle trigger and left hand on forward handle)
- Brace the back of the heavier chainsaws against the forward, dominant leg and close to the body to increases control and reduce fatigue

- Adjust tool handles to use safe body mechanics
- Use light weight safety helmets with mesh visors to reduce neck/upper body muscle tension and improve visibility while working (refer to Product Recommendation Sheet)
- Use anti-vibration gloves to reduce vibration exposure to the hands when using gas powered saws (refer to Product Recommendation Sheet)

Handling Large Tree Trunks and Cutting Trunks into Smaller Pieces

- Use motorized winches and grapples to automate dragging, lifting and carrying tree debris
 to feed into chippers (refer to Industrial Equipment Matrix)
- When manually handling large tree trunks and limbs, cut into smaller sections with a light weight heavy duty chainsaw (refer to Product Recommendation Sheet)
- Chipping may produce a high amount of fine airborne particulate matter; use a PAPR respirator for further protection (refer to Product Recommendation Sheet)
- Refer to the Manual Material Handling Section

Temperature

- To reduce heat stress provide the following:
 - Have and maintain one area of shade (use a portable, stand up umbrella or canopy as needed) when the temperature exceeds 80 degrees
 - o Provide access to drinking water
- Dress appropriately when working in cold and/or wet environments to improve muscle flexibility, dexterity and grip strength

Equipment

Selecting the most appropriate equipment is an important decision. Prior to purchasing:

- Contact the campus ergonomist and work together with a knowledgeable vendor to help with the selection process
- Include staff in the selection process
- Arrange for a demonstration of the product by the manufacturer or distributor
- Refer to the Ergonomics Product Recommendation Sheet (or consult with your campus ergonomist) for applications and recommendations
- Pilot the preferred equipment for a minimum two-week trial period

During the pilot period, consider the following:

- Adjustability, size and weight of equipment to accommodate wide range of body types
- Appropriate sized casters and swivel design to allow for easy rolling and maneuverability
- Location of controls and ease of operation
- Storage and transporting needs
- Equipment maintenance and replacement parts
- Battery life and charging time
- Need for back-up equipment

Training

Initial training should be provided for new employees within the first 30 days and annually thereafter. Training should also be provided any time new equipment is introduced. Training is best provided in small groups with the involvement of supervisors, leads, ergonomists and vendors. Assign new employees to work with key veteran staff to learn on the job techniques that reduce repetition, force, and awkward postures and help decrease the risk of injury.

Training should include:

- Hands-on performance of job tasks and related activities
- Hands-on practice when new tools, equipment, or procedures are introduced to the workforce
- Specifics for tree trimming
 - Adjust handles so grounds crew can attain an upright standing position with elbows close to the body
 - Manipulate tool handle to maintain straight wrist postures
 - Use only enough grip force to stabilize the tool; don't use a death grip
 - Use tools for short periods of continuous use before feeling fatigue (20- 30 minutes) and rotate job tasks to break up repetitive stress
- Equipment use, maintenance, storage, safety procedures and use of personal protective equipment (PPE) as required
- Instructions on ergonomic practices focusing on the following:
 - practicing neutral postures
 - safe lifting, carrying, and pushing techniques
 - proper body mechanics
- Verbal and/or written materials to accommodate non-English speaking workers as well as visual aids (e.g., pictures, charts, videos) of actual tasks in the workplace
- Sufficient opportunity for questions

Body Mechanics

Reduce exertion and fatigue during material handling tasks by applying the following ergonomic practices:

- Minimize manual material handling with the proper selection and use of material handling equipment
- While the use of material handling equipment should typically be the first choice, a team lift may be appropriate if:
 - Appropriate equipment is not available and
 - The load is too heavy for one person, or
 - The load is large, bulky, or oddly-shaped
- Prior to moving anything:
 - Assess the load (including weight, size and shape) to determine the most appropriate means of moving it
 - Plan your path; ensure the path is clear and safe to prevent slips, trips, or falls
 - Minimize the distance loads are moved by selecting efficient routes
- Use proper body mechanics and lift or push/pull techniques

For additional information on body mechanics and safe material handling, please refer to the Safe Material Handling Guidelines, Appendices A and B.

Work and Staffing Guidelines

Work and staffing guidelines ensure that employees are adequately trained and assigned reasonable workloads. Guidelines include:

- Staff levels that provide adequate coverage to complete assigned work tasks
- · Staff levels to avoid overtime and rushing to complete tasks
- Back-up staffing to accommodate unplanned absences
- Use of task and job rotation to limit repetition and fatigue
- Use of teams for heavy lifting and moving tasks
- Pre-shift exercises to warm up muscles to prepare for work
- Short, frequent rest breaks throughout the day
- Implementation and support of a work hazard notification system to identify ergonomic problems or other safety issues

References

UC Davis, Tree Safety Training Materials 2015; EORM, Ergonomic Evaluation for Public Works – Contra Costa County, California 2012; ISA Tree Worker Safety Course 2015; ANSI Z133-2012; OSHA 1910.269 and 266; Cal/OSHA GISO Article 12; https://www.dir.ca.gov/dosh/dosh_publications/Erg_Landscaping.pdf;

http://www.lni.wa.gov/safety/SprainsStrains/demofnl/landscaping-fnl.pdf; http://safety.ucanr.edu/Programs/Heat_Illness_Prevention/

Product Recommendation Sheet: Tree Trimming

Grounds Product Recommendations

Task: Trimming/cutting trees

Criteria: Lightweight, low vibration, well balanced, efficient and durable equipment

Hand Pruner with Scabbard

Application: To manually cut small branches within easy reach



Make	Model	Cost (approximate)	Comments (Pros and Col	
Felco	F611	\$60.00	Pro: • Stays sharp	Con: • Cost
			Blade cover (scabbard)	- 0001

includedGood for small branches

For More Brian MacDonald, UC Santa Cruz

Information: bmacdon1@ucsc.edu

Website: http://www.felcostore.com/item/f611?referer=saws

Extended Reach Pruner

Application: To cut small branches above shoulder height



Make	Model (approximate)		(Pros and Co	
Stihl	PP100	\$200.00	Pro:	Con:
		,	 Light weight 	 None
			 Durable 	
			 Easy to use 	
			 Different lengths available 	
			 Very maneuverable 	
For More	Brian MacDonald	d. UC Santa Cruz		

Cost

For More Brian MacDonald, UC Santa Cruz

Information: bmacdon1@ucsc.edu

http://www.stihlusa.com/products/pole-pruners/accessories/pole-

Website: pruner-accessories/prunlop/

Commonte

Pole Pruner Lopper Attachment

Application: To cut small branches



Cost Make Model (approximate)

Stihl None \$75.00

Comments (Pros and Cons)

None

Pro: Con:

· Light weight • Rope pulls easily

Maneuverable

· Attaches to pole

Brian MacDonald, UC Santa Cruz For More

Information: bmacdon1@ucsc.edu

http://www.stihlusa.com/products/pole-pruners/accessories/pole-

pruner-accessories/prunlop/ Website:

Pole Chainsaw (Pruner)

Application: To cut large, dense branches above shoulder height



Cost **Make** Model (approximate) Echo

PPT-265 \$650.00

Comments (Pros and Cons) Pro: Con:

 Cuts well Cost

 Comfortable handle controls

· Gas powered

Julie McAbee, UC Santa Barbara **For More** Information: Julie.Mcabee@ehs.ucsb.edu

Website: http://www.echo-usa.com/Products/Power-Pruners/PPT-280

Pole Chainsaw (Pruner)

Application: To cut large, dense branches above shoulder height



Make	Model	Cost (approximate)	Comm (Pros an	
Stihl	HT 131	\$500.00	Pro: • Cuts extremely well	Con: • Heavier than other models
			 Anti-vibration system 	CostGas powered
			 Comfortable handle controls 	·
			 Telescoping pole 	
			• Easy to start	

For More Brian MacDonald, UC Santa Cruz

Model

Information: <u>bmacdon1@ucsc.edu</u>

http://www.stihlusa.com/products/pole-pruners/professionalpole-

Website: pruners/ht131/

Pole Chainsaw (Pruner – Electric/Battery)

Application: To cut large, dense branches above shoulder height

Make



		(approximate)	(Pros and Cons)	
Ctibl	LITA OF	¢c00.00	Pro:	Con:
Stihl	HTA-85	\$600.00	 Holds charge for long time 	 Heavy with battery
			 Good power compared to gas models 	• Cost
			 Telescoping 	
For More Information:	Greg Ryan, UC	Berkeley		
	gryan@berkeley.edu			
	http://www.stihlu	usa.com/products/j	pole-pruners/pro	ofessional-pole-

Cost

Website: pruners/hta85/

Comments

Lightweight Chainsaw

Application: To cut tree branches and smaller tree trunks

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	The second second	THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TRANSPORT NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TRANSPORT NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TRANSPORT NAMED IN COLUMN TWO IS NAMED IN COLUMN T
	IL OX	IL dit STIHL

Make	Model	Cost (approximate)	
Stihl	MS 192 T C-E	\$400.00	

Comments (Pros and Cons) Con:

Comments

Pro:

• None • Lightweight – 7 lbs

• Top handle has easy grip

• Easy to start

Low vibration

• Different lengths available

 More powerful than the MS 150

Brian MacDonald, UC Santa Cruz For More

Information: bmacdon1@ucsc.edu

http://www.stihlusa.com/products/chain-saws/in-tree-

Website: saws/ms192tce/

Lightweight Chainsaw

Application: To cut tree branches and smaller tree trunks

Make



wake	Wodei	(approximate)	(Pros an	d Cons)
Stihl	MS 150 T C-E	\$350.00	Pro: Lightweight- 5.7 lbs Top handle design offers secure grip Easy to start Low vibration 12 inch bar only	Con: • None

Cost

Brian MacDonald, UC Santa Cruz **For More**

Model

Information: bmacdon1@ucsc.edu

http://www.stihlusa.com/products/chain-saws/in-tree-

Website: saws/ms150tce/

Heavy Duty Chainsaw

Application: To cut large, dense branches and trunks

STIHL

Make Model (approximate) (Pros and Cons) Pro: Con: Stihl MS 441 CM-\$800.00 • Lightweight, yet None Q Magnum good power • Auto chain break Anti-vibration system • Easy to start

Cost

For More Brian MacDonald, UC Santa Cruz

Information: bmacdon1@ucsc.edu

http://www.stihlusa.com/products/chain-saws/professional-

Comments

Comments

Website: saws/ms441cq/

Anti-Vibration Gloves

Application: To protect and reduce vibration to the hand



Make Model (approximate) (Pros and Cons) Pro: Con: Stihl Anti-Vibration \$30.00 Reduces · Stays cool sensitivity at · Allows secure finger tips grip on tools/saws

Cost

For More Brian MacDonald, UC Santa Cruz

Information: bmacdon1@ucsc.edu

http://www.stihlusa.com/products/protective-and-work-

Website: wear/gloves/antivibration/

Heavy Industry PAPR Kit

Application: Respiratory protection when wood chipping



Make	Model	Cost (approximate)	
3M	TR-300	\$1500.00	

Comments (Pros and Cons)

(Pros and Cons)
Pro: Con:

• Lightweight • None

 Integrated helmet

 Integrates with hearing protection, face

shield and wireless comm. system

For More Brian MacDonald, UC Santa Cruz

Information: bmacdon1@ucsc.edu

http://www.pksafety.com/3m-versaflo-hi-papr-kit-tr-300-

Website: hik.html?gclid=CPnu2ZLjlMUCFRNafgodh4MAVg

Forestry Helmet System

Application: For use with all chain saws

Make Model Cost (approximate)

Stihl Pro-Mark \$100.00

Comments (Pros and Cons)

Lightweight

Pro:

 Helps user remain cool on hot days

 Integrated with hearing protection Con:

 Earmuffs may be uncomfortable

For More Brian MacDonald, UC Santa Cruz

Information: bmacdon1@ucsc.edu

http://www.stihlusa.com/products/protective-and-work-wear/head-

Website: and-face-protection/pmfh/

Debris Maintenance for Landscape and Hardscape

UNIVERSITY OF CALIFORNIA

Best Practices Bulletin: Debris Maintenance on Landscapes and Hardscapes

Presented by Office of the President Risk Services- June 2015







Light weight debris, such as leaves, pods, sticks, paper and grass clippings, is consolidated throughout campuses. This material is managed by blowing, raking, sweeping, vacuuming and using large equipment on both landscape and hardscape areas. Some of the risk factors for these job tasks include:

- Awkward neck, shoulder and lower back postures
- Repetitive bending while picking up light weight material from ground

Best Practices

Best practices include the use of automated machinery, equipment and power tools. This is not always feasible due to the equipment costs and varying terrain, such as slopes and hills. The information below presents additional best practices to achieve the same goals of optimal risk reduction and operational efficiency.

Landscape Debris Maintenance and Hardscape Debris Collection

- Utilize automated equipment, such as an outdoor vacuum or sweeper, etc. to collect debris (refer to Product Recommendation Sheet and Industrial Equipment Matrix)
- When consolidating debris, use light weight, low vibration, handheld backpack blowers (refer to Product Recommendation Sheet)
- Attach an external sternum strap to the backpack blower straps to improve the weight distribution of the equipment (refer to Product Recommendation Sheet)

- Use push or self-propelled blowers to clear leaves off of large fields (refer to Product Recommendation Sheet)
- Utilize rakes made of light weight and durable material (refer to Product Recommendation Sheet)

Collecting Debris

- Use light weight hand tools, debris bags with handles, a wheeled container placed on its side or other equipment to help with manual debris collection (refer to Product Recommendation Sheet)
- Utilize a steam extractor for removal of gum and grit on sidewalks (refer to Product Recommendation Sheet)
- Use litter grabber/sticks to assist with collecting light weight trash (refer to Product Recommendation Sheet)

Transporting, Loading and Unloading Debris

See Safe Manual Material Handling information in appendix

Temperature

- To reduce heat stress provide the following:
 - Have and maintain one area of shade (use a portable, stand up umbrella or canopy as needed) when the temperature exceeds 80 degrees
 - Provide access to drinking water
- Dress appropriately when working in cold and/or wet environments to improve muscle flexibility, dexterity and grip strength

Equipment

Selecting the most appropriate equipment is an important decision. Prior to purchasing:

- Contact the campus ergonomist and work together with a knowledgeable vendor to help with the selection process
- Include staff in the selection process
- Arrange for a demonstration of the product by the manufacturer or distributor
- Refer to the Ergonomics Product Recommendation Sheet (or consult with your campus ergonomist) for applications and recommendations

Pilot the preferred equipment for a minimum two—week trial period

During the pilot period, consider the following:

- Vibration levels
- Adjustability, size and weight of equipment to accommodate wide range of body types
- Appropriate sized casters and swivel design to allow for easy rolling and maneuverability
- Location of controls and ease of operation
- Storage and transporting needs
- Equipment maintenance and replacement parts
- Battery life and charging time
- Need for back-up equipment

Training

Initial training should be provided for new employees within the first 30 days and annually thereafter. Training should also be provided any time new equipment is introduced. Training is best provided in small groups with the involvement of supervisors, leads, ergonomists and vendors. Assign new employees to work with key veteran staff to learn on the job techniques that reduce repetition, force, and awkward postures and help decrease the risk of injury.

Training should include:

- Hands-on performance of job tasks and related activities
- Hands-on practice when new tools, equipment, or procedures are introduced to the workforce
- Equipment use, maintenance, storage, safety procedures and use of personal protective equipment (PPE) as required
- Instructions on ergonomic practices focusing on the following:
 - practicing neutral postures
 - safe lifting, carrying, and pushing techniques
 - proper body mechanics
- Verbal and/or written materials to accommodate non-English speaking workers as well as visual aids (e.g., pictures, charts, videos) of actual tasks in the workplace
- Sufficient opportunity for questions

Body mechanics

Reduce exertion and fatigue during material handling tasks by applying the following ergonomic practices:

- Minimize manual material handling with the proper selection and use of material handling equipment
- While the use of material handling equipment should typically be the first choice, a team lift may be appropriate if:
 - Appropriate equipment is not available and
 - The load is too heavy for one person, or
 - The load is large, bulky, or oddly-shaped
- Prior to moving anything:
 - Assess the load (including weight, size and shape) to determine the most appropriate means of moving it
 - o Plan your path; ensure the path is clear and safe to prevent slips, trips, or falls
 - Minimize the distance loads are moved by selecting efficient routes
- Use proper body mechanics and lift or push/pull techniques

For additional information on body mechanics and safe material handling, please refer to the Safe Material Handling Guidelines, Appendices A and B.

Work and staffing guidelines

Work and staffing guidelines ensure that employees are adequately trained and assigned reasonable workloads. Guidelines include:

- Staff levels that provide adequate coverage to complete assigned work tasks
- Staff levels to avoid overtime and rushing to complete tasks
- Back-up staffing to accommodate unplanned absences
- Use of task and job rotation to limit repetition and fatigue
- Use of teams for heavy lifting and moving tasks
- Pre-shift exercises to warm up muscles to prepare for work
- Short, frequent rest breaks throughout the day
- Implementation and support of a work hazard notification system to identify ergonomic problems or other safety issues

References

http://www.lni.wa.gov/safety/SprainsStrains/demofnl/landscaping-fnl.pdf http://safety.ucanr.edu/Programs/Heat Illness Prevention/

Product Recommendation Sheet: Debris Maintenance on Landscapes and Hardscapes

Grounds Product Recommendations

Task: Consolidating debris, picking up light weight debris and removing gum from concrete surfaces

Criteria: Using lightweight tools and larger equipment to reduce manual material handling

Turf Vacuum/Rake

Application: Picking up debris on the lawn



Moleo	Model	Cost	
Make	Wodel	(approximate)	(
		Dra	

Harper TV30 \$27,000

(Pros and Cons)

Comments

- Eliminates picking up most debris after mowing
- Collected material can be dumped automatically
- Saves time and increases productivity
- Con:
 Cost
- Requires a lot of storage room
- Noisy
- Uses diesel

For More Ginnie Thomas, UC Santa Barbara

Information: gthomas@housing.ucsb.edu

Website: www.harperturfequipment.com

Turf Vacuum/Rake

Application: Consolidate debris on landscape surfaces



Make

Smith Co

Model

el

Sweep Star V72

Cost (approximate)

\$25,000

Collects leaves and debris on sports fields

Pro:

Vacuum and sweep at the same time

Automatically dumps debris

Comments (Pros and Cons)

Con:

- ets leaves
 ebris on

 Tractor driven
 Requires lots
 - Requires lots of storage space
 - Loud
 Generates dust

For More Yvonne Ybarra, UC Riverside Information: yvonne.ybarra@ucr.edu

Website: http://www.smithco.com/golf-course-

maintenance/sweepers/sweep-star-v72-big-vac/

Hardscape Sweeper

Application: Consolidate debris on hardscape surfaces



Make	Model	Cost (approximate)
Tennant	414-424	\$32,000

Tennant 414-424 Green Air Sweeper

Comments (Pros and Cons) Pro: Con:

• Self-propelled

Walk behind or ride on

 Good around students: quiet and good dust control Slow: (backpacks are faster)

CostHave to dump collection

container

For More Information: Greg Ryan, UC Berkeley
gryan@berkeley.edu

Website: www.tennantco.com

Self Propelled Outdoor Vacuum

Application: Picking up leaves and lawn litter on landscape



Make	Model	Cost (approximate)	Comments (Pros and Cons)		
Billy Goat	TKD	\$2,000	Pro:Self propelledEasy to maneuver	Con: • Loud • Generates dust	
				 Manually empty debris bag 	

For More Yvonne Ybarra, UC Riverside yvonne.ybarra@ucr.edu

Website: www.billygoat.com

Back Pack Blower

Application: Consolidate debris on landscape and hardscape surfaces



Comments Cost Make Model (approximate) (Pros and Cons) Pro: Con:

STHL® BR600 \$600-800

• Cannot use in Lightweight left hand

Quiet

 Blows leaves well, even at low setting

For More Bill Collier, UC Merced, Melanie Alexandre, LBNL bcollier2@ucmerced.edu mmalexandre@lbl.gov Information: http://www.stihlusa.com/products/blowers-and-shredder-

Website: vacs/professional-blowers/br600/

Back Pack Blower

Application: Consolidate debris on landscape and hardscape surfaces



Make		Model	Cost	Comments		
Marto	(approximate)		(Pros a	and Cons)		
Гоbо		DD 770U	¢ E00	Pro:	Con:	
Echo		PB 770H	\$500	 Lightweight 	 None reported 	
				 Quiet 		
				 Blows leaves very well even at low setting 		
				 Left hand throttle available 		
	D:I	Collier LIC Merces				

For More Bill Collier, UC Merced Information: bcollier2@ucmerced.edu

Website: http://www.echo-usa.com/Products/Blowers/PB-770H

Handheld Blower

Application: Consolidate debris on landscape and hardscape surfaces

Make

EGO Power Plus

Model

LB4801

Cost (approximate)

\$200

Comments (Pros and Cons)

Pro:

- Lightweight
- Quiet
- · Low decibels rating
- · Low emissions

Con:

· Low battery life

· Spare battery costs \$130.00-200.00 depending on amps



Randy Sauser, UCLA rsauser@ehs.ucla.edu

Website: http://egopowerplus.com/products/blower

Handheld Blower and Vacuum

Application: Consolidate debris on hardscape surfaces



Make

Echo

For More Information:

Model

ES250

Cost (approximate)

\$250

Comments (Pros and Cons)

• Works well in small areas

Pro:

- Quicker/easier than sweeping
- Weighs 10-12 lbs.
- Loud

Con:

well

twigs

 Can get heavy when bag is full

· Does not work

vacuuming up

For More

Yvonne Ybarra, UC Riverside

Information: yvonne.ybarra@ucr.edu Website: http://echo-usa.com

Detachable Sternum Straps for Backpacks

Application: Offers better weight distribution on backpack blowers



Make

Timbuk2

Model

Sternum Strap for

Backpacks

Cost (approximate)

\$5.00

Comments (Pros and Cons)

Pro:

Con:

- · Easy to attach
- · Easy to adjust
- None reported



For More Melanie Alexandre, Lawrence Berkeley National Lab

Information: mmalexandre@lbl.gov

Website: http://www.timbuk2.com/sternum-strap-for-backpacks/9525.html

Walk Behind Blower

Application: Clear leaves from large field



Cost **Make** Model (approximate) Billy Goat

F9

Varies

Pro:

(Pros and Cons) Con:

Comments

· Generates a lot of dust

· More powerful than a backpack blower

· Clears a large field in 30 minutes

· Self propel option reduces fatigue

 Angled and padded handle

Randy Sauser, UCLA For More Information: rsauser@ehs.ucla.edu Website: www.billygoat.com

Lightweight Rakes

Application: Consolidate debris on landscape surfaces



Cost Make Model (approximate)

Flex Rake 2A \$19.00 Pro:

Comments (Pros and Cons) Con:

• Lightweight

Sturdy

 None reported

- · Long handle provides good reach
- · Handle is comfortable in all types of climates

Randy Sauser, UCLA For More Information: rsauser@ehs.ucla.edu Website: http://flexrake.com

Lightweight Container

Application: Pick up leaves and flowers on landscape and hardscape surfaces



Make	Model	Cost (approximate	
Unger	Nifty Nabber	\$29.00	

Nifty Nabber Bagger 40 gal

e) Pro:

Comments (Pros and Cons) Con:

Punctures

easily - not

good for twigs

- · Light weight
- Handles for easier transport
- · Drainage holes for easy cleaning
- Collapses for easy storage
- · Best for leaves and flowers
- Rugged plastic bottom

Mallory Lynch, UC Berkeley For More Information: mlynch@berkeley.edu

Website: https://www.ungercleaning.com/p-1411-niftynabber-bagger.aspx

Lightweight Container

Application: Pick up leaves and flowers on landscape and hardscape surfaces



Make	Model		Cost
Wake	Model		(approximate)
	5 5	٠.	

AM Leonard Debris Bag- 2 cu. ft \$14.99

Comments (Pros and Cons)

Pro:

- · Light weight
- Folds up for easy storage and transport
- Best for leaves and flowers
- · Does not rot or mildew
- Woven poly material

Con:

- Punctures easily - not good for twigs
- · Does not holds its shape when empty

Mallory Lynch, UC Berkeley **For More** Information: mlynch@berkeley.edu Website: www.amleo.com/debris-bag

Steam Extractor

Application: Removal of gum and grit from sidewalk



Comments os and Cons)
110V is not as powerful as 220V option Not as powerful when vacuum and steamer are both on Corded
m ort oy ur

For More Randy Sauser, UCLA Information: rsauser@ehs.ucla.edu

Website: http://dupray.com/steam-cleaners/steam-cleaning/gum-removal-

machines/

Website: Many online vendors

Litter/Grabber Stick

Application: Pick up light weight trash





trasn				
Make	Model	Cost (approximate)		ments nd Cons) Con:
EZ-Reacher	Pro Pickup 32P and 40P	\$18-27	Weighs 2 lbs. Locking feature reduces sustained gripping Helps pick up items without bending over as far Rust proof	Repetitive gripping
For More Information:	Julie Mcabee, UC S			

Digging, Shoveling, Trenching and Irrigation

UNIVERSITY OF CALIFORNIA

Best Practices Bulletin: Digging, Shoveling and Trenching and Maintaining/Repairing Irrigation Equipment

Presented by Office of the President Risk Services- June 2015





Digging, shoveling and trenching tasks are performed by grounds crews and irrigation specialists. These tasks are physically demanding when done by hand and when using walk behind trenchers. In addition, shoveling in tight spaces and/or in poor weather conditions increases the risk of injury. Some of the risk factors include:

- · Repetitive bending and twisting while digging and shoveling
- Repetitive and forceful gripping when using tools and equipment
- Knee compression when working on the ground
- Overexertion when digging by hand for extended periods of time

Best Practices

Use power equipment whenever possible to reduce the risk of injury. When this is not feasible, the best practices below offer ways to select hand tools and use them safely to also reduce the risk of injury.

Automated Digging, Trenching and Excavating

Use industrial equipment with appropriate digging attachments or dedicated equipment specific to the job (refer to Industrial Equipment Matrix)

Factors to consider when choosing digging, trenching and excavating equipment:

1. Dimensions of hole or trench

An *auger* cuts a deep, round hole, a *trencher* cuts a narrow, shallow and longer ditch or trench and an *excavator* digs deep and wide. The depth of the openings will depend on the blades selected.

- 2. Dedicated or attached
 - Dedicated equipment is compact, good in small areas, efficient, digs deeper but costs more and is not as versatile
 - Attachments offer versatility. Auger attachments can usually dig deeper than dedicated, hand-held powered augers, but trenching attachments do not dig as deep as dedicated equipment.
- 3. Ease of control and vibration levels:
 - Walk behind equipment is the least expensive and self-propelled, but hard to control, requires strong physical force to steer and has higher vibration levels
 - Stand on equipment is more expensive than walk behind but easier to control, requires less force to steer and offers less vibration
 - *Ride on equipment* is the most expensive, but easier to control, uses less force to operate, offers lower vibration levels and digs deeper than either walk behind or stand on equipment
- 4. Space and condition of environment
- 5. Access to work area
- 6. Consult with your supervisor for special considerations, such as locating utilities, depth and width of concrete, condition of soil, need for extra help and renting specialized equipment (see references below)

Digging and Shoveling by Hand

- Select the best shovel for the job with consideration for handle length, blade type and weight:
 - o Select a round-bladed shovel for sand and dry earth
 - Use a square-bladed shovel for coarse-grained materials, such as gravel or rocky soil, from piles
 - Select a shovel with a rolled step for digging in hard earth so the pressure applied to the bottom of the foot is spread over a wider area

- Use smaller shovel heads to reduce the weight of material lifted; material can be wet and heavy when trenching
- Practice safe shoveling techniques (refer to Training section below)
- When working on the ground, change positions every 10-15 minutes and use knee protection to reduce compression (refer to Product Recommendation Sheet)
- Utilize fitted boots to make it easier to work in muddy/wet environments (refer to Product Recommendation Sheet)
- Use a portable pump to remove water prior to digging and select a shovel with a steel blade and holes when soil is muddy (refer to Product Recommendation Sheet)

Specialized Tools For Digging

• Use specialized tools (i.e. Hori Hori knife, Sawzall, Pulaski, auger etc.) designed to cut roots and other plant matter when digging (refer to Product Recommendation Sheet)

Maintaining and Repairing Irrigation Systems

Use a pipe cutting tool to reduce cutting forces (refer to Product Recommendation Sheet)

Temperature

- To reduce heat stress provide the following:
 - Have and maintain one area of shade (use a portable, stand up umbrella or canopy as needed) when the temperature exceeds 80 degrees
 - Provide access to drinking water
- Dress appropriately when working in cold and/or wet environments to improve muscle flexibility, dexterity and grip strength

Equipment

Selecting the most appropriate equipment is an important decision. Prior to purchasing:

- Contact the campus ergonomist and work together with a knowledgeable vendor to help with the selection process
- Include staff in the selection process
- Arrange for a demonstration of the product by the manufacturer or distributor
- If a longer trial is needed, rent the equipment before purchasing
- Refer to the Ergonomics Product Recommendation Sheet (or consult with your campus ergonomist) for applications and recommendations. Pilot the preferred equipment for a

minimum two-week trial period

During the pilot period, consider the following:

- Vibration levels
- Adjustability, size and weight of equipment to accommodate wide range of body types
- Location of controls and ease of operation
- Storage and transporting needs
- Equipment maintenance and replacement parts
- Battery life and charging time
- Need for back-up equipment

Training

Training should include: Initial training should be provided for new employees within the first 30 days and annually thereafter. Training should also be provided any time new equipment is introduced. Training is best provided in small groups with the involvement of supervisors, leads, ergonomists and vendors. Assign new employees to work with key veteran staff to learn on the job techniques that reduce repetition, force, and awkward postures and help decrease the risk of injury.

Training should include:

- Hands-on performance of job tasks and related activities, such as safe shoveling techniques
 - Start with lighter loads on your shovel and a slower pace; gradually increase the load and your pace
 - Keep your legs apart for stability
 - Turn your body as a unit; don't twist
 - Push, rather than lift, the shoveled load
 - Reduce the throwing distance by placing wheelbarrows close to the digging area.
 The optimal throw distance is approximately 3 feet and should not exceed 4 feet.
- Hands-on practice when new tools, equipment, or procedures are introduced to the workforce
- Equipment use, maintenance, storage, safety procedures and use of personal protective equipment (PPE) as required
- Instructions on ergonomic practices focusing on the following:
 - practicing neutral postures
 - safe lifting, carrying, and pushing techniques
 - proper body mechanics
- Verbal and/or written materials to accommodate non-English speaking workers as well as visual aids (e.g., pictures, charts, videos) of actual tasks in the workplace

Sufficient opportunity for questions

Body mechanics

Reduce exertion and fatigue during material handling tasks by applying the following ergonomic practices:

- Minimize manual material handling with the proper selection and use of material handling equipment
- While the use of material handling equipment should typically be the first choice, a team lift may be appropriate if:
 - Appropriate equipment is not available and
 - The load is too heavy for one person, or
 - The load is large, bulky, or oddly-shaped
- Prior to moving anything:
 - Assess the load (including weight, size and shape) to determine the most appropriate means of moving it
 - Plan your path; ensure the path is clear and safe to prevent slips, trips, or falls
 - Minimize the distance loads are moved by selecting efficient routes
- Use proper body mechanics and lift or push/pull techniques

For additional information on body mechanics and safe material handling, please refer to the Safe Material Handling Guidelines, Appendices A and B.

Work and staffing guidelines

Work and staffing guidelines ensure that employees are adequately trained and assigned reasonable workloads. Guidelines include:

- Staff levels that provide adequate coverage to complete assigned work tasks
- Staff levels to avoid overtime and rushing to complete tasks
- Back-up staffing to accommodate unplanned absences
- Use of task and job rotation to limit repetition and fatigue
- Use of teams for heavy lifting and moving tasks
- Pre-shift exercises to warm up muscles to prepare for work
- Short, frequent rest breaks throughout the day
- Implementation and support of a work hazard notification system to identify ergonomic problems or other safety issues

References

http://www.ccohs.ca/oshanswers/phys agents/vibration/vibration measure.html

http://www.worksafebc.com/publications/health and safety/bulletins/msi/assets/pdf/msi6 tree planting.pdf

https://www.osha.gov/SLTC/etools/electricalcontractors/installation/digging.html

https://www.osha.gov/SLTC/heatillness/heat index/using heat protect workers.html

http://safety.ucanr.edu/Programs/Heat Illness Prevention/

http://www.dir.ca.gov/dosh/dosh publications/Erg Laborer.pdf

https://www.osha.gov/Publications/osha2226.pdf

http://www.lni.wa.gov/safety/SprainsStrains/demofnl/landscaping-fnl.pdf

Product Recommendation Sheet: Digging, Shoveling, Trenching and Maintaining/Repairing Irrigation Equipment

Grounds Product Recommendations

Task: Digging, shoveling, trenching and maintaining/repairing irrigation equipment

Criteria: Hand tools and accessories for digging, shoveling, trenching and maintaining/repairing

irrigation equipment

Kneeling Mat

Application: Reducing knee compression when working on the ground



Cost **Make** Model (approximate)

ErgoKneel Working **Kneeling Mats** Concepts (different sizes) \$15-30.00

(Pros and Cons) Pro:

Comments

- Portable
- · Easier to use than knee pads
- Provides good cushioning

Con:

· Breaks down when used frequently in wet conditions

Ginnie Thomas, UC Santa Barbara For More Information: gthomas@housing.ucsb.edu

http://www.pksafety.com/all-products/ergonomics-1/mats.html Website:

Knee Pads

Application: Reducing knee compression when working on the ground



Comments Cost Make Model (approximate) (Pros and Cons)

Gel Comfort 865-00 Impacto \$41.00 Pro:

· Gel provides less knee compression Con: · Extra time to

put on/off

 Tends to slip down leg when going up & down frequently

Yvonne Ybarra, UC Riverside For More Information: vvonne.vbarra@ucr.edu

Website: http://www.impacto.ca/catalog.php?page=1&category=26

Knee Pads

Application: Reducing knee compression when working on the ground



Cost **Comments** Make Model (Pros and Cons) (approximate) Pro: Con: Lift Apex Gel Knee Guard/Pad \$40.00 Very None comfortable mentioned Gel provides less knee

For More Ginnie Thomas, UC Santa Barbara Information: gthomas@housing.ucsb.edu

http://www.globalindustrial.com/p/safety/support/knee-pad-

Cost

compression

Comments

Website: supports/apex-gel-knee-guard

Knee Pads

Application: Reducing knee compression when working on the ground



Make Model (approximate) (Pros and Cons)

Troxell Super-soft No. 17-209 soft \$40.00 Pro: Con:

• Holds up well • None mentioned

For More Julie McAbee, UC Santa Barbara Information: julie.mcabee@ehs.ucsb.edu

http://www.troxellusa.com/Product/EN-

Website: US/Category.aspx?cid=33&cn=Knee+Pads&d=s

Boots

Application: Working in muddy and wet areas



Make	Model	Cost (approximate)	Comments (Pros and Cons)		
Dogo	Classic High	ala III ah		Con:	
Bogs	Classic High	\$100.00	 Boot does not get sucked into mud; foot stays in boot Sized to fit 	 Expensive (available through Grainger as of 4/2015) 	
			Comfortable foot support	 Foot may get too hot on ho days 	
			 Insulated 		

Ginnie Thomas, UC Santa Barbara For More Information: gthomas@housing.ucsb.edu

http://www.bogsfootwear.com/shop/style/60142-001.html Website:

Boots

Application: Working in r	muddy and wet areas				
	Make	Model	Cost (approximate)		ments nd Cons)
	VTDATUE	Otawaland	0445 400 00	Pro:	Con:
	XTRATUF	Standard	\$115-130.00	 Provides good foot support; comfortable 	 Feet may get cold in colder weather
				 Sized to fit 	 Expensive
				Boot does not get sucked into mud	
				 Long-lasting 	
				 Feet stay cooler on hot days (no insulation) 	
	For More	Ginnie Thomas UC S	Santa Barbara		

Ginnie Thomas, UC Santa Barbara For More Information: gthomas@housing.ucsb.edu Website: http://www.xtratufboots.com/

12VDC Self Priming Transfer Pump

Application: Removing standing water prior to irrigation or digging tasks



Make	Model	(approximate)	(Pros and Cons)	
Little Cient	Crainman	¢400.00	Pro:	Con:
Little Giant	Giant Grainger: \$1 5UXN4	\$128.00	• Non-	 Cord length
			submersible water pump	 Intermittent duty: 15
	Model 360		Hooks to truck battery	minutes on/ 45 minutes off
For More	Mallory Lynch	, UC Berkeley		

Gas Water Pump

Application: Removing standing water prior to digging or irrigation tasks



Make	Model	Cost (approximate)	Comments (Pros and Cons)	
l la sada	\A/\/4.5	# 500.00	Pro:	Con:
Honda	WX15	\$500.00	 Easily removes standing water 	 Uses gas
				 Weighs 20 lbs.
			 Does not rely on electric source 	without gas
For More	Ginnie Thomas, U	C Santa Barbara		

Information: gthomas@housing.ucsb.edu

For More

Information:

Website: http://powerequipment.honda.com/pumps/models/wx15

mlynch@berkeley.edu

Website: www.grainger.com

Hori Hori Knife

Application: Digging in small areas, trenches, confined spaces and through roots & hard soils

Website:



Make	Model	Cost (approximate)	Comments (Pros and Cons)	
Hawi Hawi Kaifa	Hama # 04770	#00 F0	Pro:	Con:
Hori Hori Knife	Item # 21773	\$26.50	 Dual use tool for digging and cutting through smaller roots in soil 	Limited use for thicker roots
			 Very sharp and effective 	
For More	Mallory Lynch,	UC Berkeley		
Information:	mlynch@berke	eley.edu		

http://www.gemplers.com/search/hori+hori+knife

Compact Reciprocating Cordless Saw

Application: Digging in small areas, trenches, confined spaces and through roots & hard soils

MakeModelCost (approximate)Comments (Pros and Cons)

Milwaukee Sawzall Item # 6FKP4 \$

\$140.00 + accessories

Con:

 Eliminates manually cutting roots in soil

Comments

Pro:

• Some vibration

 Battery will need to be charged

For More Ginnie Thomas UC Santa Barbara

Information: gthomas@housing.ucsb.edu

http://www.grainger.com/product/MILWAUKEE-Cordless-

Website: Reciprocating-Saw-6FKP4#reviews

Hand Held Powered Earth Auger

Application: Digging multiple holes for planting



Make	Model	(approximate)	(Pros and Cons)		
Otibl	DT 404	#000 4000	Pro:	Con:	
Stihl I	BT 121	\$900-1000	 Reduces and 	• Gas	
			eliminates manual digging	 Heavy for one person over time (21 lbs without gas) 	
			 Easy to maintain and durable 		
			 Has safety shut off 	 Must maintain squatting position as unit digs deeper 	
			 Vibration dampening 		
			system	 Some jerkiness 	

Cost

For More Ginnie Thomas, UC Santa Barbara

Information: gthomas@housing.ucsb.edu

http://www.stihlusa.com/products/augers-and-drills/earth-

Website: <u>auger/bt121/</u>

when it shuts off

Pulaski

Application: Digging in small areas, trenches, confined spaces and through roots & hard soils



Make	Model	Cost (approximate)	Comments (Pros and Cons)		
Pulaski Axe	Wood or Fiberglass	\$65-75	Pro: Dual use Saves time to keep from switching tools	Con: • Requires physical effort	
For More Information:	Ginnie Thomas U	JC Santa Barbara			

http://www.grainger.com/product/FLAMEFIGHTER-Pulaski-

Website: Axe-6ATM6

Drain Spade

Application: Digging in small areas, trenches, confined spaces and through roots & hard soils



Make	Model	Cost (approximate)	Comments (Pros and Cons)		
la alva an Duain	l and bandlad	25.00	Pro:	Con:	
Jackson Drain Spade	Long handled (48") Drain Spade (SFGDS16L)	35.00	Cuts well in different types of soil		
			 Minimizes force & bending with long handle 		
			Cushioned at end of handle for comfortable gripping		
For More	Brian McDonald, UC	C Santa Cruz			
Information:					
Website:	http://www.jacksonn	rofessional com			

Ratcheting pipe cutters

Application: Cutting pipes for irrigation

Wiss

Make Model Cost Comments (approximate) (Pros and Cons)

Pro: Con:

\$30.00

Durable design

• Comfortable grip

• Circumference

Not automated

For More Brian McDonald, UC Santa Cruz

Information: <u>bmacdon1@ucsc.edu</u>

WRPCLG#

http://www.all-

Website: spec.com/products/WRPCLG.html?gclid=CleP6r2P4MMCFRRgfgodc0YAoQ

UNIVERSITY OF CALIFORNIA

Environment, Health, and Safety
The Office of the President
1111 Franklin Street, 10th floor
Oakland, California 94607-5200

Ergonomics Study of Grounds 2014/2015

Questionnaire: Identify Top At-Risk Tasks

Instructions: Please reach out to the grounds department (management and employees) at your location and work with them to complete the questionnaire by providing answers to the following questions.

Your completed questionnaire can be returned to kristie.elton@ucop.edu by **September 19, 2014**. Your input will be included in the final project report.

With respect to ergonomics, what are the top 5 at-risk tasks for your location's grounds department employees (1 being the most at-risk, 5 being the least)? Please be specific and provide details. Note that this includes all job duties related to grounds: machine operation, equipment maintenance, mowing, trash, irrigation maintenance, recycle and trash, etc.

	Task
example	Emptying outdoor trash receptacles on campus
1	
2	
3	
4	
5	

UNIVERSITY OF CALIFORNIA

October 30, 2014

Dear UC Ergonomists-

The following is a questionnaire created by the Grounds Study Project Team designed to collect information from all UC locations that will assist us with the Grounds project. We are asking that each of you complete the attached questionnaire with information specific to your location. It is our team's goal to use this information to create the following documents: ergonomic guidelines for landscape and facility design, best practice bulletins, and recommended product lists.

The questionnaire contains five sets of questions that address each of the top 5 at-risk tasks. These include:

- 1. Manual Material Handling
- 2. Hedge Trimming
- 3. Tree Trimming
- 4. Debris Maintenance
- 5. Digging, Shoveling, Trenching and Irrigation

As you complete this questionnaire, please consider the following:

- 1. The information is best communicated when you schedule an in-person meeting with the staff to discuss the responses. We recommend that you meet with supervisors and/or managers to review SOP's and any design issues. We also recommend that you spend time with front-line employees to gain their perspective on the task issues.
- 2. While meeting with the staff, please ask to see the equipment and tasks so that you can best understand how you want to record their feedback. Pictures are encouraged.
- 3. We are asking that you take the time to compile the answers in the attached questionnaire (electronic format).
- 4. Please provide your answers in a *concise*, *bulleted* format. The fields expand to fit content.

We envision that this may take a substantial amount of your time and appreciate your contribution to this project. The ease with which we can complete this project and the quality of the product is dependent on the information that we collect from this questionnaire. Completed questionnaires are due to Kristie Elton on or before November 28, 2014.

Thank you for your assistance with this project,
The Grounds Project Team
Ergonomist's Name:
Location:

Manual Material Handling

Thic	tack	ic	cor	ara	tod	into	2	sections
11115	เฉอก	13	2Ch	aı a	เซน	IIIIO	J	260110112

1. Green waste, brush, tree limbs and trunks

What, if anything, has been done to improve the process?

- 2. Equipment and Materials
- 3. Trash and Recycle

Green waste, brush, tree limbs an	
Describe (show me) the steps for the following Collecting cut material using burlap sacks,	a sweeper, dragging etc. (list specifics for each type of material)
Brush (cuttings and clippings)	
Branches and tree limbs	
Tree trunks	
Placing above materials into transport vehi	icles
Removing above materials into transport v	rehicles
Placing material into a wood chipper, cuttir	ng and moving large limbs or trunks into smaller pieces or using a log mover
Distributing chipped material back onto ca	mpus grounds or into possibly a towable container
Removing green waste from living roof or i	inaccessible planting areas where standard equipment cannot be utilized
Regarding each of the 6 tasks above:	:
What seems to work well about the process	······································
Which part(s) of the process are difficult and	d why?

What job techniques have you learned to reduce manual material handling?
Is there any equipment that you are using to make this task easier? (Make and model)
What on-the-job techniques have you learned to reduce awkward postures? (such as extended reaching or bending at the waist)
If you could re-design the work flow to make any of the tasks easier, what changes would you make?
What design changes have you implemented that have improved work flow, efficiency or reduced injury risk?
Have you implemented any changes that were unsuccessful? If so, why do you believe they were not effective?
Are there any other ideas that you have that you believe would make any of the tasks easier?

Materials, tools and equipment
Describe (show me) the steps for the following tasks:
Lifting or moving:
Heavy awkward materials, such as bags of seed and flats or pots of plants
Large heavy equipment, such as mowers, power washers and rototillers
Other heavy items, such as planter boxes, gates, tables and large non-powered tools
Transporting materials, tools and equipment between storage location and vehicle (i.e. manually pushing or pulling, carrying, getting assistance or using mechanical aid etc.)
Lifting and/or moving materials, tools and equipment into and out of the vehicle (i.e. lift gates on vehicle, portable ramps, straight lifting and getting assistance with heavy lifts etc.)
Transporting materials, tools and equipment between vehicle and worksite (i.e. manually pushing or pulling, carrying, getting assistance or using mechanical aid etc.)*
*Note to ergonomists: this may pose additional challenges due to terrain and lack of mechanical aid
Regarding each of the 4 tasks above:
What seems to work well about the process?
Which part(s) of the process are difficult and why?
What, if anything, has been done to improve the process?
What job techniques have you learned to reduce manual material handling?

Is there any equipment that you are using to make this task easier? (Make and model)

What on-the-job techniques have you learned to reduce awkward postures? (such as extended reaching or bending at the waist)
If you could re-design the work flow to make any of the tasks easier, what changes would you make?
What design changes have you implemented that have improved work flow, efficiency or reduced injury risk?
Have you implemented any changes that were unsuccessful? If so, why do you believe they were not effective?
Are there any other ideas that you have that you believe would make any of the tasks easier?

Trash and Recycle Describe (show me) the steps for the following tasks: Lifting or moving containers filled with trash Emptying trash containers into larger containers Emptying trash containers into transport vehicle Transporting wheeled trash containers to pick-up area Transporting trash to collection site Dumping trash Lifting or moving containers filled with recycle material Emptying recycle containers into larger containers Emptying recycle containers into transport vehicle Transporting wheeled containers to pick-up area Transporting recycle trash to collection site Dumping recycle Regarding each of the tasks above: What seems to work well about the process? Which part(s) of the process are difficult and why?

Hedge Trimming

Terminology:

- Hedge: a fence or boundary formed by closely growing bushes or shrubs
- Low/medium hedge: A hedge at or below waist level
- Tall hedge: A hedge above waist level

Trimming Low or Medium Hedges
Describe (show me) the steps and equipment used for trimming low to medium hedges
What seems to work well about the process?
Which part(s) of the process are difficult and why?
What, if anything, has been done to improve the process?
Do you have any suggestions to improve the process?
Is there any equipment that you are using to make this task easier? (Make and model)
Are there any other pieces of equipment being used for this task (harnesses etc.)
What type of maintenance is required for this equipment?
What is the process for broken or damaged equipment?

Have you used any products to reduce the amount of vibration from the hedge trimmers?

What on the job techniques have you learned to reduce awkward arm and shoulder postures?

What safety precautions do you take when completing this task?
If you could re-design the work flow to make any of the tasks easier, what changes would you make?
What design changes have you implemented that have improved work flow, efficiency or reduced injury risk?
Have you implemented any changes that were unsuccessful? If so, why do you believe they were not effective?
Are there any other ideas that you have that you believe would make this task easier?
Trimming High Hedges
Describe (show me) the steps and equipment used for trimming high hedges
What seems to work well about the process?
Which part(s) of the process are difficult and why?
What, if anything, has been done to improve the process?
Do you have any suggestions to improve the process?
Is there any equipment that you are using to make this task easier? (Make and model)
Are there any other pieces of equipment being used for this task? (i.e. harnesses etc.)
What type of maintenance is required for this equipment?
What is the process for broken or damaged equipment?

Have you used any products to reduce the amount of vibration from the hedge trimmers?
What on the job techniques have you learned to reduce awkward arm and shoulder postures?
What safety precautions do you take when completing this task?
If you could re-design the work flow to make any of the tasks easier, what changes would you make?
What design changes have you implemented that have improved work flow, efficiency or reduced injury risk?
Have you implemented any changes that were unsuccessful? If so, why do you believe they were not effective?
Do you have any other ideas that would make this task easier?

Tree Trimming

Describe (show me) the steps for the following	g tasks:		
Gaining access to trimming the trees using a:			
Ladder			
Rope and harness system			
Climbing spikes			
Bucket truck			
Other			
Bringing tools (chainsaws, pruners, loppers ar	nd other cutting tools) into the trees from the ground		
Light took to trim branches above choulder h	neight (while standing on the ground or up inside the trees)		
Osing tools to thin branches above shoulder i	leight (while standing on the ground of up inside the trees)		
Using tools to trim branches lower than should	der height (while standing on the ground or up inside the trees)		
Regarding each the 4 tasks above:			
/hat seems to work well about the process?			
Which part(s) of the process are difficult and v	why?		
What, if anything, has been done to improve t	he process?		
Have you discovered any techniques to reduc	on the amount of climbing and cutting?		
Trave you discovered any techniques to reduce	e the amount of climbing and cutting!		
Is there any equipment that you are using to n	make any of the tasks easier? (Make and model)		
Are there job techniques you are using to redu	uce awkward back, neck, arm and shoulder postures?		

What criteria do you use when selecting the cutting/trimming tools you use?
How are power tools maintained?
How are hand tools maintained and sharpened?
If you could re-design the work flow to make any of the above tasks easier, what changes would you make?
Are there tools or personal protective equipment (PPE) design changes you have made that have improved work flow, efficiency or reduced injury risk?
Have you implemented any changes that were unsuccessful along the way? If so, what were they and why do you believe they were not effective?
Are there any other ideas or information that you have that you believe would make any of the tasks easier?

Debris Maintenance of Landscape and Hardscape

Terminology:

- **Debris** leaves, pods, sticks, paper, grass clippings from edging, pine cones, small tree branches, etc.
- Hardscape any area that is cement, pavers, blacktop, outside hallways, etc.
- Landscape any area that contains vegetation matter plants, trees, grass, wood chips, etc.

Debris Maintenance of Landscape

Leaves

Please answer the following questions by describing (showing me) how the tasks are performed:

How is debris consolidated? (blowing, raking, sweeping, etc.) - List specifics for each type of debris.

Pods		
Sticks		
Paper		
Grass clippings		
Other		
How is debris picked up once it has	been consolidated? (by hand, with a shovel, rake, etc.)	
What type of container is debris put	into for transport? (gator, bucket, trash can, wheeled container, etc.)	
How is debris removed from transpo	ort container? (dumped by hand, power dumped, etc.)	
Tiow is debits removed from transpo	int container: (dumped by hand, power dumped, etc.)	

Debris Maintenance of Hardscape

Please answer the following questions by describing (showing me) how the tasks are performed:

How is debris consolidated? (blowing, raking, sweeping, etc.) - List specifics for each type of debris.

Pods	
Sticks	
Paper	
Grass clippings	
Other	
How is debris picked up once it has	been consolidated? (by hand, with a shovel, rake, etc.)
What type of container is debris put	into for transport? (gator, bucket, trash can, wheeled container, etc.)
How is debris removed from transpo	ort container? (dumped by hand, power dumped, etc.)
Regarding the above tasks for lan	dscape and hardscape:
What seems to work well about the	processes?
Which part(s) of the process are diff	icult and why?
What, if anything, has been done to	improve the process?
Is there any equipment that you are	using to make these tasks easier? (Make and model)
How do you maintain the equipment	and tools used for the tasks?
What on the job techniques have yo reaching?	u learned to reduce awkward postures, such as bending over at the waist or extended
What changes have you implemented	d that have improved work flow, efficiency or reduced injury risk?

Digging, Shoveling, Trenching and Irrigation Preparing for the job site Describe (show me) how to prepare for the job site What is the process for staff to get ready for going to a job site that requires digging, shoveling and/or trenching? What process improvements, if any, have you implemented? What are the different tools & equipment used for digging, shoveling & trenching? (Shovels-different kinds; picks; posthole diggers; DitchWitch; trenchers, etc.) How are digging tools maintained & who is responsible for that? Attaching and unloading automated digging/trenching equipment to/from the trailer Describe (show me) how the equipment is attached to the trailer and then unloaded from the trailer What, if anything, has been done to improve this process? Is there any equipment that you are using to make these tasks easier? (Make and model) What on the job techniques have you learned to reduce awkward postures, such as bending over at the waist or extended reaching? What changes have you implemented that have improved work flow, efficiency or reduced injury risk? Are there any other ideas that you have that you believe would make any of the tasks easier? Manual digging, shoveling and trenching Describe (show me) the steps involved in manual digging, shoveling and trenching

What, if anything, has been done to improve the process?
Is there any equipment that you are using to make these tasks easier? (Make and model)
What on the job techniques have you learned to reduce awkward postures, such as bending over at the waist or extended reaching?
What changes have you implemented that have improved work flow, efficiency or reduced injury risk?
Are there any other ideas that you have that you believe would make any of the tasks easier?
Irrigation work
In addition to the shoveling, digging & trenching issues discussed, what are the other challenges of performing irrigation work?
What, if anything, has been done to address these challenges?
Is there any equipment that you are using to make these tasks easier? (Make and model)
What design changes have you made (or wish to make) to improve work flow, efficiency or reduce injury risk?
Are there any other ideas that you have that you believe would make any of the tasks easier?
If you could re-design any of your work structures, loading/unloading areas, irrigation/water meter areas, etc. to make any of the above tasks easier what changes would you make?

Safe Manual Material Handling

Many jobs require frequent lifting, carrying, pushing, pulling, lowering and raising materials by hand. These job tasks are often referred to as manual materials handling. Staff who lift or perform other materials handling tasks may be at risk for back or other injuries. These injuries may be prevented by redesigning jobs, using mechanical aids, practicing safe body mechanics and safe lifting techniques.

Layout of Equipment and Materials Storage Area

- The layout of storage areas can be arranged to prevent awkward postures such as bending, twisting and over-reaching
- Where possible, store tools between knee and shoulder height
- Frequently used and heavy items should be stored between knee and waist height
- Large, heavy equipment that is used frequently should be accessible for use without moving other items
- Use mechanical aids when placing or moving heavy items that must be stored on the ground
- Ladders or step stools should be provided to reach items stored above chest level

S.M.A.R.T. lifting technique

Size up the load, tool or equipment

- Assess the size, weight and shape. Remove obstacles from the load.
- Assess whether the load actually needs to be moved
- Where is the load going to be placed? Remove obstacles from your path.
- Determine whether mechanical or other assistance is required

Move the load, tool or equipment as close to your body as possible

- The whole hand should be used to ensure a firm grip
- Position yourself as close as possible

Always bend your knees

- Maintain balance
- Keep your feet apart and in a comfortable position

- Minimize bending at the waist
- Bend your knees to a semi squat

Raise the load, tool or equipment with your legs

- Lift smoothly, without jerking
- Maintain the normal curve of your spine throughout the lift

Turn your feet in the direction that you want to move the load, tool or equipment

- Avoid unnecessary bending, twisting and reaching
- Change direction by turning your feet and not your back
- To set down a load, squat down and keep your head up. Let your legs do the work.

The Power Zone

The power zone for lifting is close to the body, between mid-thigh and mid-chest height. Comparable to the strike zone in baseball, this zone is where the arms and back can lift safely with the least amount of effort. (See picture)



Use of Mechanical Aids

Use mechanical aids whenever possible to decrease manual material handling

Team Lifting

- Team lifts are appropriate if:
 - o The load, tool or equipment is too heavy for one person
 - o The load, tool or equipment is large, bulky or oddly-shaped
 - If you feel uncomfortable lifting the load by yourself

- Appropriate material handling equipment is not available
- Whenever possible, team members should be of or around the same height and build. If this is not possible, taller members should be at the back.
- Designate a lift leader, who:
 - Plans and coordinates the lift
 - Provides simple and clear instructions
 - Ensures that you lift and lower the load together
- Assess the weight of the load, tool or equipment
- Follow the S.M.A.R.T. lifting technique (above)
- The lift leader should ensure that all team members are comfortable once the load, tool or equipment has been lifted. If not, the load should be carefully and immediately lowered.

Overhead loads

- Always use a ladder to lift loads or tools above chest level
- Test the weight of the load or tool before removing it from the storage area
- If possible, slide the object toward you prior to lifting
- Hold the load or tool close to your body as you lower it
- Whenever possible, hand down the load or tool to a co-worker before descending a stool or ladder

Awkward loads

Sometimes different lifting techniques need to be adopted to move awkward loads, tools or equipment.

Over-sized or Odd-shaped

 In many cases, oversized loads may be light enough to carry, but block vision or may be difficult to hold. In such cases, use mechanical assistance or seek help from a coworker.

Long, light objects

- Support the load on your shoulder
- Keep the front end higher than the rear

Pushing and Pulling

- Keep your back straight, avoiding excessive bending or twisting
- Use your legs to push or pull
- Keep the load, tool or equipment as close to your body as possible

- When using mechanical equipment to push and pull, the handles should be positioned at a height between the shoulder and waist
- When pushing on a slope or ramp, ask for assistance whenever necessary. Keep in mind that the incline can significantly increase the forces.
- Unevenly distributed loads also require increased push and pull forces

References

Occupational Safety & Health Organization (OSHA). Ergonomics eTool: Solutions for Electrical Contractors. http://www.osha.gov. Web. 12 January 2012

Centers For Disease Control and Prevention (CDC). Ergonomic Guidelines for Manual Material Handling. http://www.cdc.gov. Web. 12 January 2012.

Health and Safety Executive. Getting to Grips with Manual Handling. http://www.hse.gov.uk INDG143 (rev2) September 2011. Web. 12 January 2012.

Safe Manual Material Handling

For management and supervisors

Identifying hazards

Not all manual handling tasks are hazardous. A manual task becomes hazardous when it involves one or more of the following:

- Repetitive or sustained application of force (hedge trimming)
- Repetitive or sustained awkward posture (irrigation tasks)
- Repetitive movement (hand pruning; digging and shoveling)
- Prolonged positions (cutting tree branches for long periods of time)
- Application of high force (lifting tools and equipment out of and into transport vehicle bed)
- Tasks involving handling of unstable or unbalanced loads (tree limbs and tree trunks)

The following information is designed to help you minimize the hazards of manual material handling within your grounds departments.

Layout of equipment and materials storage area

- The layout of storage areas can be arranged to prevent awkward postures such as bending, twisting and over-reaching
- Where possible, store tools between knee and shoulder height
- Frequently used and heavy items should be stored between knee and waist height
- Large, heavy equipment that is used frequently should be accessible for use without moving other items
- Use mechanical aids when placing or moving pallets or heavy bags that must be stored on the ground
- Ladders or step stools should be provided to reach light weight items stored above chest level

Guidelines for safe manual material handling

Plan the workflow to eliminate unnecessary lifting and minimize distances traveled

- Organize the work so as to gradually increase physical demands and work pace
- Use transport vehicles or carts with lift gates to transport materials, tools and equipment over hilly terrain
- Slide, push or pull instead of carrying, whenever possible
- Reduce the distances that loads, tools and equipment are carried by providing better transport vehicle access to the jobsite
- Keep arms bent and close to the body when holding and using hand/power tools and equipment controls
- Minimize the vertical distances loads, tools and equipment are lifted and lowered; use trailers with ramps to reduce lifting into transport vehicles
- Avoid manually lifting or lowering loads, tools and equipment from/to the floor
 - Store products and materials off of the floor, whenever possible
 - If needed, arrange for materials to be delivered on pallets and keep the materials on pallets during storage
 - Use mechanical assistance to lift or lower an entire pallet, rather than lifting and lowering the material individually
 - Arrange to have material off-loaded from vendor directly into the storage area or a nearby staging area to reduce the manual handling required by staff
 - Use mechanical assistance whenever possible
- For loads, tools and equipment that are unstable and/or heavy
 - Tag the load to alert workers
 - Test the load for stability and weight before carrying or moving the load
 - Use mechanical devices to lift
 - Reduce the weight of the load by:
 - Putting fewer items in the container
 - Using a smaller container
 - If necessary, repack containers so that contents will not shift and the weight is balanced
 - o Use team lifting only as temporary measures in lieu of measures identified above
- Reduce the frequency of lifting and the amount of time employees perform lifting tasks by
 - Rotating workers in lifting tasks with other workers in non-lifting tasks
 - Having workers alternate lifting tasks with non-lifting tasks
- Clear spaces to improve access to materials or products being handled. Easy access allows workers to get closer and reduces reaching, bending and twisting.

Guidelines for tool and equipment use

Equipment

- Be sure you buy and use tools and equipment of appropriate capacity for your specific work loads
- Choose tools and equipment appropriate for the materials being handled, the layout of your work environment and the tasks being performed
- Consider using vehicle transport and powered equipment for heavy loads or long distances
- Choose wheeled equipment which minimizes start forces and reduces rolling resistance
- Ensure that equipment alarms and warning devices are audible and working properly
- Inspect and maintain tools and equipment according to manufacturers' recommendations
- Follow all manufacturers' recommendations for proper tool and equipment use

Work practices

- Train employees on proper use of material handling equipment and appropriate work practices and ensure that employees are up to date on OSHA refresher trainings
- Lift, carry, push and pull equipment using proper body mechanics
- Inspect loads, tools and equipment before loading or moving them

References

Centers For Disease Control and Prevention (CDC). Ergonomic Guidelines for Manual Material Handling. http://www.cdc.gov. Web. 12 January 2012.

T.R. Waters, "Manual Material Handling", in: Physical and Biological Hazards of the Workplace (Second Edition). Edited by P. Wald and G. Stave. New York: John Wiley and Sons, 2002.

Ergonomics checklist- For Manual Material Handling Tasks

This checklist can be used as a tool to quickly identify potential risks with manual material handling tasks. "Yes" responses are indicative of conditions that present a risk of injury (especially to the lower back). The greater number of "yes" responses that are noted, the greater the potential risk.

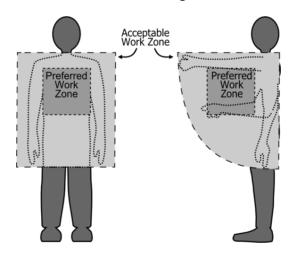
Risk Factor	Yes	No
General		
Does the load, tool or equipment exceed 35 pounds?		
Is the load, tool or equipment difficult to bring close to the body because of its size, bulk or shape?		
Is the load, tool or equipment difficult to handle?		
Is the footing unsafe? (e.g. slippery environment, incline or uneven surfaces)		
Does the task require fast movement such as throwing, swinging or rapid walking?		
Does the task require stressful body postures (e.g. stooping to the ground, twisting, reaching overhead, excessive side bending)?		
Does the task require working in extreme temperatures, with noise and vibration?		
Does the task require working in a confined area?		
Specific		
Does the lifting frequency exceed 5 lifts per minute?		
Does the vertical lift distance exceed 3 feet?		
Do carries last longer than 1 minute?		
Do tasks require large sustained pushing or pulling forces that exceed 30 seconds in duration?		
Do tasks require extended reaching that exceeds 1 minute in duration?		

Safe Work Zones

Many grounds tasks require frequent use of hand/power tools and equipment to complete the job. The way staff use their bodies, hold and use tools and equipment can have an impact on their risk of musculoskeletal injuries. The best work zone is between waist and chest height with the body in an upright position.

Safely Using Tools and Equipment

- Hold tools and equipment controls close to your body (see diagrams below)
- Work with your body upright or minimal forward bending
- Stand and face in the direction you are using the tool; do not twist the back
- Use both hands or alternate between left and right





Hedge trimming task

References

Occupational Safety & Health Organization (OSHA). Ergonomics eTool: Solutions for Electrical Contractors. http://www.osha.gov. 1/12/2012 http://www.osha.gov.

Environment, Health, and Safety Office of the President 1111 Franklin Street. 10th Floor Oakland, California 94607-5200

Ergonomic Pilot Project Application *Grounds*

UCOP Risk Services would like your help in reducing the ergonomic risk factors and risk of injury associated with:

Manual Material Handling

Hedge Trimming

Tree Trimming

Debris Maintenance

Digging, shoveling, trenching and irrigation

As an ergonomist, you can help reduce injury risk by working directly with your grounds staff to apply for a \$5,000 grant from UCOP. The grant is intended to fund a pilot project at your location that will reduce ergonomic risks associated with the tasks listed above.

Instructions

- 1. Complete the application below with detailed information regarding the proposed project
- 2. Email the completed application to Kristie Elton at kristie.elton@ucop.edu
- 3. Once your project is approved, establish a trial period for your pilot
- 4. At the conclusion of this trial period, ensure that grounds employees complete the pilot project survey (provided) to share the outcomes of the proposed initiative; completed surveys will provide valuable, front-line information for animal care staff at other University of California locations

APPLICANT INFORMATION			
Date			
UC Location			
Ergonomist's Name			
E-mail Address			
Phone Number			
Grounds Department Contact			

PILOT PROJECT			
Identify the at-risk task(s) you wish to address (see list above)			
Name of the department piloting this project			
Provide a brief explanation of the proposed project. Include specific product information or anticipated design changes			
Total cost of project			

6.

7.

8.

Environment, Health, and Safety Office of the President 1111 Franklin Street. 10th Floor Oakland, California 94607-5200

Ergonomic Pilot Project Survey Grounds

Your fe erg

n feedback is important to us. Please pnomist.	take a few moment	s to complete this f	orm and	return	и ю у	our car	npus
Date:	:						
UC Location:							
Type of Project:	Equipment	Best Practice	Design Change		<u> </u>	Other	
Description of the pilot project:							
Equipment make and model (if applicable):							
Using the scale: 1 =	: poor, 2 = fair, 3 :	= good, 4 = very g	ood, 5 =	= excel	lent		
1. How would you rate your overall satisfaction with the pilot project?			1	2	3	4	5
2. To what extent will these changes make it easier to do your job?			1	2	3	4	5
3. How often will these changes impact your job?		Daily	Wee	ekly Seldom		m	
If the pilot project involved new ed	quipment:	ı					
4. Did you receive training on the proper use of the equipment?			Yes	No			
5. If so, how well did the training prepare you?			1	2	3	4	5
Please list the specific work activities	where you used th	nis equipment:					
Please indicate the aspects of the ch	anges that you find	l most helpful:					
Please indicate the aspects of the ch	anges that you fee	l need improvement:					
	Additional	comments					