Ergonomics Study of Ground Positions At The University of California

June 2015

Prepared By: The UC Ergonomics Project Team
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Executive Summary

At the University of California, grounds employees play a critical role in maintaining the landscape and hardscape throughout each location. To perform these job functions, workers are exposed to risk factors such as repetitive motion, strain and awkward postures. During fiscal years 2009-2014, musculoskeletal injuries involving grounds staff accounted for 246 workers’ compensation claims, with an actuarial estimated ultimate direct cost of $1,968,328 (loss data was valued as of June 30, 2014).

At the request of University of California, Office of the President (UCOP) Risk Services, the UC Ergonomics Work Group conducted a study of the grounds staff to identify the top five areas of musculoskeletal risk and develop strategies to address these issues. A project team comprised of five ergonomists from various UC locations was formed.

Various approaches were used to meet the project objectives, including:
- Workers’ Compensation data analysis
- Literature review
- Task analysis
- Direct observation and front line experiences at participating campuses

The top 5 high-risk tasks identified and addressed in this project include:
1. Manual Material Handling
2. Hedge Trimming
3. Tree Trimming
4. Debris Maintenance
5. Digging, Shoveling, Trenching and Irrigation

From the compiled data, a set of reference documents was developed, including:
- Best Practices Bulletins
- Product Recommendation Sheets
- Ergonomics Design Guidelines for Landscape Design, Construction and Maintenance
The *Best Practices Bulletins* provide work practice recommendations to reduce musculoskeletal risk factors. Each bulletin also includes information on equipment selection, training concepts, body mechanics, and work and staffing guidelines. The *Product Recommendation Sheets* offer equipment recommendations that have proven successful at one or more UC locations. The *Ergonomics Design Guidelines for Landscape Design, Construction and Maintenance* offer valuable ergonomic considerations to implement in the design phase of construction projects.

UCOP Risk Services will provide funding, up to $5,000 per location, to facilitate implementation of ergonomic interventions to address one or more of the high-risk tasks. The application and brief evaluation tool for this process are included in this report.

Project documents are available on the UC EH&S website at: [http://www.ucop.edu/environment-health-safety/groups-and-programs/workgroups/ergonomics-projects.html](http://www.ucop.edu/environment-health-safety/groups-and-programs/workgroups/ergonomics-projects.html). Content will be updated as pilot projects are implemented and data changes.
Project Sponsors
Cheryl Lloyd, Chief Risk Officer, Office of the President
Ken Schmidt, Director of Environment, Health and Safety, Office of the President

Project Team
Ergonomics Study of Grounds Positions at the University of California

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<tr>
<th>Team Members</th>
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<tbody>
<tr>
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<td>UC, Santa Barbara</td>
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</tr>
</tbody>
</table>

Participating UC Locations
Thank you to those who contributed to this project:

- UC Berkeley
- UC Davis Medical Center
- UC Irvine
- UC Los Angeles
- UC Riverside
- UC San Diego
- UC Santa Barbara
- UC Santa Cruz
- Lawrence Berkeley National Laboratory
Ergonomics Study of Grounds Positions at the University of California

Project Objective
At the request of University of California, Office of the President (UCOP) Risk Services, the UC Ergonomics Work Group conducted a study of the risk factors associated with grounds positions. The objective of the study was to develop system-wide strategies that reduce these ergonomic risks.

Project Scope
The scope of the project involved identifying the top five at-risk tasks within these positions and developing strategies to reduce injuries and decrease workers’ compensation costs. This was achieved by developing:

- Best Practices Bulletins to provide resources and guidelines for improving work practices
- Product Recommendation Sheets to provide information on equipment with proven success
- Ergonomics Design Guidelines for landscape design, construction and maintenance
- Pilot Project Guidelines to assist each location in developing and implementing location-specific interventions to address one or more of the high-risk tasks
- Evaluation Tool and metrics for effectiveness

Project Methodology
Injury and risk data was collected from each participating location using multiple means:
- Questionnaire (Appendix A- Initial Questionnaire)
- Recorded claims data
• Interviews with management and frontline employees
• Information provided by onsite ergonomists

After review and analysis of the data, the top five at-risk tasks were identified by the project team, as follows:

1. Manual Material Handling
2. Hedge Trimming
3. Tree Trimming
4. Debris Maintenance
5. Digging, Shoveling, Trenching and Irrigation

Other at-risk tasks reported (but not included in this study) are pulling starter cords on powered tools, riding or pushing a mower, raking, hammering and removing stakes and wearing provided work boots.

A second questionnaire was then developed by the project team and distributed to the ergonomists at participating locations (Appendix B- Task Information Questionnaire). Responses to this questionnaire provided the project team with the necessary information to develop the Best Practices Bulletins, Product Recommendation Sheets and Ergonomics Design Guidelines.

Findings and Recommendations

A set of recommended strategies to reduce the risk factors associated with the five at-risk tasks was developed. Please refer to the Best Practices Bulletins, Product Recommendation Sheets and Ergonomics Design Guidelines in this report for recommendation details.

Project Metrics

The goal of the project is to provide information, tools and resources to each UC location in order to implement specific and effective actions that will result in the reduction in the frequency and severity of injuries related to these top five at-risk job tasks.

Success measurements include:
• Completion and distribution of Best Practices Bulletins for each UC location to use as a resource to improve work practices
• Completion and distribution of Product Recommendation Sheets to provide equipment information that will assist with injury reduction strategies
• Completion and distribution of Design Guidelines for Landscape Design, Construction and Maintenance and providing guidelines to campus partners during the design phase of construction
• Ongoing system-wide support to implement recommended design guidelines
• Implementation of a one-year pilot project at participating locations, including an evaluation tool
• Integration of pilot project evaluation outcomes and lessons learned into work practices

Long-term success of the project will be assessed by reviewing university workers’ compensation claim data. Following achievement of the above short-term measures, a decline in injury rates and cost is anticipated.

Next Steps

University of California grounds departments interested in participating in a UCOP-sponsored pilot project should work directly with the campus ergonomics program to complete the Ergonomics Pilot Project Application (see appendix E). Instructions are included in the application. Upon completion of the pilot, grounds employees and managers are expected to provide feedback to share with other participating UC locations. The Pilot Project Survey (see appendix F) should be used to collect the feedback.
Ergonomics Design Guidelines
For Landscape Design, Construction and Maintenance

FOREWORD: The campuses and medical centers are rich in history with landscape designs from many significant landscape design movements. Landscaping involves many different jobs and includes creating beds, planting, terracing, and landscape maintenance such as tree service, hedge trimming, lawn maintenance, seasonal clean up, gardening and irrigation. The grounds staff helps keep these landscapes looking beautiful which, unfortunately, makes them one of the top high risk occupations. The following guidelines are intended to reduce the risks associated with musculoskeletal injuries for grounds staff while supporting the beauty of the landscape.

Effective planning and design should actively engage all stakeholders. It should include input from grounds, maintenance, landscape contractor(s), landscape architect(s), experienced facilities personnel, management, Environment, Health & Safety (EH&S) and campus ergonomists.

Process Considerations

- Design and planning meetings should include representatives from real estate, facilities (irrigation specialist, sheet metal and painting experts), EH&S, campus ergonomists and grounds care staff throughout the entire planning and building process
- Include all representatives in “value-engineering” decisions

Architectural Considerations

- Provide a centrally-located grounds department storage area and design satellite storage areas throughout the campus to reduce driving time for access. Adequately stock the satellite storage areas with appropriate quantity and type of grounds maintenance tools for the number of groundskeepers assigned to that area.
- The design of the storage areas should also include:
  - parking, utilities, communication systems and security
  - power outlets to charge battery operated equipment and electric carts
  - shelved storage
- work benches for maintenance of tools and equipment
- safe fuel storage for gasoline powered equipment
- safe storage for fertilizers
- hot/cold water valves

- When designing the overall landscape, allow for easy service vehicle access for maintenance (i.e. tall trees require a bucket truck, hedges and lawn grass (turf) require electric carts and mowers); provide removable and lightweight bollards

- Provide at least 24 inches of unplanted area (such as bark mulch, gravel, or decomposed granite) along any vertical wall for easier maintenance access

- Install irrigation valve boxes where they can be safely accessed (such as in the 24 inch unplanted area mentioned above), but also screened for aesthetic purposes

- Utilize non-corrosive, non-painted steel and metals instead of painted railings or metal work to greatly reduce the maintenance time and costs associated with repainting and/or refinishing surfaces

- Specify outdoor furniture and site furnishings that do not require regular maintenance

### Flora Considerations

- Use drought-tolerant plants to reduce irrigation water use and maintenance efforts

- Use low-volume high-efficiency irrigation sprinklers to reduce irrigation water use; use in-line drip irrigation to reduce time associated with repair of faulty drip emitters and to reduce irrigation water use

- Use artificial turf or low water use, no-mow turf, that does not require regular mowing

- Avoid growing vines on buildings because they are difficult and dangerous to access for maintenance and are difficult to remove from buildings for repainting

- Avoid high maintenance plantings on terraces, ledges and other areas that do not provide safe and easy access

- For maintenance accessibility, provide access without stairways, when designing the landscape in courtyards.

- Plant hedges with a minimum of 24 inches for maintenance access on all sides; do not plant hedges flush against an obstacle or building

- Select plants that have slow growth rates, require less pruning, trimming or dead flower removal. In general, woody shrubs should only be used in locations where they will be allowed to grow to their full size without pruning.
Avoid using annuals due to labor intensity and water usage; the use of succulent plantings is encouraged due to their low maintenance requirements and low water use.

References

www.wbdg.org/ccb/AF/AFDG/aerospacegroundequipment.pdf
www.wbdg.org/ccb/AF/AFDG/landscape.pdf
http://www.cp.berkeley.edu/lhp/guidelines/components.html
Manual Material Handling

- Green Waste, Brush, Tree Limbs and Tree Trunks
- Materials, Tools and Equipment

Green Waste, Brush, Tree Limbs and Trunks; Materials, Tools and Equipment

Presented by Office of the President Risk Services- June 2015

Green waste, brush, tree limbs and trunks

The light material is consolidated with tools and blowers and placed in a variety of containers. Heavier material is outsourced or trimmed and cut down to size. Some material is dragged or carried to the transport vehicle but most material is manually loaded nearby. Wheeled bins, automatic lifters and heavy equipment are used to place material inside transport vehicles. Some wood chipping is performed onsite. At the waste site, material is dumped on the ground or placed in tall dumpsters by manually lifting or using tools. Towable containers, automatic tippers, larger equipment and use of a subterranean dumpster help reduce manual material handling.

Materials, tools and equipment

Items are moved, transported and used at various locations throughout the campuses. To the extent possible, mechanical aids are used to assist in moving, lifting and positioning the items. Individual or 2-3 person lift teams are used when device aids are not available or cannot be used due to surrounding conditions. Planning ahead, using the right equipment and practicing safe handling techniques are beneficial to reducing the risk of injury.

Some of the risk factors for these job tasks include:

- Awkward postures when picking up consolidated debris from the ground
- Awkward postures and use of excessive force when handling heavy tree limbs and trunks
- Repetitive lifting and moving heavy material and equipment
Best Practices

Automate these work processes in order to reduce the risk of injury and improve efficiency. Since automation is not always feasible, the information below includes additional best practices that can be implemented to achieve the same goals of risk reduction and efficiency improvement.

Green Waste and Brush - Collecting Cut Material

- Use a tractor with a frontend load attachment to consolidate large amounts of debris *(refer to Industrial Equipment Matrix)*
- Mulch all grass, do not collect clippings (unless there is a special event on campus). Mulching mowers are optimal for this. If clippings are collected, utilize equipment equipped with a grass catcher or a turf vacuum. *(refer to Industrial Equipment Matrix)*
- Recycle leaf litter in place to increase the organic matter in soil; use it as mulch and decrease manual material handling

Placing Materials Into Transport Vehicles

- Keep the load as light as possible when lifting material into container or transport vehicle
- Place material into a towable container that can be automatically tipped at the dump site to reduce additional manual material handling *(refer to Industrial Equipment Matrix)*
- Place green waste in wheeled bins, with mechanical tipping capability, and roll on and off trailers or vehicle beds *(refer to Product Recommendation Sheet and Industrial Equipment Matrix)*

Removing Materials From Transport Vehicles

- Provide vehicles with automatic lifts and dump/tilt features to reduce manual material handling associated with debris transport and disposal *(refer to Industrial Equipment Matrix)*
- Automatically dump collected green waste directly into subterranean dumpster containers to reduce lifting and reaching overhead *(refer to Product Recommendation Sheet)*

Placing Material Into a Wood Chipper and Moving Large Limbs

- Use motorized winches and grapples to reduce dragging, lifting and carrying tree debris to feed into chippers *(refer to Industrial Equipment Matrix)*
• Use light weight safety helmets with mesh visors to reduce neck/upper body muscle tension and improve visibility while working (refer to Product Recommendation Sheet)

• Chipping may produce a high amount of fine air-born particulate matter; use a PAPR respirator for further protection (refer to Product Recommendation Sheet)

• Utilize industrial landscaping equipment to load chipped material into dump truck and consolidate and transport larger materials such as tree trunks and tree limbs (refer to Industrial Equipment Matrix)

• Where necessary, utilize towable chippers to place them close to the job site and purchase chippers that can dispense directly into transport vehicles (refer to Industrial Equipment Matrix)

**Removing Green Waste - From Living Roof or Inaccessible Planting Area**

• Use a bucket truck to provide access for pruning (refer to Industrial Equipment Matrix)

• If proper equipment is not available to provide safe access, contract out the job to reduce the risk of injury

*Where standard equipment cannot be used

**Materials, Tools and Equipment - Lifting, Moving or Transporting**

• Use mechanical aids (e.g. hoists, forklifts, pallet jacks, hand or truck dollies, tractors, back hoes and carts) when moving and/or lifting heavy or awkward items; use additional staff to provide extra visual guidance or assist with keeping doors open etc. (refer to Product Recommendation Sheet and Industrial Equipment Matrix)

• When mechanical aids are not available, ask your supervisor to have the job evaluated by the campus ergonomist or Environment, Health and Safety specialist to develop administrative and engineering controls

• Place pivoting handle grips on the end of wheel barrows to reduce awkward postures when dumping contents (refer to Product Recommendation Sheet)

• Use lift gates to load and unload items (refer to Industrial Equipment Matrix)

• Utilize trailers, with ramps, for all large equipment that cannot be driven to work site (refer to Industrial Equipment Matrix)

• Modify the trailer gate, if needed, to reduce manually lifting the gate (refer to Product Recommendation Sheet)

• Retrofit hard to move items, such as bleachers on the athletic field, with wheels to make them easier to move around for various events (refer to Product Recommendation Sheet)

**Temperature**

• To reduce heat stress provide the following:
o Have and maintain one area of shade (use a portable, stand up umbrella or canopy as needed) when the temperature exceeds 80 degrees

o Provide access to drinking water

- Dress appropriately when working in cold and/or wet environments to improve muscle flexibility, dexterity and grip strength

### Equipment

Selecting the most appropriate equipment is an important decision. Prior to purchasing:

- Contact the campus ergonomist and work together with a knowledgeable vendor to help with the selection process

- Include staff in the selection process

- Arrange for a demonstration of the product by the manufacturer or distributor

- Refer to the Ergonomics Product Recommendation Sheet (or consult with your campus ergonomist) for applications and recommendations

- Pilot the preferred equipment for a minimum two–week trial period

During the pilot period, consider the following:

- Vibration levels

- Adjustability, size and weight of equipment to accommodate wide range of body types

- Appropriate sized casters and swivel design to allow for easy rolling and maneuverability

- Location of controls and ease of operation

- Storage and transporting needs

- Equipment maintenance and replacement parts

- Battery life and charging time

- Need for back-up equipment

### Training

Initial training should be provided for new employees within the first 30 days and annually thereafter. Training should also be provided any time new equipment is introduced. Training is best provided in small groups with the involvement of supervisors, leads, ergonomists and vendors. Assign new employees to work with key veteran staff to learn on the job techniques that reduce repetition, force, and awkward postures and help decrease the risk of injury.

Training should include:

- Hands-on performance of job tasks and related activities

- Hands-on practice when new tools, equipment, or procedures are introduced to the workforce

- Equipment use, maintenance, storage, safety procedures and use of personal protective
equipment (PPE) as required

- Instructions on ergonomic practices focusing on the following:
  - practicing neutral postures
  - safe lifting, carrying, and pushing techniques
  - proper body mechanics
- Verbal and/or written materials to accommodate non-English speaking workers as well as visual aids (e.g., pictures, charts, videos) of actual tasks in the workplace
- Sufficient opportunity for questions

### Body mechanics

Reduce exertion and fatigue during material handling tasks by applying the following ergonomic practices:

- Minimize manual material handling with the proper selection and use of material handling equipment

- While the use of material handling equipment should typically be the first choice, a team lift may be appropriate if:
  - Appropriate equipment is not available and
    - The load is too heavy for one person, or
    - The load is large, bulky, or oddly-shaped

- Prior to moving anything:
  - Assess the load (including weight, size and shape) to determine the most appropriate means of moving it
  - Plan your path; ensure the path is clear and safe to prevent slips, trips, or falls
  - Minimize the distance loads are moved by selecting efficient routes

- Use proper body mechanics and lift or push/pull techniques

*For additional information on body mechanics and safe material handling, please refer to the Safe Material Handling Guidelines, Appendices A and B.*

### Work and staffing guidelines

Work and staffing guidelines ensure that employees are adequately trained and assigned reasonable workloads. Guidelines include:

- Staff levels that provide adequate coverage to complete assigned work tasks
- Staff levels to avoid overtime and rushing to complete tasks
- Back-up staffing to accommodate unplanned absences
- Use of task and job rotation to limit repetition and fatigue
- Use of teams for heavy lifting and moving tasks
- Pre-shift exercises to warm up muscles to prepare for work
- Short, frequent rest breaks throughout the day
- Implementation and support of a work hazard notification system to identify ergonomic problems or other safety issues

References
https://www.dir.ca.gov/dosh/dosh_publications/Erg_Landscaping.pdf
http://safety.ucanr.edu/Programs/Heat_Illness_Prevention/
Product Recommendation Sheet

Manual Material Handling – *Green Waste, Brush, Tree Limbs and Trunks; Materials, Tools and Equipment*

**Grounds Product Recommendations**

**Task:** Picking up, transporting, and dumping green waste, brush, tree limbs and trunks; transporting materials, tools and equipment

**Criteria:** Use small and large equipment to reduce manual material handling and effectively maintain grounds

### Wheeled Containers

**Application:** Collecting trash/recycle and compost materials

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<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comment (Pros and Cons)</th>
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</table>
| Toter and Schaefer    | 32-96 gallon containers | Varies on size of container | Pro:  
  • 2 or 4 wheels  
  • Allows for easier transport to dump site  
  • Fit on electric or battery tippers at dump site for automated dumping  
  Con:  
  • Containers can get heavy when full  |

**For More Information:**  
Brian MacDonald, UC Santa Cruz  
bmacdon1@ucsc.edu  
http://www.toter.com/products/category-list.cfm/category/carts  

**Website:**  
http://www.toter.com/products/category-list.cfm/category/carts  
Subterranean Dumpster for Green Waste

**Application:** Dumping green waste directly into larger waste container

<table>
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<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
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<tbody>
<tr>
<td>MarBorg Waste Disposal</td>
<td>Custom Construction Service</td>
<td>$5000.00</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Vehicle can back up and dump directly into dumpster</td>
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<tr>
<td></td>
<td></td>
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<td>- Vendor services unit</td>
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**For More Information:** Julie McAbee, UC Santa Barbara
Julie.mcabee@ehs.ucsb.edu

**Website:** www.marborg.com/greenwastecollection

Forestry Helmet System

**Application:** Head and hearing protection

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<td>Stihl</td>
<td>Pro-Mark</td>
<td>$100.00</td>
<td>Pro:</td>
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<td></td>
<td></td>
<td></td>
<td>- Lightweight and very sturdy</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>- Mesh face cover stay cool on hot days</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Integrated hearing protection for chainsaw use</td>
</tr>
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<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Some users have issues with proper fit of ear muffs</td>
</tr>
</tbody>
</table>

**For More Information:** Brian MacDonald, UC Santa Cruz
bmacdon1@ucsc.edu

**Website:** http://www.stihlusa.com/products/protective-and-work-wear/head-and-face-protection/pmfh/
### Heavy Industry PAPR Kit

**Application:** Protection for wood chipping

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<tbody>
<tr>
<td>3M</td>
<td>TR-300</td>
<td>$1500.00</td>
<td><strong>Pro:</strong>&lt;br&gt;• Lightweight&lt;br&gt;• Integrated helmet&lt;br&gt;• Integrates with hearing protection and wireless comm. system&lt;br&gt;<strong>Con:</strong>&lt;br&gt;• None mentioned</td>
</tr>
</tbody>
</table>

**For More Information:** Brian MacDonald, UC Santa Cruz  
blmacdon1@ucsc.edu  
http://www.pksafety.com/3m-versaflo-hi-papr-kit-tr-300-hik.html?gclid=CPnu2ZLjIMUCFRNafgodh4MAVq

**Website:** [http://www.pksafety.com/3m-versaflo-hi-papr-kit-tr-300-hik.html?gclid=CPnu2ZLjIMUCFRNafgodh4MAVq](http://www.pksafety.com/3m-versaflo-hi-papr-kit-tr-300-hik.html?gclid=CPnu2ZLjIMUCFRNafgodh4MAVq)

### Forklift

**Application:** Transporting containers/pots, green waste and pallets

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<th>Cost (approximate)</th>
<th>Comment (Pros and Cons)</th>
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<tr>
<td>Toyota</td>
<td>8FGU20</td>
<td>$29,000</td>
<td><strong>Pro:</strong>&lt;br&gt;• Excellent for getting up to high places&lt;br&gt;• Reduces manual material handling&lt;br&gt;• Quick lift speed&lt;br&gt;<strong>Con:</strong>&lt;br&gt;• Requires initial certification training&lt;br&gt;• Recertification every 3 years&lt;br&gt;• Cost</td>
</tr>
</tbody>
</table>

**For More Information:** Ginnie Thomas, UC Santa Barbara  
gthomas@housing.ucsb.edu  

## Leonard Nursery Truck Extended Lift Tree Dolly

**Application:** Transporting containers/pots, green waste and pallets

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<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comment (Pros and Cons)</th>
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</table>
| A.M. Leonard | Model #F22GP| $419.99            | Pro:  
- Wide tires make it easier to roll across turf  
- Double vertical frame tubes on each side  
Con:  
- Manual aid requires a 2 person team |

**For More Information:** Yvonne Ybarra, UC Riverside  
yvonne.ybarra@ucr.edu  

**Website:** http://www.amleo.com/leonard-nursery-truck-extended-lift-1600lb%2c-flat-free-tires/p/f22gp

## EZ Haul Utility Jumbo Cart

**Application:** Transporting lightweight material

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<th>Model</th>
<th>Cost (approximate)</th>
<th>Comment (Pros and Cons)</th>
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</table>
| EZ Haul     | Model # CT411 or CT412 | $369.00 | Pro:  
- Helps transport green waste in hilly terrain  
- Large wheels makes pushing easier  
- Lightweight  
Con:  
- None provided |

**For More Information:** Mallory Lynch, UC Berkeley  
mlynch@berkeley.edu

**Website:** http://shop.ezhaulcart.com/index.php?main_page=product_info&cPath=26&products_id=3

## Pivoting Wheelbarrow Handles

**Application:** Use safer hand/wrist postures when dumping loads

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<th>Cost (approximate)</th>
<th>Comment (Pros and Cons)</th>
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| Simply Dump It  | N/A   | $25.00             | Pro:  
- Attaches easily to end of wheelbarrow  
- Comfortable  
Con:  
- None provided |
### 2 Sided Assist for Trailer Lift Gate

**Application:** To reduce lifting and lowering of trailer gate

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<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
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<tr>
<td>Gorilla</td>
<td>40101042G</td>
<td>$180.00</td>
<td>Pro: • Counterbalance technology requires no lifting/lowering of gate</td>
</tr>
</tbody>
</table>

**For More Information:** Randy Sauser, UC Los Angeles  
rsauler@ehs.ucla.edu  
http://www.northerntool.com/shop/tools/product_200316067_200316067

**Website:** [http://www.northerntool.com/shop/tools/product_200316067_200316067](http://www.northerntool.com/shop/tools/product_200316067_200316067)

### Modification of Bleachers – Installation of wheels

**Application:** Moving bleachers

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
</table>
| UCSC in-house  | Not applicable | $2500.00           | Pro: • Eliminates lifting of heavy bleachers | Con: • Possibly cost  
project (Fleet Services)  
|                |             |                    |                          | • Not an off the shelf product |

**For More Information:**  
Michael Smith, Head of Maintenance, UCSC, mipsmith@ucsc.edu  
Jose Medrano, Fleet Manager, UCSC jmedrano@ucsc.edu  
Brian MacDonald, Campus Ergonomist, UCSC bmacdon1@ucsc.edu

**Website:** N/A (custom project)
Trash and Recycle

Presented by Office of the President Risk Services - June 2015

Trash and recycle

The design of the collection bins is critical for gaining access, maneuverability, weight of contents and ease of transfer to larger waste management bins. Some collection bins have been redesigned to deter rain water and rodents, and some collection trucks have been modified or purchased to automate more of the process. These innovations are reducing manual material handling and influencing the reduction of injuries.

Some of the risk factors for these job tasks include:

- Repetitive and awkward postures when lifting waste and recycle bags from receptacles
- Awkward and forceful postures when lifting bags above shoulder height to place in larger transport vehicles

Best Practices

Automate these work processes in order to reduce the risk of injury and improve efficiency. Since automation is not always feasible, the information below includes additional best practices that can be implemented to achieve the same goals of risk reduction and efficiency improvement.

Lifting or Moving Trash and Recycle Containers Filled with Material

- Select waste and recycle receptacles with rain hoods to reduce content weight and with side access to reduce lifting bags above shoulder height (refer to Product Recommendation Sheet)
Select receptacles where the liners slide out of unit without lifting; choose liners with handles to promote safe gripping (refer to Product Recommendation Sheet)

Attach custom stand to existing trash containers to reduce lifting bags above shoulder height (refer to Product Recommendation Sheet)

Utilize solar-powered waste and recycle compacting systems in high traffic areas (refer to Product Recommendation Sheet)

To reduce the weight being lifted empty waste containers at 50% capacity

### Emptying Contents into Larger Containers and Transport Vehicles

- After manually placing trash/recycle into wheeled container (toter), automate dumping waste contents directly into transport vehicle; provide vehicles with automatic tippers for the dump site (refer to Product Recommendation Sheet)
- Customize transport vehicles to provide lower access for loading (refer to Product Recommendation Sheet)
- After manually lifting contents from liner from stationary outside receptacles, place bags inside vehicles with lower beds that can automatically dump at waste site (refer to Product Recommendation Sheet and Industrial Equipment Matrix)

### Transporting Wheeled Containers to Pick-Up Area

- Use trucks with lift gates to load and transport large wheeled containers (refer to Industrial Equipment Matrix)
- Use small electric vehicle with trailer and spring loaded ramp to load and transport wheeled containers (refer to Industrial Equipment Matrix)

### Transporting Trash and Recycle to Collection Site

- Use transport vehicles with automatic dumpers to transport collected material to towable container or main dump site (refer to Product Recommendation Sheet and Industrial Equipment Matrix)
- Position multiple large waste collection sites throughout the campus to reduce transport time

### Dumping Trash and Recycle at Final Collection Site

- Use mechanized lifts to automatically dump all free standing containers at final collection site (refer to Product Recommendation Sheet)
- Provide trailer to move large (3 & 5 yard) towable containers to final collection location (refer to Product Recommendation Sheet and Industrial Equipment Matrix)
Temperature

- To reduce heat stress provide the following:
  - Have and maintain one area of shade (use a portable, stand up umbrella or canopy as needed) when the temperature exceeds 80 degrees
  - Provide access to drinking water
- Dress appropriately when working in cold and/or wet environments to improve muscle flexibility, dexterity and grip strength

Equipment

Selecting the most appropriate equipment is an important decision. Prior to purchasing:

- Contact the campus ergonomist and work together with a knowledgeable vendor to help with the selection process
- Include staff in the selection process
- Arrange for a demonstration of the product by the manufacturer or distributor
- Refer to the Ergonomics Product Recommendation Sheet (or consult with your campus ergonomist) for applications and recommendations
- Pilot the preferred equipment for a minimum two–week trial period

During the pilot period, consider the following:

- Vibration levels
- Adjustability, size and weight of equipment to accommodate wide range of body types
- Appropriate sized casters and swivel design to allow for easy rolling and maneuverability
- Location of controls and ease of operation
- Storage and transporting needs
- Equipment maintenance and replacement parts
- Battery life and charging time
- Need for back-up equipment

Training

Initial training should be provided for new employees within the first 30 days and annually thereafter. Training should also be provided any time new equipment is introduced. Training is best provided in small groups with the involvement of supervisors, leads, ergonomists and vendors. Assign new employees to work with key veteran staff to learn on the job techniques that reduce repetition, force, and awkward postures and help decrease the risk of injury.
Training should include:

- Hands-on performance of job tasks and related activities
- Hands-on practice when new tools, equipment, or procedures are introduced to the workforce
- Equipment use, maintenance, storage, safety procedures and use of personal protective equipment (PPE) as required
- Instructions on ergonomic practices focusing on the following:
  - Practicing neutral postures
  - Safe lifting, carrying, and pushing techniques
  - Proper body mechanics
- Verbal and/or written materials to accommodate non-English speaking workers as well as visual aids (e.g., pictures, charts, videos) of actual tasks in the workplace
- Sufficient opportunity for questions

Body mechanics

Reduce exertion and fatigue during material handling tasks by applying the following ergonomic practices:

- Minimize manual material handling with the proper selection and use of material handling equipment
- While the use of material handling equipment should typically be the first choice, a team lift may be appropriate if:
  - Appropriate equipment is not available and
    - The load is too heavy for one person, or
    - The load is large, bulky, or oddly-shaped
- Prior to moving anything:
  - Assess the load (including weight, size and shape) to determine the most appropriate means of moving it
  - Plan your path; ensure the path is clear and safe to prevent slips, trips, or falls
  - Minimize the distance loads are moved by selecting efficient routes
- Use proper body mechanics and lift or push/pull techniques

For additional information on body mechanics and safe material handling, please refer to the Safe Material Handling Guidelines, Appendices A and B.

Work and staffing guidelines

Work and staffing guidelines ensure that employees are adequately trained and assigned reasonable workloads. Guidelines include:

• Staff levels that provide adequate coverage to complete assigned work tasks
• Staff levels to avoid overtime and rushing to complete tasks
• Back-up staffing to accommodate unplanned absences
• Use of task and job rotation to limit repetition and fatigue
• Use of teams for heavy lifting and moving tasks
• Pre-shift exercises to warm up muscles to prepare for work
• Short, frequent rest breaks throughout the day
• Implementation and support of a work hazard notification system to identify ergonomic problems or other safety issues

References

Product Recommendation Sheet: *Manual Material Handling of Trash/ Recycle Receptacles and Systems*

**Grounds Product Recommendations**

**Task:** Collect, transport and dump trash/recycle

**Criteria:** Reduce weight and frequency of manual material handling and automate the process where possible

### Outdoor Receptacle with Rain Hood and Side Access Door

**Application:** Trash, recycle and compost containers

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fabritech</td>
<td>No model #</td>
<td>$900.00</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Easy to open</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Keeps out rain and</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>rodents</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Side access for removal</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>of liner</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Easy to cluster in dif.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>shapes</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Aperture can be</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>changed for different</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>waste streams and are</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>color coded</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Flat sides can attract</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>graffiti</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Not an off the shelf</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>solution</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Must be manufactured</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(30 day delivery)</td>
</tr>
</tbody>
</table>

*For More Information:* Greg Ryan, UC Berkeley  
gryan@berkeley.edu  
*Website:* Brien Angelo  fabritech.us@gmail.com  510-367-1858

---

**Pivoting Elevated Waste Container**

**Application:** Improve access for existing trash cans

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Victor Stanley</td>
<td>S-42</td>
<td>Existing cans</td>
<td>Pro:</td>
</tr>
<tr>
<td>Trash Can</td>
<td></td>
<td></td>
<td>- Elevates waste container</td>
</tr>
<tr>
<td>Custom Stand –</td>
<td></td>
<td></td>
<td>- 42” height meets ADA</td>
</tr>
<tr>
<td>UCLA Sheet metal Shop</td>
<td></td>
<td></td>
<td>requirements</td>
</tr>
<tr>
<td>Custom Stand -</td>
<td></td>
<td>Custom Stand -</td>
<td>Con:</td>
</tr>
<tr>
<td>UCLA Sheet metal Shop</td>
<td></td>
<td>$800-$1000</td>
<td>- Not an off the shelf</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>solution</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Expensive</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Lidless design</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>exposes trash to</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>rain</td>
</tr>
</tbody>
</table>

*For More Information:* Cindy Burt, UC Los Angeles  
burt@ehs.ucla.edu
## Big Belly Solar Compactor

**Application:** Solar trash, recycle and compost containers

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Big Belly</td>
<td>Trash/Recycle</td>
<td>$8,000</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td>Dual</td>
<td></td>
<td>● Software link to determine pick up need</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>● No access for rodents or rain</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>● No lid to remove or lift to access waste</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>● Recycle material cannot be taken</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>● Door opening does not allow for large inappropriate waste items</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>● Removing and lifting bag from liner (suction)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>● Cost</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>● Large items can get stuck and disable unit</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>● Client complaints about having to pull a handle for access - germs</td>
</tr>
</tbody>
</table>

**For More Information:**

Ginnie Thomas, UC Santa Barbara

gthomas@housing.ucsb.edu

**Website:**

[www.bigbelly.com](http://www.bigbelly.com)

---

## Wheeled Containers

**Application:** Collecting trash/recycle and compost materials

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Toter and Schaefer</td>
<td>32-96 gallon containers</td>
<td>Varies on size of container</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>● 2 or 4 wheels</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>● Allows for easier transport to dump site</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>● Fit on electric or battery tippers at dump site for automated dumping</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>● Containers can get heavy when full</td>
</tr>
</tbody>
</table>

**For More Information:**

Brian MacDonald, UC Santa Cruz

bmacdon1@ucsc.edu


**Website:**

### EXV2 Patriot Refuse Hauler w/ Tipper

**Application:** Automate dumping waste into towable

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>E-Ride Electric Vehicle</td>
<td>EXV2</td>
<td>$30,000</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Small size to navigate tight spaces</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Eliminates manual lift into towable</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Electric and powerful to climb steep slopes</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Hopper can dump into towable or Packer truck</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Charge for 8 hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Battery loses charge over time</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Waste can spill when dumping into towable</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Not an off the shelf solution</td>
</tr>
</tbody>
</table>

**For More Information:**
Greg Ryan, UC Berkeley
gryan@berkeley.edu

**Website:**
http://www.e-ride.com/e-ride-industries-EXV2-Patriot-inventory.htm?id=315094&used=1&fm=2&vin=

### Electric Vehicle with Automatic Dumper for Collecting Trash

**Application:** Collection of trash material

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taylor Dunn</td>
<td>#T48AC48 Refuse Truck</td>
<td>$24,000</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Custom side opening lowers access height</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Automatically dumps contents into 3 yard bin</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- 2 speed settings – (Slow and Fast) make it easier to go up hills on campus</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Limited space in cabin – difficult for larger stature staff to drive</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Small mirrors increase blind spots</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- No shield or visor from the sun – added to truck later</td>
</tr>
</tbody>
</table>

**For More Information:**
Randy Sauser, UC Los Angeles
rsauser@ehs.ucla.edu

**Website:**
### Recyclable Material Dump Truck

**Application:** Collection of recycle material

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GMC</td>
<td>Custom design</td>
<td>$126,000</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Compactor inside truck</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Runs on natural gas</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Material gets stuck</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>inside compactor area</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Big truck needs</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>experienced driver</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Had to custom design</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>and install platform</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>on front of truck</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>to transport cart</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>to pickup trash</td>
</tr>
</tbody>
</table>

**For More Information:** Cindy Burt, UC Los Angeles  
[burtehs.ucla.edu](http://burtehs.ucla.edu)  
**Website:** [www.gmc.com](http://www.gmc.com)

### Mechanized Lifter for Dumping Wheeled Carts

**Application:** Automate dumping of wheeled carts

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MarBorg</td>
<td>Custom</td>
<td>$8,000 - $12,000</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Reduces manual material handling</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Eliminates lifting above shoulder height</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Cost</td>
</tr>
</tbody>
</table>

**For More Information:** Ginnie Thomas, UC Santa Barbara  
[gtomas@housing.ucsb.edu](mailto:gtomas@housing.ucsb.edu)  
**Website:** [www.marborg.com/greenwastecollection](http://www.marborg.com/greenwastecollection)

### Large Hauler with Tipper

**Application:** Automate dumping of wheeled totes and truck bed at final collection site

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Perkins Manufacturing</td>
<td>SAT800</td>
<td>$21,000.00</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(truck not included)</td>
<td>• Eliminates manual lifting and dumping wheeled totes</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Automates dumping of bed</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Must match with final collection container lip height</td>
</tr>
</tbody>
</table>
Custom Trailer

**Application:** Transport of 3 & 5 yard dumpsters

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ray GaskinService</td>
<td>3- &amp; 5-yd. Bin Dumpster Hauler</td>
<td>$12,000</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Transport dumpster to transfer site</td>
</tr>
<tr>
<td><strong>For More Information:</strong></td>
<td>Yvonne Ybarra, UC Riverside</td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Hauler is attached to back of truck</td>
</tr>
</tbody>
</table>

**Website:** [www.raygaskinservice.com](http://www.raygaskinservice.com)
## Industrial Equipment

*Used to reduced manual material handling*

<table>
<thead>
<tr>
<th>Picture</th>
<th>Name of Equipment</th>
<th>Applications</th>
<th>Justification for Use</th>
<th>Contact</th>
</tr>
</thead>
</table>
| ![John Deere 3520 Tractor Loader](image1.png) | John Deere 3520 Tractor Loader | Manual Materials Handling, Appropriate for heavy lifting | **Bucket:** *picks up green waste and brush and dumps into large waste container* | Julie McAbee  
*UC Santa Barbara*  
[julie.mcabee@ehs.ucsb.edu](mailto:julie.mcabee@ehs.ucsb.edu) |
| ![John Deere 310G Backhoe with 4 in 1 bucket](image2.png) | John Deere 310G Backhoe with 4 in 1 bucket | Manual Material Handling, Appropriate for heavy lifting | **4 in 1 bucket:** *picks up green waste, brush and chipped material and loads into dump truck*  
**Backhoe:** *picks up tree trunks and places on transport vehicle*  
*picks up green waste and dumps into 40 yd. waste container* | Julie McAbee  
*UC Santa Barbara*  
[julie.mcabee@ehs.ucsb.edu](mailto:julie.mcabee@ehs.ucsb.edu) |
| ![Bobcat S70 Skid Steer Loader attachments available](image3.png) | Bobcat S70 Skid Steer Loader attachments available | Manual Materials Handling  
Collects green waste; gets in small spaces, breaks up and transports concrete | Works well in small or enclosed spaces. Replaces backhoe for small jobs. | Cindy Burt  
*UC Los Angeles*  
[burt@ehs.ucla.edu](mailto:burt@ehs.ucla.edu) |
<table>
<thead>
<tr>
<th>Picture</th>
<th>Name of Equipment</th>
<th>Applications</th>
<th>Justification for Use</th>
<th>Contact</th>
</tr>
</thead>
</table>
| ![Case ih Farmall C Series Tractor with attachments](image) | Case ih Farmall C Series Tractor with attachments  
*Fork lift attachment* | Manual Materials Handling  
*Large grounds work* | *Forklift attachment:*  
*Assists in moving pallets, loaded with material, directly to site location* | Bill Collier  
UC Merced  
Bcollier2@ucmerced.edu |
| ![Bucket truck](image) | Bucket truck | Providing access to high locations for pruning | Bucket allows for safe transport up to high locations that are typically inaccessible | Brian MacDonald  
UC Santa Cruz  
bmacdon1@ucsc.edu |
| ![Big Tex Trailer](image) | Big Tex Trailer | Manual Materials Handling  
*Reduces lifting small wheeled equipment* | *Efficiently transports small wheeled equipment, tools and heavy materials directly to site location*  
*Attaches directly to transport vehicle*  
*Optional: holders for long handled tools available for purchase to help keep items separate* | Bill Collier  
UC Merced  
Bcollier2@ucmerced.edu |
| ![PJ Trailer](image) | PJ Trailer  
*Optional compartments to separate items* | Manual Materials Handling  
*Easy transport of equipment and debris* | *Easily attaches to existing truck*  
*Lift gate allows wheeled equipment to be easily loaded* | Cindy Burt  
UC Los Angeles  
burt@ehs.ucla.edu |
| ![Stake bed trucks with lift gate](image) | Stake bed trucks with lift gate | Manual Materials Handling | Helps transport wheeled containers throughout locations | Cindy Burt  
UC Los Angeles  
burt@ehs.ucla.edu |
<table>
<thead>
<tr>
<th>Picture</th>
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<th>Contact</th>
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</thead>
<tbody>
<tr>
<td><img src="image1" alt="Tommy Lift Gate" /></td>
<td>Tommy Lift Gate for Truck Bed</td>
<td>Manual Materials Handling&lt;br&gt;Allows small wheeled equipment to be easily loaded</td>
<td>*Reduces manual material handling in/out of truck&lt;br&gt;*Saves time to transport needed materials/equipment to site locations</td>
<td>Bill Collier&lt;br&gt;&lt;em&gt;UC Merced&lt;/em&gt;&lt;br&gt;<a href="mailto:brcollier2@ucmerced.edu">brcollier2@ucmerced.edu</a></td>
</tr>
<tr>
<td><img src="image2" alt="Ditch witch mini skid steer" /></td>
<td>Ditch witch mini skid steer SK750 with trenching attachment</td>
<td>Trenching</td>
<td>*Digs trenches for sprinkler lines or drainage&lt;br&gt;*Stand on unit is easy to control&lt;br&gt;*Does not dig as deep as dedicated equipment</td>
<td>Brian MacDonald&lt;br&gt;&lt;em&gt;UC Santa Cruz&lt;/em&gt;&lt;br&gt;<a href="mailto:bmacdon1@ucsc.edu">bmacdon1@ucsc.edu</a></td>
</tr>
<tr>
<td><img src="image3" alt="Ditch witch mini skid steer" /></td>
<td>Ditch witch mini skid steer SK750 with auger attachment</td>
<td>Digging holes</td>
<td>*Attachment helps dig holes&lt;br&gt;*Stand on unit is easy to control</td>
<td>Brian MacDonald&lt;br&gt;&lt;em&gt;UC Santa Cruz&lt;/em&gt;&lt;br&gt;<a href="mailto:bmacdon1@ucsc.edu">bmacdon1@ucsc.edu</a></td>
</tr>
<tr>
<td><img src="image4" alt="Ditch witch mini skid steer" /></td>
<td>Ditch witch mini skid steer SK750 with grapple attachment&lt;br&gt;&lt;em&gt;Branch Manager grapple attachment&lt;/em&gt;</td>
<td>Manual Materials Handling&lt;br&gt;Moving tree trunks and large branches</td>
<td>*Lifts and transports heavy tree trunks&lt;br&gt;*Helps position tree trunks at proper height when using chipper</td>
<td>Brian MacDonald&lt;br&gt;&lt;em&gt;UC Santa Cruz&lt;/em&gt;&lt;br&gt;<a href="mailto:bmacdon1@ucsc.edu">bmacdon1@ucsc.edu</a></td>
</tr>
<tr>
<td><img src="image5" alt="Boxer mini skid steer" /></td>
<td>Boxer mini skid steer (stand on) with trenching attachment (532DX)</td>
<td>Trenching</td>
<td>*Compact; good for small spaces&lt;br&gt;*Easier to control with less vibration than walk behind equipment&lt;br&gt;*Does not dig as deep as dedicated equipment</td>
<td>Belinda Manalac&lt;br&gt;&lt;em&gt;UC Irvine&lt;/em&gt;&lt;br&gt;<a href="mailto:bmanalac@uci.edu">bmanalac@uci.edu</a></td>
</tr>
<tr>
<td><img src="image6" alt="John Deere 25" /></td>
<td>John Deere 25 compact tractor with back hoe attachment</td>
<td>Digging</td>
<td>Backhoe is for digging holes&lt;br&gt;*Compact; good for both large and small landscape areas</td>
<td>Bill Collier&lt;br&gt;&lt;em&gt;UC Merced&lt;/em&gt;&lt;br&gt;<a href="mailto:brcollier2@ucmerced.edu">brcollier2@ucmerced.edu</a></td>
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<tr>
<td>Picture</td>
<td>Name of Equipment</td>
<td>Applications</td>
<td>Justification for Use</td>
<td>Contact</td>
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<tr>
<td><img src="image" alt="Small walk behind trencher" /></td>
<td>Small walk behind trencher&lt;br&gt;Vermeer RT200</td>
<td>Trenching</td>
<td>Preparing trench to install water lines</td>
<td>Cindy Burt&lt;br&gt;&lt;em&gt;UC Los Angeles&lt;/em&gt;&lt;br&gt;<a href="mailto:burt@ehs.ucla.edu">burt@ehs.ucla.edu</a></td>
</tr>
<tr>
<td><img src="image" alt="Ditch Witch Ride on Trencher with Backhoe (RT45)" /></td>
<td>Ditch Witch Ride on Trencher with Backhoe (RT45)</td>
<td>Digging and Trenching</td>
<td>Easy to control with less vibration; digs deeper than units with attachments&lt;br&gt;<strong>Backhoe:</strong>&lt;br&gt;*Digging holes&lt;br&gt;<strong>Trencher:</strong>&lt;br&gt;*Digs long and narrow holes for pipe, sprinkler lines and drainage</td>
<td>Belinda Manalac&lt;br&gt;&lt;em&gt;UC Irvine&lt;/em&gt;&lt;br&gt;<a href="mailto:bmanalac@uci.edu">bmanalac@uci.edu</a></td>
</tr>
<tr>
<td><img src="image" alt="Big ride on trencher (Vermeer V-4150)" /></td>
<td>Big ride on trencher&lt;br&gt;(Vermeer V-4150)</td>
<td>Trenching</td>
<td>Easy to control with less vibration; digs deeper than units with attachments&lt;br&gt;*Digs long and narrow holes for pipe, sprinkler lines and drainage</td>
<td>Cindy Burt&lt;br&gt;&lt;em&gt;UC Los Angeles&lt;/em&gt;&lt;br&gt;<a href="mailto:burt@ehs.ucla.edu">burt@ehs.ucla.edu</a></td>
</tr>
<tr>
<td><img src="image" alt="Bandit Mobile Chipper" /></td>
<td>Bandit Mobile Chipper</td>
<td>Chipping branches and tree trunks</td>
<td>*Attaches on back of transport vehicle&lt;br&gt;*Heavy duty; handles large tree trunks&lt;br&gt;*Optional attachment allows chips to be loaded into dump truck</td>
<td>Brian MacDonald&lt;br&gt;&lt;em&gt;UC Santa Cruz&lt;/em&gt;&lt;br&gt;<a href="mailto:bmacdon1@ucsc.edu">bmacdon1@ucsc.edu</a></td>
</tr>
<tr>
<td>Picture</td>
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<td>Justification for Use</td>
<td>Contact</td>
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</tr>
</tbody>
</table>
| ![Optional hydraulic winch attachment for the Bandit Mobile Chipper](image1) | Optional hydraulic winch attachment for the Bandit Mobile Chipper | Handling Tree Trunks  
*Placement into chipper* | *Integrates with chipper to reduce manual material handling*  
*Attaches to tree trunk and lifts to desired location for placing in chipper* | Brian MacDonald  
UC Santa Cruz  
bmacdon1@ucsc.edu |
| ![Towable chipper](image2) | Towable chipper  
*Vermeer 935 Auto feed 2* | Chipping branches and tree trunks | *Chipping material*  
*Attaches on back of transport vehicle*  
*Chipped material shot out onto ground* | Greg Ryan  
UC Berkeley  
gryan@berkeley.edu |
| ![John Deere Gator](image3) | John Deere Gator  
*Attachments are available* | Manual Materials Handling  
*Automatic dump bed reduces manually handling loads* | *Electric vehicle*  
*Small size provides easier access through campus service areas*  
*Low bed height provides easier access*  
*Dump bed reduces manual material handling* | Julie McAbee  
UC Santa Barbara  
Julie.mcabee@ehs.ucsb.edu |
| ![Cart with Jacobsen Dump Bed](image4) | Cart with Jacobsen Dump Bed | Manual Materials Handling  
*Automatic dump bed reduces manually handling loads* | *Diesel vehicle*  
*Small size provides easier access through campus service areas*  
*Low bed height provides easier access*  
*Dump bed reduces manual material handling* | Yvonne Ybarra  
UC Riverside  
yvonne.ybarra@ucr.edu |
| ![Tennant 810 Outdoor Sweeper](image5) | Tennant 810 Outdoor Sweeper | Debris Maintenance  
*Picks up debris on hardscape* | Works well on small hardscape areas | Cindy Burt  
UC Los Angeles  
burt@ehs.ucla.edu |
<table>
<thead>
<tr>
<th>Picture</th>
<th>Name of Equipment</th>
<th>Applications</th>
<th>Justification for Use</th>
<th>Contact</th>
</tr>
</thead>
</table>
| ![Elgin Pelican Street Sweeper](image1) | Elgin Pelican Street Sweeper | Debris Maintenance, *Picks up debris on hardscape* | Works great on large hardscape areas. Suction waste into hopper with automatic lift component that dumps straight into 40 yard flat bed | Cindy Burt  
*UC Los Angeles*  
burt@ehs.ucla.edu |
| ![Little Wonder Leaf and Debris Vacuum](image2) | Little Wonder Leaf and Debris Vacuum | Debris Maintenance | Picks up many things including bottles, caps, pine cones - all of which would have to be picked up by hand; manually dump debris bag when filled | Bill Collier  
*UC Merced*  
bcollier2@ucmerced.edu |
| ![Walker ride on mower with mulching deck](image3) | Walker ride on mower with mulching deck | Manual Materials Handling | The automatic dumping device works like a dump truck. This eliminates manually lifting the hopper to empty the contents. | Bill Collier  
*UC Merced*  
bcollier2@ucmerced.edu |
| ![John Deere 7H17 Mower with mulching deck](image4) | John Deere 7H17 Mower with mulching deck, *Walk behind* | Manual Materials Handling | Mulching takes less time than bagging, thus reduces manual materials handling | Cindy Burt  
*UC Los Angeles*  
burt@ehs.ucla.edu |
| ![Truck with Robo-lift trailer](image5) | Truck with Robo-lift trailer | Manual Materials Handling | Transport yard disposal containers to disposal site | Cindy Burt  
*UC Los Angeles*  
burt@ehs.ucla.edu |
Hedge Trimming
Hedge trimming requires manipulating tools to cut the hedge to its desired shape and size. The upper body holds the tool while either stabilizing or moving the lower body for sustained periods of time. Some hedge trimming power tools are manually started with a pull cord, which may contribute to repetitive motion injuries. Grounds crews are often raised above ground level, on lift equipment, to reach taller hedges. Some of the risk factors include:

- Awkward back, shoulder, elbow and wrist postures to reach specific areas of hedges
- Repetitive motions of the upper extremities to cut hedges
- Forceful and sustained muscular exertions of the upper limbs while holding tools
- Vibration from power tools

**Best Practices**

Selecting the appropriate tools for the type and shape of hedges is critical to reduce musculoskeletal stress to the body. Using proper body mechanics and the best tools reduces the major risk factors. The information below includes best practices that can be implemented to reduce risk and improve efficiency.
Considerations for Choosing Hand or Power Trimming Tools

- Type of plant
  - Branches thicker than a finger may require a gas powered trimmer
- Size and shape of plants
  - Smaller, shorter plants and hedges with less depth may be cut with a hand shear
- Rate of growth
  - Selective hand trimming may reduce the growth rate and reduce the frequency of maintenance
- Aesthetic goals of landscape design
  - Selective hand trimming can increase the density of a hedge compared to powered trimmers

Hedge Trimming Equipment

- Select lightweight, well balanced trimmers that afford the use of safe body mechanics (refer to Product Recommendation Sheet)
- Purchase equipment with an efficient vibration-dampening system
- Use anti-vibration gloves that offer good dexterity (refer to Product Recommendation Sheet)
- Use battery powered hedge trimmers to reduce weight and repetitive motion (starter cord) (refer to Product Recommendation Sheet)
- Do not use hedge trimmers with power cords
- Use gas powered hedge trimmers to cut thicker and woodier branches (refer to Product Recommendation Sheet)
- When trimming hedges between knee and chest height and accessible from both sides
  - use a 20 inch long blade when hedge is less than 30 inches deep
  - use a 30 inch long blade when hedge is less than 50 inches deep
  - use an extended trimmer when depth is greater than 50 inches
- When trimming hedges between knee and chest height and accessible from one side only
  - use a 20 inch long blade when hedge is less than 20 inches deep
  - use a 30 inch long blade when hedge is less than 30 inches deep
  - use an extended trimmer when depth is greater than 30 inches
- Double-sided trimmers should be equipped with an adjustable rear handle for increased
flexibility in hand positioning (refer to Product Recommendation Sheet)

- Some employees will benefit from using lighter, one-sided trimmers with longer blades that are good for straight cuts (refer to Product Recommendation Sheet)
- Use an extended, articulating trimmer for hedges above shoulder height or below knee level (refer to Product Recommendation Sheet)
- Use a harness with padded shoulder strap(s) when manipulating long trimmers to reduce force requirements on the hands and arms (refer to Product Recommendation Sheet)
- Use lightweight hand hedge shears with comfortable grips to cut smaller, medium height hedges (refer to Product Recommendation Sheet)
- Use a scissor lift or bucket lift for higher hedges that can’t be reached with an extended trimmer; do not use ladders for hedge trimming

Temperature

- To reduce heat stress provide the following:
  - Have and maintain one area of shade (use a portable, stand up umbrella or canopy as needed) when the temperature exceeds 80 degrees
  - Provide access to drinking water
- Dress appropriately when working in cold and/or wet environments to improve muscle flexibility, dexterity and grip strength

Equipment Purchasing Process

Selecting the most appropriate equipment is an important decision. Prior to purchasing:

- Contact the campus ergonomist and work together with a knowledgeable vendor to help with the selection process
- Include staff in the selection process
- Arrange for a demonstration of the product by the manufacturer or distributor
- Refer to the Ergonomics Product Recommendation Sheet (or consult with your campus ergonomist) for applications and recommendations
- Pilot the preferred equipment for a minimum two–week trial period

During the pilot period, consider the following:

- Vibration levels
- Adjustability, size and weight of equipment to accommodate wide range of body types
- Location of controls and ease of operation
- Storage and transporting needs
• Equipment maintenance and replacement parts
• Battery life and charging time
• Need for back-up equipment

**Training**

Initial training should be provided for new employees within the first 30 days and annually thereafter. Training should also be provided any time new equipment is introduced. Training is best provided in small groups with the involvement of supervisors, leads, ergonomists and vendors. Assign new employees to work with key veteran staff to learn on the job techniques that reduce repetition, force, and awkward postures and help decrease the risk of injury.

Training should include:

• Hands-on performance of job tasks and related activities
• Hands-on practice when new tools, equipment, or procedures are introduced to the workforce
• Specifics for hedge trimming
  - Adjust handles so grounds crew can attain an upright standing position with elbows close to the body
  - Manipulate entire trimmer or rotate handle to maintain straight wrist postures
  - Use only enough grip force to stabilize the trimmer; don’t use a death grip
  - Use trimmers for short periods of continuous use before feeling fatigue (20-30 minutes) and rotate job tasks to break up repetitive stress
• Equipment use, maintenance, storage, safety procedures and use of personal protective equipment (PPE) as required
  - Maintenance:
    ▪ Follow manufacturer’s maintenance guidelines
    ▪ Keep the blades sharp to reduce the force requirement of the job
    ▪ Implement a regular maintenance schedule for cleaning, lubricating and part replacement
• Instructions on ergonomic practices focusing on the following:
  - practicing neutral postures
  - safe lifting, carrying, and pushing techniques
  - proper body mechanics
• Verbal and/or written materials to accommodate non-English speaking workers as well as visual aids (e.g., pictures, charts, videos) of actual tasks in the workplace
• Sufficient opportunity for questions
Work and staffing guidelines

Work and staffing guidelines ensure that employees are adequately trained and assigned reasonable workloads. Guidelines include:

- Staff levels that provide adequate coverage to complete assigned work tasks
- Staff levels to avoid overtime and rushing to complete tasks
- Back-up staffing to accommodate unplanned absences
- Use of task and job rotation to limit repetition and fatigue
- Use of teams for heavy lifting and moving tasks
- Pre-shift exercises to warm up muscles to prepare for work
- Short, frequent rest breaks throughout the day
- Implementation and support of a work hazard notification system to identify ergonomic problems or other safety issues

References

http://www.agri-ergonomics.eu/good_practices/good_practices/pruning_files/Pruning_ENG.pdf
http://www.devon.gov.uk/06hedgetrimmingguide-4.pdf
https://www.dir.ca.gov/dosh/dosh_publications/Erg_Landscaping.pdf
# Product Recommendation Sheet: *Hedge Trimming*

## Grounds Product Recommendations

**Task:** Cutting hedges  
**Criteria:** Lightweight, low vibration and well-balanced tools

## Dual Blade Trimmer (Battery)

**Application:** To cut hedges *less than 30” deep and medium height* (between knee and chest level)

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stihl</td>
<td>HSA 66</td>
<td>$499</td>
<td>Pro:</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>• Push button start</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Low noise</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Low emissions/no fueling</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Multi-position handle</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• 20 inch blade</td>
</tr>
</tbody>
</table>

**For More Information:** Greg Ryan, UC Berkeley  
[gryan@berkeley.edu](mailto:gryan@berkeley.edu)  

## Dual Blade Trimmer (Battery)

**Application:** To cut hedges *less than 30” deep and medium height* (between knee and chest level)

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<tbody>
<tr>
<td>Echo</td>
<td>58V Cordless</td>
<td>$450</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Low noise level</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Low emissions</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• 24” blade</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Push button start</td>
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</tbody>
</table>

**For More Information:** Greg Ryan, UC Berkeley  
[gryan@berkeley.edu](mailto:gryan@berkeley.edu)  
Single Blade Trimmer (Gas)

**Application:** To cut hedges *less than 30” deep and medium height* (between knee and chest level)

<table>
<thead>
<tr>
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<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
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<tbody>
<tr>
<td>Echo</td>
<td>HC-235</td>
<td>$470</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Long blade good for straight cuts</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Adjustable handle</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Power</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Single sided blade promotes movement in one direction</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Starter cord</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Battery operated not available</td>
</tr>
</tbody>
</table>

**For More Information:** Greg Ryan, UC Berkeley  
gryan@berkeley.edu

**Website:** [http://www.echo-usa.com/Products/Hedge-Trimmers/HC-235#BVRRContainer](http://www.echo-usa.com/Products/Hedge-Trimmers/HC-235#BVRRContainer)

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Single Blade Trimmer (Gas)

**Application:** To cut hedges *less than 30” deep and medium height* (between knee and chest level)

<table>
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<th>Model</th>
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<td>Red Max</td>
<td>HTZ2460</td>
<td>$450</td>
<td>Pro:</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>- Long cutting blade</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Good for flat cutting</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>- Power</td>
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<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Single sided blade promotes movement in one direction</td>
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<td></td>
<td></td>
<td></td>
<td>- Starter cord</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Emissions</td>
</tr>
</tbody>
</table>

**For More Information:** Greg Ryan, UC Berkeley  
gryan@berkeley.edu


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Single Blade Trimmer (Gas)

**Application:** To cut hedges *less than 30” deep and medium height* (between knee and chest level)

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<th>Comments (Pros and Cons)</th>
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<td>HS 86 T</td>
<td>$480</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Long 30” blade</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- 40” blade option</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Good for straight cuts</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Lightweight</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Single sided blade promotes movement in one direction</td>
</tr>
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<td></td>
<td></td>
<td></td>
<td>- Emissions</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Starter cord</td>
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</tbody>
</table>
## Extended Articulating Hedge Trimmer (Battery)

### Application:
To cut **low and high hedges** (below knee and above chest level)

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stihl</td>
<td>HLA 85</td>
<td>$450</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Variable speed trigger</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Telescoping shaft</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• 115° articulating head</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Long shaft increases load on body</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Battery life</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Does not have as much power as gas</td>
</tr>
</tbody>
</table>

For More Information: Greg Ryan, UC Berkeley  
gryan@berkeley.edu  

## Extended Articulating Hedge Trimmer (Battery)

### Application:
To cut **low and high hedges** (below knee and above chest level)

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stihl</td>
<td>HLA 65</td>
<td>$420</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Various handle options</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Long reach</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• 115° articulating head</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Long shaft increases load on body</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Does not have as much power as gas</td>
</tr>
</tbody>
</table>

For More Information: Greg Ryan, UC Berkeley  
gryan@berkeley.edu  
Extended Articulating Hedge Trimmer (Gas)

**Application:** To cut *low and high hedges* (below knee and above chest level)

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stihl</td>
<td>HL 100 K (135°)</td>
<td>$480</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Well balanced</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Anti-vibration system</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Powerful 135° articulating head</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Long shaft increases load on body</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Gas emissions</td>
</tr>
</tbody>
</table>

*For More Information:* Greg Ryan, UC Berkeley  
gryan@berkeley.edu  
*Website:*  
http://www.stihlusa.com/products/hedge-trimmers/professional-hedge-trimmers/hl100k135/

---

Extended Articulating Hedge Trimmer (Gas)

**Application:** To cut *low and high hedges* (below knee and above chest level)

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Echo</td>
<td>HCA-266</td>
<td>$450</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Well balanced</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Anti-Vibration handles</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- 180° articulating head</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Long shaft increases load on body</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Gas emissions</td>
</tr>
</tbody>
</table>

*For More Information:* Greg Ryan, UC Berkeley  
gryan@berkeley.edu  
*Website:*  
http://www.echo-usa.com/Products/Hedge-Trimmers/HCA-266
## Extended Hedge Trimmer (Gas)

**Application:** To cut *deep (over 50’’), medium height* (between knee and chest level hedges)

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Echo</td>
<td>SHC-225S</td>
<td>$450</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Adjustable handle</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Longer than standard trimmers</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Anti-vibration system</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Powerful</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Extended shaft</td>
</tr>
</tbody>
</table>

*For More Information: Greg Ryan, UC Berkeley*  
*Website:* [http://www.echo-usa.com/Products/Hedge-Trimmers/SHC-225S](http://www.echo-usa.com/Products/Hedge-Trimmers/SHC-225S)

## Extended Hedge Trimmer (Gas)

**Application:** To cut *deep (over 50’’), medium height* (between knee and chest level hedges)

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stihl</td>
<td>HL 90 K (0°)</td>
<td>$420</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Long reach</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Anti-vibration system</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Powerful</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*For More Information: Greg Ryan, UC Berkeley*  
## Anti-Vibration Gloves

**Application:** To protect and reduce vibration to the hand

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Impacto</td>
<td>Blackmax Vibration Reducing Gloves</td>
<td>$18</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Good dexterity</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Anti-vibration/impact</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Anti-slip</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Reduces range of motion</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**For More Information:** Greg Ryan, UC Berkeley
**Website:** [http://www.impacto.ca/catalog.php?item=1339](http://www.impacto.ca/catalog.php?item=1339)

## Anti-Vibration Gloves

**Application:** To protect and reduce vibration to the hand

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Valeo</td>
<td>V435/GAFS</td>
<td>$22</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Good dexterity</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Wrist support</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Can get hot</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**For More Information:** Greg Ryan, UC Berkeley
**Website:** [http://www.valeowork.com/?id=10&prodId=217&CatId=37&Parent=32](http://www.valeowork.com/?id=10&prodId=217&CatId=37&Parent=32)

## Shoulder Harness for Long Trimmers

**Application:** To reduce the force requirements of the hands and arms

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stihl</td>
<td>Deluxe Single Harness</td>
<td>$20</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Increases range of motion for arms</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Easy to put on</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Padded</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Single Strap</td>
</tr>
</tbody>
</table>
Shoulder Harness for Long Trimmers

**Application:** To reduce the force requirements of the hands and arms

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stihl</td>
<td>Double Standard Harness</td>
<td>$45</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Increases range of motion for arms</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Plate clip reduces contact stress at hip</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Distributes weight of trimmer more evenly</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Padded</td>
</tr>
<tr>
<td></td>
<td>Universal Double Shoulder Harness</td>
<td>$60</td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• No hip belt</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Takes time to adjust</td>
</tr>
</tbody>
</table>

For More Information: Greg Ryan, UC Berkeley

gryan@berkeley.edu

Detachable Sternum Straps for Backpacks

**Application:** Offers better weight distribution on backpack blowers

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Timbuk2</td>
<td>Sternum Strap for Backpacks</td>
<td>$5.00</td>
<td>Pro: Easy to attach, Easy to adjust; Con: None reported</td>
</tr>
</tbody>
</table>

For More Information: Melanie Alexandre, Lawrence Berkeley National Lab
Website: [http://www.timbuk2.com/sternum-strap-for-backpacks/9525.html](http://www.timbuk2.com/sternum-strap-for-backpacks/9525.html)

Hand Shear

**Application:** To manually cut hedges less than 50” deep and medium height (between knee and chest level)

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Corona</td>
<td>Extendable Handle Hedge Shear</td>
<td>$40</td>
<td>Pro: Soft handles, Anti-impact bumper, Long reach, Adjustable length handles; Con: Manual, Repetitive motions</td>
</tr>
</tbody>
</table>

For More Information: Greg Ryan, UC Berkeley
Website: [http://www.coronatools.com/item/hs-3930?referer=hedge-shears](http://www.coronatools.com/item/hs-3930?referer=hedge-shears)
## Hand Shear

**Application:** To manually cut hedges *less than 30” deep and medium height* (between knee and chest level)

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fiskars</td>
<td>Power Gear</td>
<td>$45</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Easy/precise cuts</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Long blade to reduce</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>repetition</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Shock absorption</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>bumpers</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Manual</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Repetitive motions</td>
</tr>
</tbody>
</table>

**For More Information:** Greg Ryan, UC Berkeley  
gryan@berkeley.edu  
http://www2.fiskars.com/Gardening-and-Yard-Care/Products/Hedge-and-Grass-Shears/PowerGear-Hedge-Shears-23#.VTdHFIfVjCB  

**Website:**

http://www2.fiskars.com/Gardening-and-Yard-Care/Products/Hedge-and-Grass-Shears/PowerGear-Hedge-Shears-23#.VTdHFIfVjCB
Tree Trimming
Best Practices Bulletin: *Tree Trimming*

*Presented by Office of the President Risk Services- June 2015*

Tree trimming involves pruning, repairing, maintaining and removing trees. These activities may involve the transport and use of heavy mechanized equipment, climbing equipment and hand held power tools, as well as manually operated hand held cutters and loppers. Some of the risk factors for these jobs include:

- Low back and wrist strain when handling heavy tree limbs and trunks
- Shoulder, elbow, wrist and hand strain while manually ascending and descending trees
- Repetitive motions and awkward postures when operating hand held powered and non-powered cutting tools

**Best Practices**

Best practices include outsourcing tree trimming, chipping, large de-stumping and log removal operations as much as possible.

It is recognized, however, that this can be cost prohibitive at campuses that exist in terrain that require a high volume of tree work. The information below includes best practices for the conduct of tree trimming work to achieve the goal of optimal risk reduction.

UC tree crew field supervisors and contractors should be certified by the International Society of Arboriculture (ISA) or Tree Care Industry Association (TCIA) and uphold tree care industry safety standards including ANSI Z133-2012, Cal/OSHA GISO Article 12 and OSHA 1910.269 and 266.
Ascending into Trees

- When using rope climbing techniques, utilize the single rope or “foot locking” technique to reduce efforts needed to ascend into the trees via the rope and harness system. This requires less effort than the double rope techniques.
- When purchasing a bucket truck, consider the design of the bucket controls. These controls should allow for comfort, straight hand/wrist postures and easy movement. Newer trucks may offer an improved design. If needed, contact the campus ergonomist or Environment, Health and Safety specialist to review the design of bucket controls.

Bringing Tools into the Trees From the Ground

- Do not hand carry tools into the trees; clip light weight hand tools with scabbards to belt (refer to Product Recommendation Sheet)
- Pull up other items separately via rope, or have partner on the ground deliver heavier tools via a pulley system

Trimming Branches above Shoulder Height*

*On the ground or up in the trees

- Use extendable pruners and loppers to reach areas above shoulder height while keeping arms in the safe work zone (refer to Product Recommendation Sheet and “Safe Work Zone” in Appendices)
- Use light weight pole chainsaws when cutting branches to reduce effort (refer to Product Recommendation Sheet)
- Brace the pole of chainsaw against the shoulder and operate with the arms to increase stability and reduce cutting efforts
- Adjust tool handles to provide comfortable grip while cutting

Trimming Branches lower than Shoulder Height*

*On the ground or up in the trees

- Use the lightest weight chainsaw for the job (refer to Product Recommendation Sheet)
- Ensure proper techniques are used while operating chainsaw (right hand activating throttle trigger and left hand on forward handle)
- Brace the back of the heavier chainsaws against the forward, dominant leg and close to the body to increases control and reduce fatigue
• Adjust tool handles to use safe body mechanics

• Use light weight safety helmets with mesh visors to reduce neck/upper body muscle tension and improve visibility while working (*refer to Product Recommendation Sheet*)

• Use anti-vibration gloves to reduce vibration exposure to the hands when using gas powered saws (*refer to Product Recommendation Sheet*)

### Handling Large Tree Trunks and Cutting Trunks into Smaller Pieces

• Use motorized winches and grapples to automate dragging, lifting and carrying tree debris to feed into chippers (*refer to Industrial Equipment Matrix*)

• When manually handling large tree trunks and limbs, cut into smaller sections with a light weight heavy duty chainsaw (*refer to Product Recommendation Sheet*)

• Chipping may produce a high amount of fine airborne particulate matter; use a PAPR respirator for further protection (*refer to Product Recommendation Sheet*)

• Refer to the Manual Material Handling Section

### Temperature

• To reduce heat stress provide the following:
  o Have and maintain one area of shade (use a portable, stand up umbrella or canopy as needed) when the temperature exceeds 80 degrees

  o Provide access to drinking water

• Dress appropriately when working in cold and/or wet environments to improve muscle flexibility, dexterity and grip strength

### Equipment

Selecting the most appropriate equipment is an important decision. Prior to purchasing:

• Contact the campus ergonomist and work together with a knowledgeable vendor to help with the selection process

• Include staff in the selection process

• Arrange for a demonstration of the product by the manufacturer or distributor

• Refer to the Ergonomics Product Recommendation Sheet (or consult with your campus ergonomist) for applications and recommendations

• Pilot the preferred equipment for a minimum two-week trial period
During the pilot period, consider the following:

- Adjustability, size and weight of equipment to accommodate wide range of body types
- Appropriate sized casters and swivel design to allow for easy rolling and maneuverability
- Location of controls and ease of operation
- Storage and transporting needs
- Equipment maintenance and replacement parts
- Battery life and charging time
- Need for back-up equipment

### Training

Initial training should be provided for new employees within the first 30 days and annually thereafter. Training should also be provided any time new equipment is introduced. Training is best provided in small groups with the involvement of supervisors, leads, ergonomists and vendors. Assign new employees to work with key veteran staff to learn on the job techniques that reduce repetition, force, and awkward postures and help decrease the risk of injury.

Training should include:

- Hands-on performance of job tasks and related activities
- Hands-on practice when new tools, equipment, or procedures are introduced to the workforce
- Specifics for tree trimming
  - Adjust handles so grounds crew can attain an upright standing position with elbows close to the body
  - Manipulate tool handle to maintain straight wrist postures
  - Use only enough grip force to stabilize the tool; don't use a death grip
  - Use tools for short periods of continuous use before feeling fatigue (20-30 minutes) and rotate job tasks to break up repetitive stress
- Equipment use, maintenance, storage, safety procedures and use of personal protective equipment (PPE) as required
- Instructions on ergonomic practices focusing on the following:
  - Practicing neutral postures
  - Safe lifting, carrying, and pushing techniques
  - Proper body mechanics
- Verbal and/or written materials to accommodate non-English speaking workers as well as visual aids (e.g., pictures, charts, videos) of actual tasks in the workplace
- Sufficient opportunity for questions
Body Mechanics

Reduce exertion and fatigue during material handling tasks by applying the following ergonomic practices:

- Minimize manual material handling with the proper selection and use of material handling equipment

- While the use of material handling equipment should typically be the first choice, a team lift may be appropriate if:
  - Appropriate equipment is not available and
    - The load is too heavy for one person, or
    - The load is large, bulky, or oddly-shaped

- Prior to moving anything:
  - Assess the load (including weight, size and shape) to determine the most appropriate means of moving it
  - Plan your path; ensure the path is clear and safe to prevent slips, trips, or falls
  - Minimize the distance loads are moved by selecting efficient routes

- Use proper body mechanics and lift or push/pull techniques

For additional information on body mechanics and safe material handling, please refer to the Safe Material Handling Guidelines, Appendices A and B.

Work and Staffing Guidelines

Work and staffing guidelines ensure that employees are adequately trained and assigned reasonable workloads. Guidelines include:

- Staff levels that provide adequate coverage to complete assigned work tasks
- Staff levels to avoid overtime and rushing to complete tasks
- Back-up staffing to accommodate unplanned absences
- Use of task and job rotation to limit repetition and fatigue
- Use of teams for heavy lifting and moving tasks
- Pre-shift exercises to warm up muscles to prepare for work
- Short, frequent rest breaks throughout the day
- Implementation and support of a work hazard notification system to identify ergonomic problems or other safety issues

References

## Product Recommendation Sheet: *Tree Trimming*

### Grounds Product Recommendations

**Task:** Trimming/cutting trees  
**Criteria:** Lightweight, low vibration, well balanced, efficient and durable equipment

### Hand Pruner with Scabbard

**Application:** To manually cut small branches within easy reach

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Felco</td>
<td>F611</td>
<td>$60.00</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Stays sharp</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Blade cover (scabbard) included</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Good for small branches</td>
</tr>
<tr>
<td>For More Information:</td>
<td></td>
<td></td>
<td>Brian MacDonald, UC Santa Cruz</td>
</tr>
<tr>
<td>Website:</td>
<td></td>
<td></td>
<td><a href="http://www.felcostore.com/item/f611?referer=saws">http://www.felcostore.com/item/f611?referer=saws</a></td>
</tr>
</tbody>
</table>

### Extended Reach Pruner

**Application:** To cut small branches above shoulder height

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stihl</td>
<td>PP100</td>
<td>$200.00</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Light weight</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Durable</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Easy to use</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Different lengths available</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Very maneuverable</td>
</tr>
<tr>
<td>For More Information:</td>
<td></td>
<td></td>
<td>Brian MacDonald, UC Santa Cruz</td>
</tr>
<tr>
<td>Website:</td>
<td></td>
<td></td>
<td><a href="http://www.stihlusa.com/products/pole-pruners/accessories/pole-pruner-accessories/prunlop/">http://www.stihlusa.com/products/pole-pruners/accessories/pole-pruner-accessories/prunlop/</a></td>
</tr>
</tbody>
</table>
Pole Pruner Lopper Attachment

**Application:** To cut small branches

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stihl</td>
<td>None</td>
<td>$75.00</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Light weight</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Rope pulls easily</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Maneuverable</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Attaches to pole</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• None</td>
</tr>
</tbody>
</table>

*For More Information:* Brian MacDonald, UC Santa Cruz  
  bmacdon1@ucsc.edu  

Pole Chainsaw (Pruner)

**Application:** To cut large, dense branches above shoulder height

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Echo</td>
<td>PPT-265</td>
<td>$650.00</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Cuts well</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Comfortable</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Gas powered</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>handle controls</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Cost</td>
</tr>
</tbody>
</table>

*For More Information:* Julie McAbee, UC Santa Barbara  
  Julie.Mcabee@ehs.ucsb.edu  
  http://www.echo-usa.com/Products/Power-Pruners/PPT-280
### Pole Chainsaw (Pruner)

**Application:** To cut large, dense branches above shoulder height

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
</table>
| Stihl  | HT 131 | $500.00            | Pro:  
  - Cuts extremely well  
  - Anti-vibration system  
  - Comfortable handle controls  
  - Telescoping pole  
  - Easy to start  

Con:  
- Heavier than other models  
- Cost  
- Gas powered  

For More Information:  
Brian MacDonald, UC Santa Cruz  
bmacdon1@ucsc.edu  
Website:  

### Pole Chainsaw (Pruner – Electric/Battery)

**Application:** To cut large, dense branches above shoulder height

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
</table>
| Stihl | HTA-85 | $600.00            | Pro:  
  - Holds charge for long time  
  - Good power compared to gas models  
  - Telescoping pole  

Con:  
- Heavy with battery  
- Cost  

For More Information:  
Greg Ryan, UC Berkeley  
gryan@berkeley.edu  
Website:  
http://www.stihlusa.com/products/pole-pruners/professional-pole-pruners/hta85/
## Lightweight Chainsaw

**Application:** To cut tree branches and smaller tree trunks

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stihl</td>
<td>MS 192 T C-E</td>
<td>$400.00</td>
<td>Pro: • Lightweight – 7 lbs • Top handle has easy grip • Easy to start • Low vibration • Different lengths available • More powerful than the MS 150</td>
</tr>
</tbody>
</table>

For More Information: Brian MacDonald, UC Santa Cruz
bmacdon1@ucsc.edu

## Lightweight Chainsaw

**Application:** To cut tree branches and smaller tree trunks

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stihl</td>
<td>MS 150 T C-E</td>
<td>$350.00</td>
<td>Pro: • Lightweight- 5.7 lbs • Top handle design offers secure grip • Easy to start • Low vibration • 12 inch bar only</td>
</tr>
</tbody>
</table>

For More Information: Brian MacDonald, UC Santa Cruz
bmacdon1@ucsc.edu
# Heavy Duty Chainsaw

**Application:** To cut large, dense branches and trunks

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
</table>
| Stihl   | MS 441 CM-Q Magnum     | $800.00            | Pro:  
• Lightweight, yet good power  
• Auto chain break  
• Anti-vibration system  
• Easy to start  
Con:  
• None |

**For More Information:** Brian MacDonald, UC Santa Cruz  
macdon1@ucsc.edu  
http://www.stihlusa.com/products/chain-saws/professional-saws/ms441cq/

**Website:**
http://www.stihlusa.com/products/chain-saws/professional-saws/ms441cq/

---

# Anti-Vibration Gloves

**Application:** To protect and reduce vibration to the hand

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
</table>
| Stihl   | Anti-Vibration | $30.00             | Pro:  
• Stays cool  
• Allows secure grip on tools/saws  
Con:  
• Reduces sensitivity at finger tips |

**For More Information:** Brian MacDonald, UC Santa Cruz  
macdon1@ucsc.edu  

**Website:**

---

# Heavy Industry PAPR Kit

**Application:** Respiratory protection when wood chipping

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
</table>
| 3M      | TR-300 | $1500.00           | Pro:  
• Lightweight  
• Integrated helmet  
• Integrates with hearing protection, face  
Con:  
• None |

**For More Information:**

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Forestry Helmet System

Application: For use with all chain saws

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stihl</td>
<td>Pro-Mark</td>
<td>$100.00</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Lightweight</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Helps user remain cool on hot days</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Integrated with hearing protection</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Earmuffs may be uncomfortable</td>
</tr>
</tbody>
</table>

For More Information: Brian MacDonald, UC Santa Cruz
bmacdon1@ucsc.edu
Debris Maintenance for Landscape and Hardscape
Light weight debris, such as leaves, pods, sticks, paper and grass clippings, is consolidated throughout campuses. This material is managed by blowing, raking, sweeping, vacuuming and using large equipment on both landscape and hardscape areas. Some of the risk factors for these job tasks include:

- Awkward neck, shoulder and lower back postures
- Repetitive bending while picking up light weight material from ground

**Best Practices**

Best practices include the use of automated machinery, equipment and power tools. This is not always feasible due to the equipment costs and varying terrain, such as slopes and hills. The information below presents additional best practices to achieve the same goals of optimal risk reduction and operational efficiency.

**Landscape Debris Maintenance and Hardscape Debris Collection**

- Utilize automated equipment, such as an outdoor vacuum or sweeper, etc. to collect debris (*refer to Product Recommendation Sheet and Industrial Equipment Matrix*)
- When consolidating debris, use light weight, low vibration, handheld backpack blowers (*refer to Product Recommendation Sheet*)
- Attach an external sternum strap to the backpack blower straps to improve the weight distribution of the equipment (*refer to Product Recommendation Sheet*)
• Use push or self-propelled blowers to clear leaves off of large fields *(refer to Product Recommendation Sheet)*

• Utilize rakes made of light weight and durable material *(refer to Product Recommendation Sheet)*

### Collecting Debris

• Use light weight hand tools, debris bags with handles, a wheeled container placed on its side or other equipment to help with manual debris collection *(refer to Product Recommendation Sheet)*

• Utilize a steam extractor for removal of gum and grit on sidewalks *(refer to Product Recommendation Sheet)*

• Use litter grabber/sticks to assist with collecting light weight trash *(refer to Product Recommendation Sheet)*

### Transporting, Loading and Unloading Debris

See Safe Manual Material Handling information in appendix

### Temperature

• To reduce heat stress provide the following:
  
  o Have and maintain one area of shade (use a portable, stand up umbrella or canopy as needed) when the temperature exceeds 80 degrees
  
  o Provide access to drinking water

• Dress appropriately when working in cold and/or wet environments to improve muscle flexibility, dexterity and grip strength

### Equipment

Selecting the most appropriate equipment is an important decision. Prior to purchasing:

• Contact the campus ergonomist and work together with a knowledgeable vendor to help with the selection process

• Include staff in the selection process

• Arrange for a demonstration of the product by the manufacturer or distributor

• Refer to the Ergonomics Product Recommendation Sheet (or consult with your campus ergonomist) for applications and recommendations
• Pilot the preferred equipment for a minimum two-week trial period

During the pilot period, consider the following:
• Vibration levels
• Adjustability, size and weight of equipment to accommodate wide range of body types
• Appropriate sized casters and swivel design to allow for easy rolling and maneuverability
• Location of controls and ease of operation
• Storage and transporting needs
• Equipment maintenance and replacement parts
• Battery life and charging time
• Need for back-up equipment

**Training**

Initial training should be provided for new employees within the first 30 days and annually thereafter. Training should also be provided any time new equipment is introduced. Training is best provided in small groups with the involvement of supervisors, leads, ergonomists and vendors. Assign new employees to work with key veteran staff to learn on the job techniques that reduce repetition, force, and awkward postures and help decrease the risk of injury.

Training should include:
• Hands-on performance of job tasks and related activities
• Hands-on practice when new tools, equipment, or procedures are introduced to the workforce
• Equipment use, maintenance, storage, safety procedures and use of personal protective equipment (PPE) as required
• Instructions on ergonomic practices focusing on the following:
  o practicing neutral postures
  o safe lifting, carrying, and pushing techniques
  o proper body mechanics
• Verbal and/or written materials to accommodate non-English speaking workers as well as visual aids (e.g., pictures, charts, videos) of actual tasks in the workplace
• Sufficient opportunity for questions

**Body mechanics**

Reduce exertion and fatigue during material handling tasks by applying the following ergonomic practices:
• Minimize manual material handling with the proper selection and use of material handling equipment

• While the use of material handling equipment should typically be the first choice, a team lift may be appropriate if:
  o Appropriate equipment is not available and
    ▪ The load is too heavy for one person, or
    ▪ The load is large, bulky, or oddly-shaped

• Prior to moving anything:
  o Assess the load (including weight, size and shape) to determine the most appropriate means of moving it
  o Plan your path; ensure the path is clear and safe to prevent slips, trips, or falls
  o Minimize the distance loads are moved by selecting efficient routes

• Use proper body mechanics and lift or push/pull techniques

For additional information on body mechanics and safe material handling, please refer to the Safe Material Handling Guidelines, Appendices A and B.

Work and staffing guidelines

Work and staffing guidelines ensure that employees are adequately trained and assigned reasonable workloads. Guidelines include:

• Staff levels that provide adequate coverage to complete assigned work tasks
• Staff levels to avoid overtime and rushing to complete tasks
• Back-up staffing to accommodate unplanned absences
• Use of task and job rotation to limit repetition and fatigue
• Use of teams for heavy lifting and moving tasks
• Pre-shift exercises to warm up muscles to prepare for work
• Short, frequent rest breaks throughout the day
• Implementation and support of a work hazard notification system to identify ergonomic problems or other safety issues

References
http://safety.ucanr.edu/Programs/Heat_Illness_Prevention/
Product Recommendation Sheet: *Debris Maintenance on Landscapes and Hardscapes*

**Grounds Product Recommendations**

**Task:** Consolidating debris, picking up light weight debris and removing gum from concrete surfaces

**Criteria:** Using lightweight tools and larger equipment to reduce manual material handling

---

**Turf Vacuum/Rake**

**Application:** Picking up debris on the lawn

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harper</td>
<td>TV30</td>
<td>$27,000</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Eliminates picking up most debris after mowing</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Collected material can be dumped automatically</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Saves time and increases productivity</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Cost</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Requires a lot of storage room</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Noisy</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Uses diesel</td>
</tr>
</tbody>
</table>

**For More Information:** Ginnie Thomas, UC Santa Barbara

**Website:** [www.harperturfequipment.com](http://www.harperturfequipment.com)

---

**Turf Vacuum/Rake**

**Application:** Consolidate debris on landscape surfaces

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smith Co</td>
<td>Sweep Star V72</td>
<td>$25,000</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Collects leaves and debris on sports fields</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Vacuum and sweep at the same time</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Automatically dumps debris</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Tractor driven</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Requires lots of storage space</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Loud</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Generates dust</td>
</tr>
</tbody>
</table>
**Hardscape Sweeper**

**Application:** Consolidate debris on hardscape surfaces

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tennant</td>
<td>Green Air Sweeper 414-424</td>
<td>$32,000</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Self-propelled</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Walk behind or ride on</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Good around students: quiet and good dust control</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Slow: (backpacks are faster)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Cost</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Have to dump collection container</td>
</tr>
</tbody>
</table>

**For More Information:** Greg Ryan, UC Berkeley  
gryan@berkeley.edu  
**Website:** www.tennantco.com

---

**Self Propelled Outdoor Vacuum**

**Application:** Picking up leaves and lawn litter on landscape

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Billy Goat</td>
<td>TKD</td>
<td>$2,000</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Self propelled</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Easy to maneuver</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Loud</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Generates dust</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Manually empty debris bag</td>
</tr>
</tbody>
</table>

**For More Information:** Yvonne Ybarra, UC Riverside  
yvonne.ybarra@ucr.edu  
**Website:** www.billygoat.com
### Back Pack Blower

**Application:** Consolidate debris on landscape and hardscape surfaces

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>STHL®</td>
<td>BR600</td>
<td>$600-800</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Lightweight</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Quiet</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Blows leaves well, even at low setting</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Cannot use in left hand</td>
</tr>
</tbody>
</table>

**For More Information:** Bill Collier, UC Merced, bcollier2@ucmerced.edu

**Website:** [http://www.stihlusa.com/products/blowers-and-shredder-vacs/professional-blowers/br600/](http://www.stihlusa.com/products/blowers-and-shredder-vacs/professional-blowers/br600/)

### Back Pack Blower

**Application:** Consolidate debris on landscape and hardscape surfaces

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Echo</td>
<td>PB 770H</td>
<td>$500</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Lightweight</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Quiet</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Blows leaves very well even at low setting</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Left hand throttle available</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• None reported</td>
</tr>
</tbody>
</table>

**For More Information:** Bill Collier, UC Merced, bcollier2@ucmerced.edu

**Website:** [http://www.echo-usa.com/Products/Blowers/PB-770H](http://www.echo-usa.com/Products/Blowers/PB-770H)
**Handheld Blower**

**Application:** Consolidate debris on landscape and hardscape surfaces

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGO Power Plus</td>
<td>LB4801</td>
<td>$200</td>
<td>Pro: Lightweight, Quiet, Low decibels rating, Low emissions</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con: Low battery life</td>
</tr>
</tbody>
</table>

For More Information: Randy Sauser, UCLA  
rsauer@ehs.ucla.edu  
Website: http://egopowerplus.com/products/blower

**Handheld Blower and Vacuum**

**Application:** Consolidate debris on hardscape surfaces

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Echo</td>
<td>ES250</td>
<td>$250</td>
<td>Pro: Works well in small areas, Quicker/easier than sweeping, Weighs 10-12 lbs.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con: Does not work well vacuuming up twigs, Loud, Can get heavy when bag is full</td>
</tr>
</tbody>
</table>

For More Information: Yvonne Ybarra, UC Riverside  
yvonne.ybarra@ucr.edu  
Website: http://echo-usa.com

**Detachable Sternum Straps for Backpacks**

**Application:** Offers better weight distribution on backpack blowers

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Timbuk2</td>
<td>Sternum Strap for Backpacks</td>
<td>$5.00</td>
<td>Pro: Easy to attach, Easy to adjust</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con: None reported</td>
</tr>
</tbody>
</table>
## Walk Behind Blower

**Application:** Clear leaves from large field

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Billy Goat</td>
<td>F9</td>
<td>Varies</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• More powerful than a backpack blower</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Clears a large field in 30 minutes</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Self propel option reduces fatigue</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Angled and padded handle</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Generates a lot of dust</td>
</tr>
</tbody>
</table>

**For More Information:** Randy Sauser, UCLA
**Website:** [www.billygoat.com](http://www.billygoat.com)

## Lightweight Rakes

**Application:** Consolidate debris on landscape surfaces

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flex Rake</td>
<td>2A</td>
<td>$19.00</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Lightweight</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Sturdy</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Long handle provides good reach</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Handle is comfortable in all types of climates</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• None reported</td>
</tr>
</tbody>
</table>

**For More Information:** Randy Sauser, UCLA
**Website:** [http://flexrake.com](http://flexrake.com)
### Lightweight Container

**Application:** Pick up leaves and flowers on landscape and hardscape surfaces

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
</table>
| Unger    | Nifty Nabber Bagger 40 gal | $29.00            | Pro:  
- Light weight  
- Handles for easier transport  
- Drainage holes for easy cleaning  
- Collapses for easy storage  
- Best for leaves and flowers  
- Rugged plastic bottom  
Con:  
- Punctures easily – not good for twigs |

For More Information: Mallory Lynch, UC Berkeley  
Website: [https://www.ungercleaning.com/p-1411-niftynabber-bagger.aspx](https://www.ungercleaning.com/p-1411-niftynabber-bagger.aspx)

---

### Lightweight Container

**Application:** Pick up leaves and flowers on landscape and hardscape surfaces

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
</table>
| AM Leonard   | Debris Bag- 2 cu. ft   | $14.99             | Pro:  
- Light weight  
- Folds up for easy storage and transport  
- Best for leaves and flowers  
- Does not rot or mildew  
- Woven poly material  
Con:  
- Punctures easily – not good for twigs  
- Does not holds its shape when empty |

For More Information: Mallory Lynch, UC Berkeley  
Website: [www.amleo.com/debris-bag](https://www.amleo.com/debris-bag)
## Steam Extractor

**Application:** Removal of gum and grit from sidewalk

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dupray</td>
<td>Carmen Super Inox Steam Extractor</td>
<td>$4,000</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Effective at removing gum</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- On board wet/dry vacuum for waste water and gum</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Transports easily by tipping unit</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- 34 accessory tools</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Uses water</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- 110V is not as powerful as 220V option</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Not as powerful when vacuum and steamer are both on</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Cored</td>
</tr>
</tbody>
</table>

**For More Information:** Randy Sauser, UCLA
rsauzer@ehs.ucla.edu


## Litter/Grabber Stick

**Application:** Pick up light weight trash

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EZ-Reacher</td>
<td>Pro Pickup 32P and 40P</td>
<td>$18-27</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Weighs 2 lbs.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Locking feature reduces sustained gripping</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Helps pick up items without bending over as far</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Rust proof</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Repetitive gripping</td>
</tr>
</tbody>
</table>

**For More Information:** Julie Mcabee, UC Santa Barbara
Julie.Mcabee@ehs.ucsb.edu

**Website:** Many online vendors
Digging, Shoveling, Trenching and Irrigation
Best Practices Bulletin: *Digging, Shoveling and Trenching and Maintaining/Repairing Irrigation Equipment*

Presented by Office of the President Risk Services- June 2015

Digging, shoveling and trenching tasks are performed by grounds crews and irrigation specialists. These tasks are physically demanding when done by hand and when using walk behind trenchers. In addition, shoveling in tight spaces and/or in poor weather conditions increases the risk of injury. Some of the risk factors include:

- Repetitive bending and twisting while digging and shoveling
- Repetitive and forceful gripping when using tools and equipment
- Knee compression when working on the ground
- Overexertion when digging by hand for extended periods of time

**Best Practices**

Use power equipment whenever possible to reduce the risk of injury. When this is not feasible, the best practices below offer ways to select hand tools and use them safely to also reduce the risk of injury.
Automated Digging, Trenching and Excavating

Use industrial equipment with appropriate digging attachments or dedicated equipment specific to the job (refer to Industrial Equipment Matrix)

Factors to consider when choosing digging, trenching and excavating equipment:

1. Dimensions of hole or trench
   
   An auger cuts a deep, round hole, a trencher cuts a narrow, shallow and longer ditch or trench and an excavator digs deep and wide. The depth of the openings will depend on the blades selected.

2. Dedicated or attached
   
   - Dedicated equipment is compact, good in small areas, efficient, digs deeper but costs more and is not as versatile
   
   - Attachments offer versatility. Auger attachments can usually dig deeper than dedicated, hand-held powered augers, but trenching attachments do not dig as deep as dedicated equipment.

3. Ease of control and vibration levels:
   
   - Walk behind equipment is the least expensive and self-propelled, but hard to control, requires strong physical force to steer and has higher vibration levels
   
   - Stand on equipment is more expensive than walk behind but easier to control, requires less force to steer and offers less vibration
   
   - Ride on equipment is the most expensive, but easier to control, uses less force to operate, offers lower vibration levels and digs deeper than either walk behind or stand on equipment

4. Space and condition of environment

5. Access to work area

6. Consult with your supervisor for special considerations, such as locating utilities, depth and width of concrete, condition of soil, need for extra help and renting specialized equipment (see references below)

Digging and Shoveling by Hand

- Select the best shovel for the job with consideration for handle length, blade type and weight:
  
  - Select a round-bladed shovel for sand and dry earth
  
  - Use a square-bladed shovel for coarse-grained materials, such as gravel or rocky soil, from piles
  
  - Select a shovel with a rolled step for digging in hard earth so the pressure applied to the bottom of the foot is spread over a wider area
Use smaller shovel heads to reduce the weight of material lifted; material can be wet and heavy when trenching

- Practice safe shoveling techniques (refer to Training section below)
- When working on the ground, change positions every 10-15 minutes and use knee protection to reduce compression (refer to Product Recommendation Sheet)
- Utilize fitted boots to make it easier to work in muddy/wet environments (refer to Product Recommendation Sheet)
- Use a portable pump to remove water prior to digging and select a shovel with a steel blade and holes when soil is muddy (refer to Product Recommendation Sheet)

Specialized Tools For Digging

- Use specialized tools (i.e. Hori Hori knife, Sawzall, Pulaski, auger etc.) designed to cut roots and other plant matter when digging (refer to Product Recommendation Sheet)

Maintaining and Repairing Irrigation Systems

- Use a pipe cutting tool to reduce cutting forces (refer to Product Recommendation Sheet)

Temperature

- To reduce heat stress provide the following:
  - Have and maintain one area of shade (use a portable, stand up umbrella or canopy as needed) when the temperature exceeds 80 degrees
  - Provide access to drinking water
- Dress appropriately when working in cold and/or wet environments to improve muscle flexibility, dexterity and grip strength

Equipment

Selecting the most appropriate equipment is an important decision. Prior to purchasing:

- Contact the campus ergonomist and work together with a knowledgeable vendor to help with the selection process
- Include staff in the selection process
- Arrange for a demonstration of the product by the manufacturer or distributor
- If a longer trial is needed, rent the equipment before purchasing
- Refer to the Ergonomics Product Recommendation Sheet (or consult with your campus ergonomist) for applications and recommendations. Pilot the preferred equipment for a
minimum two–week trial period

During the pilot period, consider the following:
- Vibration levels
- Adjustability, size and weight of equipment to accommodate wide range of body types
- Location of controls and ease of operation
- Storage and transporting needs
- Equipment maintenance and replacement parts
- Battery life and charging time
- Need for back-up equipment

## Training

Training should include: Initial training should be provided for new employees within the first 30 days and annually thereafter. Training should also be provided any time new equipment is introduced. Training is best provided in small groups with the involvement of supervisors, leads, ergonomists and vendors. Assign new employees to work with key veteran staff to learn on the job techniques that reduce repetition, force, and awkward postures and help decrease the risk of injury.

Training should include:
- Hands-on performance of job tasks and related activities, such as safe shoveling techniques
  - Start with lighter loads on your shovel and a slower pace; gradually increase the load and your pace
  - Keep your legs apart for stability
  - Turn your body as a unit; don’t twist
  - Push, rather than lift, the shoveled load
  - Reduce the throwing distance by placing wheelbarrows close to the digging area. The optimal throw distance is approximately 3 feet and should not exceed 4 feet.
- Hands-on practice when new tools, equipment, or procedures are introduced to the workforce
- Equipment use, maintenance, storage, safety procedures and use of personal protective equipment (PPE) as required
- Instructions on ergonomic practices focusing on the following:
  - practicing neutral postures
  - safe lifting, carrying, and pushing techniques
  - proper body mechanics
- Verbal and/or written materials to accommodate non-English speaking workers as well as visual aids (e.g., pictures, charts, videos) of actual tasks in the workplace
• Sufficient opportunity for questions

**Body mechanics**

Reduce exertion and fatigue during material handling tasks by applying the following ergonomic practices:

- Minimize manual material handling with the proper selection and use of material handling equipment

- While the use of material handling equipment should typically be the first choice, a team lift may be appropriate if:
  - Appropriate equipment is not available *and*
    - The load is too heavy for one person, *or*
    - The load is large, bulky, or oddly-shaped

- Prior to moving anything:
  - Assess the load (including weight, size and shape) to determine the most appropriate means of moving it
  - Plan your path; ensure the path is clear and safe to prevent slips, trips, or falls
  - Minimize the distance loads are moved by selecting efficient routes

- Use proper body mechanics and lift or push/pull techniques

*For additional information on body mechanics and safe material handling, please refer to the Safe Material Handling Guidelines, Appendices A and B.*

**Work and staffing guidelines**

Work and staffing guidelines ensure that employees are adequately trained and assigned reasonable workloads. Guidelines include:

- Staff levels that provide adequate coverage to complete assigned work tasks
- Staff levels to avoid overtime and rushing to complete tasks
- Back-up staffing to accommodate unplanned absences
- Use of task and job rotation to limit repetition and fatigue
- Use of teams for heavy lifting and moving tasks
- Pre-shift exercises to warm up muscles to prepare for work
- Short, frequent rest breaks throughout the day
- Implementation and support of a work hazard notification system to identify ergonomic problems or other safety issues
References

http://www.ccohs.ca/oshanswers/phys_agents/vibration/vibration_measure.html
https://www.osha.gov/SLTC/heatillness/heat_index/using_heat_protect_workers.html
http://safety.ucanr.edu/Programs/Heat_Illness_Prevention/
http://www.dir.ca.gov/dosh/dosh_publications/Erg_Laborer.pdf
### Product Recommendation Sheet: *Digging, Shoveling, Trenching and Maintaining/Repairing Irrigation Equipment*

**Grounds Product Recommendations**

**Task:** Digging, shoveling, trenching and maintaining/repairing irrigation equipment  
**Criteria:** Hand tools and accessories for digging, shoveling, trenching and maintaining/repairing irrigation equipment

#### Kneeling Mat

**Application:** Reducing knee compression when working on the ground

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ErgoKneel Working Concepts</td>
<td>Kneeling Mats (different sizes)</td>
<td>$15-30.00</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>● Portable</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>● Easier to use than knee pads</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>● Provides good cushioning</td>
</tr>
</tbody>
</table>

**For More Information:** Ginnie Thomas, UC Santa Barbara  
**Website:** [http://www.pksafety.com/all-products/ergonomics-1/mats.html](http://www.pksafety.com/all-products/ergonomics-1/mats.html)

#### Knee Pads

**Application:** Reducing knee compression when working on the ground

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Impacto</td>
<td>Gel Comfort 865-00</td>
<td>$41.00</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>● Gel provides less knee compression</td>
</tr>
</tbody>
</table>

**For More Information:** Yvonne Ybarra, UC Riverside  
**Website:** [http://www.impacto.ca/catalog.php?page=1&category=26](http://www.impacto.ca/catalog.php?page=1&category=26)
## Knee Pads

**Application:** Reducing knee compression when working on the ground

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
</table>
| Lift Apex       | Gel Knee Guard/Pad     | $40.00            | Pro:  
• Very comfortable  
• Gel provides less knee compression  |
|                 |                        |                   | Con:  
• None mentioned               |

**For More Information:** Ginnie Thomas, UC Santa Barbara  
gthomas@housing.ucsb.edu  

**Website:**

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## Knee Pads

**Application:** Reducing knee compression when working on the ground

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
</table>
| Troxell Super-soft | No. 17-209 soft | $40.00            | Pro:  
• Holds up well  |
|                 |             |                   | Con:  
• None mentioned               |

**For More Information:** Julie McAbee, UC Santa Barbara  
juile.mcabee@ehs.ucsb.edu  

**Website:**
## Boots

**Application:** Working in muddy and wet areas

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bogs</td>
<td>Classic High</td>
<td>$100.00</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Boot does not get sucked into mud; foot stays in boot</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Sized to fit</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Comfortable foot support</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Insulated</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Expensive (available through Grainger as of 4/2015)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Foot may get too hot on hot days</td>
</tr>
</tbody>
</table>

For More Information: Ginnie Thomas, UC Santa Barbara
gthomas@housing.ucsb.edu
Website: [http://www.bogsfootwear.com/shop/style/60142-001.html](http://www.bogsfootwear.com/shop/style/60142-001.html)

---

## Boots

**Application:** Working in muddy and wet areas

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>XTRATUF</td>
<td>Standard</td>
<td>$115-130.00</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Provides good foot support; comfortable</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Sized to fit</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Boot does not get sucked into mud</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Long-lasting</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Feet stay cooler on hot days (no insulation)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Feet may get cold in colder weather</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Expensive</td>
</tr>
</tbody>
</table>

For More Information: Ginnie Thomas, UC Santa Barbara
gthomas@housing.ucsb.edu
Website: [http://www.xtratufboots.com/](http://www.xtratufboots.com/)
12VDC Self Priming Transfer Pump

**Application:** Removing standing water prior to irrigation or digging tasks

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Little Giant</td>
<td>Grainger: 5UXN4</td>
<td>$128.00</td>
<td>Pro: Non-submersible water pump, Hooks to truck battery</td>
</tr>
<tr>
<td></td>
<td>Model 360</td>
<td></td>
<td>Con: Cord length, Intermittent duty: 15 minutes on/ 45 minutes off</td>
</tr>
</tbody>
</table>

For More Information: Mallory Lynch, UC Berkeley  
Website: [www.grainger.com](http://www.grainger.com)

Gas Water Pump

**Application:** Removing standing water prior to digging or irrigation tasks

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honda</td>
<td>WX15</td>
<td>$500.00</td>
<td>Pro: Easily removes standing water, Does not rely on electric source</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con: Uses gas, Weighs 20 lbs. without gas</td>
</tr>
</tbody>
</table>

For More Information: Ginnie Thomas, UC Santa Barbara  
Website: [http://powerequipment.honda.com/pumps/models/wx15](http://powerequipment.honda.com/pumps/models/wx15)

Hori Hori Knife

**Application:** Digging in small areas, trenches, confined spaces and through roots & hard soils

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hori Hori Knife</td>
<td>Item # 21773</td>
<td>$26.50</td>
<td>Pro: Dual use tool for digging and cutting through smaller roots in soil, Very sharp and effective</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con: Limited use for thicker roots</td>
</tr>
</tbody>
</table>

For More Information: Mallory Lynch, UC Berkeley  
Website: [http://www.gemplers.com/search/hori+hori+knife](http://www.gemplers.com/search/hori+hori+knife)
Compact Reciprocating Cordless Saw

**Application:** Digging in small areas, trenches, confined spaces and through roots & hard soils

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Milwaukee Sawzall</td>
<td>Item # 6FKP4</td>
<td>$140.00 + accessories</td>
<td>- Eliminates manually cutting roots in soil</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Some vibration</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Battery will need to be charged</td>
</tr>
</tbody>
</table>

**For More Information:**
Ginnie Thomas, UC Santa Barbara
ghanthomas@housing.ucsb.edu

Hand Held Powered Earth Auger

**Application:** Digging multiple holes for planting

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stihl</td>
<td>BT 121</td>
<td>$900-1000</td>
<td>- Reduces and eliminates manual digging</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Easy to maintain and durable</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Has safety shut off</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Vibration dampening system</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Gas</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Heavy for one person over time (21 lbs without gas)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Must maintain squatting position as unit digs deeper</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Some jerkiness when it shuts off</td>
</tr>
</tbody>
</table>

**For More Information:**
Ginnie Thomas, UC Santa Barbara
ghanthomas@housing.ucsb.edu
### Pulaski

**Application:** Digging in small areas, trenches, confined spaces and through roots & hard soils

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pulaski Axe</td>
<td>Wood or Fiberglass</td>
<td>$65-75</td>
<td><strong>Pro:</strong>&lt;br&gt;• Dual use&lt;br&gt;• Saves time to keep from switching tools</td>
</tr>
</tbody>
</table>

**For More Information:** Ginnie Thomas UC Santa Barbara  
gthomas@housing.ucsb.edu  
http://www.grainger.com/product/FLAMEFIGHTER-Pulaski-Axe-6ATM6  

### Drain Spade

**Application:** Digging in small areas, trenches, confined spaces and through roots & hard soils

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jackson Drain Spade</td>
<td>Long handled (48&quot;) Drain Spade (SFGDS16L)</td>
<td>35.00</td>
<td><strong>Pro:</strong>&lt;br&gt;• Cuts well in different types of soil&lt;br&gt;• Minimizes force &amp; bending with long handle&lt;br&gt;• Cushioned at end of handle for comfortable gripping</td>
</tr>
</tbody>
</table>

**For More Information:** Brian McDonald, UC Santa Cruz  
bmacdon1@ucsc.edu  
http://www.jacksonprofessional.com
## Ratcheting pipe cutters

**Application:** Cutting pipes for irrigation

<table>
<thead>
<tr>
<th>Make</th>
<th>Model</th>
<th>Cost (approximate)</th>
<th>Comments (Pros and Cons)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wiss</td>
<td>WRPCLG #</td>
<td>$30.00</td>
<td>Pro:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Comfortable grip</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Durable design</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Circumference control</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Con:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Not automated</td>
</tr>
</tbody>
</table>

**For More Information:** Brian McDonald, UC Santa Cruz  
[mailto:bmacdon1@ucsc.edu](mailto:bmacdon1@ucsc.edu)  
[http://www.allspec.com/products/WRPCLG.html?gclid=C1eP6r2P4MMCfRRgfgj0d0YAgQ](http://www.allspec.com/products/WRPCLG.html?gclid=C1eP6r2P4MMCfRRgfgj0d0YAgQ)
Ergonomics Study of Grounds 2014/2015

Questionnaire: Identify Top At-Risk Tasks

Instructions: Please reach out to the grounds department (management and employees) at your location and work with them to complete the questionnaire by providing answers to the following questions.

Your completed questionnaire can be returned to kristie.elton@ucop.edu by September 19, 2014. Your input will be included in the final project report.

With respect to ergonomics, what are the top 5 at-risk tasks for your location's grounds department employees (1 being the most at-risk, 5 being the least)? Please be specific and provide details. Note that this includes all job duties related to grounds: machine operation, equipment maintenance, mowing, trash, irrigation maintenance, recycle and trash, etc.

<table>
<thead>
<tr>
<th>Task</th>
<th>example</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Emptying outdoor trash receptacles on campus</td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>
Dear UC Ergonomists-

The following is a questionnaire created by the Grounds Study Project Team designed to collect information from all UC locations that will assist us with the Grounds project. We are asking that each of you complete the attached questionnaire with information specific to your location. It is our team’s goal to use this information to create the following documents: *ergonomic guidelines for landscape and facility design*, *best practice bulletins*, and *recommended product lists*.

The questionnaire contains five sets of questions that address each of the top 5 at-risk tasks. These include:

1. Manual Material Handling
2. Hedge Trimming
3. Tree Trimming
4. Debris Maintenance
5. Digging, Shoveling, Trenching and Irrigation

As you complete this questionnaire, please consider the following:

1. The information is best communicated when you schedule an in-person meeting with the staff to discuss the responses. We recommend that you meet with supervisors and/or managers to review SOP’s and any design issues. We also recommend that you spend time with front-line employees to gain their perspective on the task issues.
2. While meeting with the staff, please ask to see the equipment and tasks so that you can best understand how you want to record their feedback. Pictures are encouraged.
3. We are asking that you take the time to compile the answers in the attached questionnaire (electronic format).
4. Please provide your answers in a *concise, bulleted* format. The fields expand to fit content.

We envision that this may take a substantial amount of your time and appreciate your contribution to this project. The ease with which we can complete this project and the quality of the product is dependent on the information that we collect from this questionnaire. *Completed questionnaires are due to Kristie Elton on or before November 28, 2014.*

Thank you for your assistance with this project,

The Grounds Project Team

**Ergonomist’s Name:**

**Location:**
Manual Material Handling

This task is separated into 3 sections:

1. Green waste, brush, tree limbs and trunks
2. Equipment and Materials
3. Trash and Recycle

Green waste, brush, tree limbs and trunks

Describe (show me) the steps for the following tasks:

Collecting cut material using burlap sacks, a sweeper, dragging etc.  *(list specifics for each type of material)*

<table>
<thead>
<tr>
<th>Brush <em>(cuttings and clippings)</em></th>
</tr>
</thead>
<tbody>
<tr>
<td>Branches and tree limbs</td>
</tr>
<tr>
<td>Tree trunks</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Placing above materials into transport vehicles</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Removing above materials into transport vehicles</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Placing material into a wood chipper, cutting and moving large limbs or trunks into smaller pieces or using a log mover</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Distributing chipped material back onto campus grounds or into possibly a towable container</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Removing green waste from living roof or inaccessible planting areas where standard equipment cannot be utilized</th>
</tr>
</thead>
</table>

Regarding each of the 6 tasks above:

What seems to work well about the process?

Which part(s) of the process are difficult and why?

What, if anything, has been done to improve the process?
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>What job techniques have you learned to reduce manual material handling?</td>
<td></td>
</tr>
<tr>
<td>Is there any equipment that you are using to make this task easier?</td>
<td>(Make and model)</td>
</tr>
<tr>
<td>What on-the-job techniques have you learned to reduce awkward postures?</td>
<td>(such as extended reaching or bending at the waist)</td>
</tr>
<tr>
<td>If you could re-design the work flow to make any of the tasks easier,</td>
<td>what changes would you make?</td>
</tr>
<tr>
<td>What design changes have you implemented that have improved work flow,</td>
<td>efficiency or reduced injury risk?</td>
</tr>
<tr>
<td>Have you implemented any changes that were unsuccessful? If so, why do</td>
<td>you believe they were not effective?</td>
</tr>
<tr>
<td>Are there any other ideas that you have that you believe would make any</td>
<td>of the tasks easier?</td>
</tr>
</tbody>
</table>
Materials, tools and equipment

Describe (show me) the steps for the following tasks:

Lifting or moving:

- Heavy awkward materials, such as bags of seed and flats or pots of plants
- Large heavy equipment, such as mowers, power washers and rototillers
- Other heavy items, such as planter boxes, gates, tables and large non-powered tools

Transporting materials, tools and equipment between storage location and vehicle (i.e. manually pushing or pulling, carrying, getting assistance or using mechanical aid etc.)

Lifting and/or moving materials, tools and equipment into and out of the vehicle (i.e. lift gates on vehicle, portable ramps, straight lifting and getting assistance with heavy lifts etc.)

Transporting materials, tools and equipment between vehicle and worksite (i.e. manually pushing or pulling, carrying, getting assistance or using mechanical aid etc.)*

*Note to ergonomists: this may pose additional challenges due to terrain and lack of mechanical aid

Regarding each of the 4 tasks above:

What seems to work well about the process?

Which part(s) of the process are difficult and why?

What, if anything, has been done to improve the process?

What job techniques have you learned to reduce manual material handling?

Is there any equipment that you are using to make this task easier? (Make and model)
<table>
<thead>
<tr>
<th>What on-the-job techniques have you learned to reduce awkward postures? (such as extended reaching or bending at the waist)</th>
</tr>
</thead>
<tbody>
<tr>
<td>If you could re-design the work flow to make any of the tasks easier, what changes would you make?</td>
</tr>
<tr>
<td>What design changes have you implemented that have improved work flow, efficiency or reduced injury risk?</td>
</tr>
<tr>
<td>Have you implemented any changes that were unsuccessful? If so, why do you believe they were not effective?</td>
</tr>
<tr>
<td>Are there any other ideas that you have that you believe would make any of the tasks easier?</td>
</tr>
</tbody>
</table>
**Trash and Recycle**

Describe (show me) the steps for the following tasks:

<table>
<thead>
<tr>
<th>Task</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lifting or moving containers filled with trash</td>
<td></td>
</tr>
<tr>
<td>Emptying trash containers into larger containers</td>
<td></td>
</tr>
<tr>
<td>Emptying trash containers into transport vehicle</td>
<td></td>
</tr>
<tr>
<td>Transporting wheeled trash containers to pick-up area</td>
<td></td>
</tr>
<tr>
<td>Transporting trash to collection site</td>
<td></td>
</tr>
<tr>
<td>Dumping trash</td>
<td></td>
</tr>
<tr>
<td>Lifting or moving containers filled with recycle material</td>
<td></td>
</tr>
<tr>
<td>Emptying recycle containers into larger containers</td>
<td></td>
</tr>
<tr>
<td>Emptying recycle containers into transport vehicle</td>
<td></td>
</tr>
<tr>
<td>Transporting wheeled containers to pick-up area</td>
<td></td>
</tr>
<tr>
<td>Transporting recycle trash to collection site</td>
<td></td>
</tr>
<tr>
<td>Dumping recycle</td>
<td></td>
</tr>
</tbody>
</table>

**Regarding each of the tasks above:**

What seems to work well about the process?

Which part(s) of the process are difficult and why?
What, if anything, has been done to improve the process?

What job techniques have you learned to reduce manual material handling?

Is there any equipment that you are using to make this task easier? (Make and model)

What on-the-job techniques have you learned to reduce awkward postures? (such as extended reaching or bending at the waist)

If you could re-design the work flow to make any of the tasks easier, what changes would you make?

What design changes have you implemented that have improved work flow, efficiency or reduced injury risk?

Have you implemented any changes that were unsuccessful? If so, why do you believe they were not effective?

Are there any other ideas that you have that you believe would make any of the tasks easier?
Hedge Trimming

Terminology:
- **Hedge**: a fence or boundary formed by closely growing bushes or shrubs
- **Low/medium hedge**: A hedge at or below waist level
- **Tall hedge**: A hedge above waist level

**Trimming Low or Medium Hedges**

Describe (show me) the steps and equipment used for trimming low to medium hedges

What seems to work well about the process?

Which part(s) of the process are difficult and why?

What, if anything, has been done to improve the process?

Do you have any suggestions to improve the process?

Is there any equipment that you are using to make this task easier? (Make and model)

Are there any other pieces of equipment being used for this task (harnesses etc.)

What type of maintenance is required for this equipment?

What is the process for broken or damaged equipment?

Have you used any products to reduce the amount of vibration from the hedge trimmers?

What on the job techniques have you learned to reduce awkward arm and shoulder postures?
What safety precautions do you take when completing this task?

If you could re-design the work flow to make any of the tasks easier, what changes would you make?

What design changes have you implemented that have improved work flow, efficiency or reduced injury risk?

Have you implemented any changes that were unsuccessful? If so, why do you believe they were not effective?

Are there any other ideas that you have that you believe would make this task easier?

Trimming High Hedges

Describe (show me) the steps and equipment used for trimming high hedges.

What seems to work well about the process?

Which part(s) of the process are difficult and why?

What, if anything, has been done to improve the process?

Do you have any suggestions to improve the process?

Is there any equipment that you are using to make this task easier? (Make and model)

Are there any other pieces of equipment being used for this task? (i.e. harnesses etc.)

What type of maintenance is required for this equipment?

What is the process for broken or damaged equipment?
<table>
<thead>
<tr>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have you used any products to reduce the amount of vibration from the hedge trimmers?</td>
</tr>
<tr>
<td>What on the job techniques have you learned to reduce awkward arm and shoulder postures?</td>
</tr>
<tr>
<td>What safety precautions do you take when completing this task?</td>
</tr>
<tr>
<td>If you could re-design the work flow to make any of the tasks easier, what changes would you make?</td>
</tr>
<tr>
<td>What design changes have you implemented that have improved work flow, efficiency or reduced injury risk?</td>
</tr>
<tr>
<td>Have you implemented any changes that were unsuccessful? If so, why do you believe they were not effective?</td>
</tr>
<tr>
<td>Do you have any other ideas that would make this task easier?</td>
</tr>
</tbody>
</table>
Tree Trimming

Describe (show me) the steps for the following tasks:

Gaining access to trimming the trees using a:

- Ladder
- Rope and harness system
- Climbing spikes
- Bucket truck
- Other

Bringing tools (chainsaws, pruners, loppers and other cutting tools) into the trees from the ground

Using tools to trim branches above shoulder height (while standing on the ground or up inside the trees)

Using tools to trim branches lower than shoulder height (while standing on the ground or up inside the trees)

Regarding each the 4 tasks above:

What seems to work well about the process?

Which part(s) of the process are difficult and why?

What, if anything, has been done to improve the process?

Have you discovered any techniques to reduce the amount of climbing and cutting?

Is there any equipment that you are using to make any of the tasks easier? (Make and model)

Are there job techniques you are using to reduce awkward back, neck, arm and shoulder postures?
What criteria do you use when selecting the cutting/trimming tools you use?

How are power tools maintained?

How are hand tools maintained and sharpened?

If you could re-design the work flow to make any of the above tasks easier, what changes would you make?

Are there tools or personal protective equipment (PPE) design changes you have made that have improved work flow, efficiency or reduced injury risk?

Have you implemented any changes that were unsuccessful along the way? If so, what were they and why do you believe they were not effective?

Are there any other ideas or information that you have that you believe would make any of the tasks easier?
Debris Maintenance of Landscape and Hardscape

Terminology:

- **Debris** – leaves, pods, sticks, paper, grass clippings from edging, pine cones, small tree branches, etc.
- **Hardscape** – any area that is cement, pavers, blacktop, outside hallways, etc.
- **Landscape** – any area that contains vegetation matter – plants, trees, grass, wood chips, etc.

Debris Maintenance of Landscape

Please answer the following questions by describing (showing me) how the tasks are performed:

How is debris consolidated? *(blowing, raking, sweeping, etc.)* – List specifics for each type of debris.

<table>
<thead>
<tr>
<th>Leaves</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Pods</td>
<td></td>
</tr>
<tr>
<td>Sticks</td>
<td></td>
</tr>
<tr>
<td>Paper</td>
<td></td>
</tr>
<tr>
<td>Grass clippings</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

How is debris picked up once it has been consolidated? *(by hand, with a shovel, rake, etc.)*

What type of container is debris put into for transport? *(gator, bucket, trash can, wheeled container, etc.)*

How is debris removed from transport container? *(dumped by hand, power dumped, etc.)*

Debris Maintenance of Hardscape

Please answer the following questions by describing (showing me) how the tasks are performed:

How is debris consolidated? *(blowing, raking, sweeping, etc.)* – List specifics for each type of debris.

<table>
<thead>
<tr>
<th>Leaves</th>
<th></th>
</tr>
</thead>
</table>
Pods
Sticks
Paper
Grass clippings
Other

How is debris picked up once it has been consolidated? (by hand, with a shovel, rake, etc.)

What type of container is debris put into for transport? (gator, bucket, trash can, wheeled container, etc.)

How is debris removed from transport container? (dumped by hand, power dumped, etc.)

Regarding the above tasks for landscape and hardscape:

What seems to work well about the processes?

Which part(s) of the process are difficult and why?

What, if anything, has been done to improve the process?

Is there any equipment that you are using to make these tasks easier? (Make and model)

How do you maintain the equipment and tools used for the tasks?

What on the job techniques have you learned to reduce awkward postures, such as bending over at the waist or extended reaching?

What changes have you implemented that have improved work flow, efficiency or reduced injury risk?

Are there any other ideas that you have that you believe would make any of the tasks easier?
Digging, Shoveling, Trenching and Irrigation

Preparing for the job site

Describe (show me) how to prepare for the job site

What is the process for staff to get ready for going to a job site that requires digging, shoveling and/or trenching?

What process improvements, if any, have you implemented?

What are the different tools & equipment used for digging, shoveling & trenching? (Shovels-different kinds; picks; posthole diggers; DitchWitch; trenchers, etc.)

How are digging tools maintained & who is responsible for that?

Attaching and unloading automated digging/trenching equipment to/from the trailer

Describe (show me) how the equipment is attached to the trailer and then unloaded from the trailer

What, if anything, has been done to improve this process?

Is there any equipment that you are using to make these tasks easier? (Make and model)

What on the job techniques have you learned to reduce awkward postures, such as bending over at the waist or extended reaching?

What changes have you implemented that have improved work flow, efficiency or reduced injury risk?

Are there any other ideas that you have that you believe would make any of the tasks easier?

Manual digging, shoveling and trenching

Describe (show me) the steps involved in manual digging, shoveling and trenching
What, if anything, has been done to improve the process?

Is there any equipment that you are using to make these tasks easier? *(Make and model)*

What on the job techniques have you learned to reduce awkward postures, such as bending over at the waist or extended reaching?

What changes have you implemented that have improved work flow, efficiency or reduced injury risk?

Are there any other ideas that you have that you believe would make any of the tasks easier?

**Irrigation work**

In addition to the shoveling, digging & trenching issues discussed, what are the other challenges of performing irrigation work?

What, if anything, has been done to address these challenges?

Is there any equipment that you are using to make these tasks easier? *(Make and model)*

What design changes have you made (or wish to make) to improve work flow, efficiency or reduce injury risk?

Are there any other ideas that you have that you believe would make any of the tasks easier?

If you could re-design any of your work structures, loading/unloading areas, irrigation/water meter areas, etc. to make any of the above tasks easier what changes would you make?
Safe Manual Material Handling

Many jobs require frequent lifting, carrying, pushing, pulling, lowering and raising materials by hand. These job tasks are often referred to as manual materials handling. Staff who lift or perform other materials handling tasks may be at risk for back or other injuries. These injuries may be prevented by redesigning jobs, using mechanical aids, practicing safe body mechanics and safe lifting techniques.

Layout of Equipment and Materials Storage Area

- The layout of storage areas can be arranged to prevent awkward postures such as bending, twisting and over-reaching
- Where possible, store tools between knee and shoulder height
- Frequently used and heavy items should be stored between knee and waist height
- Large, heavy equipment that is used frequently should be accessible for use without moving other items
- Use mechanical aids when placing or moving heavy items that must be stored on the ground
- Ladders or step stools should be provided to reach items stored above chest level

S.M.A.R.T. lifting technique

Size up the load, tool or equipment

- Assess the size, weight and shape. Remove obstacles from the load.
- Assess whether the load actually needs to be moved
- Where is the load going to be placed? Remove obstacles from your path.
- Determine whether mechanical or other assistance is required

Move the load, tool or equipment as close to your body as possible

- The whole hand should be used to ensure a firm grip
- Position yourself as close as possible

Always bend your knees

- Maintain balance
- Keep your feet apart and in a comfortable position
• Minimize bending at the waist
• Bend your knees to a semi squat

**Raise the load, tool or equipment with your legs**
• Lift smoothly, without jerking
• Maintain the normal curve of your spine throughout the lift

**Turn your feet in the direction that you want to move the load, tool or equipment**
• Avoid unnecessary bending, twisting and reaching
• Change direction by turning your feet and not your back
• To set down a load, squat down and keep your head up. Let your legs do the work.

---

**The Power Zone**

The power zone for lifting is close to the body, between mid-thigh and mid-chest height. Comparable to the strike zone in baseball, this zone is where the arms and back can lift safely with the least amount of effort. *(See picture)*

---

**Use of Mechanical Aids**

• Use mechanical aids whenever possible to decrease manual material handling

---

**Team Lifting**

• Team lifts are appropriate if:
  o The load, tool or equipment is too heavy for one person
  o The load, tool or equipment is large, bulky or oddly-shaped
  o If you feel uncomfortable lifting the load by yourself
- Appropriate material handling equipment is not available

- Whenever possible, team members should be of or around the same height and build. If this is not possible, taller members should be at the back.

- Designate a lift leader, who:
  - Plans and coordinates the lift
  - Provides simple and clear instructions
  - Ensures that you lift and lower the load together

- Assess the weight of the load, tool or equipment
- Follow the S.M.A.R.T. lifting technique (above)
- The lift leader should ensure that all team members are comfortable once the load, tool or equipment has been lifted. If not, the load should be carefully and immediately lowered.

**Overhead loads**

- Always use a ladder to lift loads or tools above chest level
- Test the weight of the load or tool before removing it from the storage area
- If possible, slide the object toward you prior to lifting
- Hold the load or tool close to your body as you lower it
- Whenever possible, hand down the load or tool to a co-worker before descending a stool or ladder

**Awkward loads**

Sometimes different lifting techniques need to be adopted to move awkward loads, tools or equipment.

**Over-sized or Odd-shaped**

- In many cases, oversized loads may be light enough to carry, but block vision or may be difficult to hold. In such cases, use mechanical assistance or seek help from a co-worker.

**Long, light objects**

- Support the load on your shoulder
- Keep the front end higher than the rear

**Pushing and Pulling**

- Keep your back straight, avoiding excessive bending or twisting
- Use your legs to push or pull
- Keep the load, tool or equipment as close to your body as possible
• When using mechanical equipment to push and pull, the handles should be positioned at a height between the shoulder and waist

• When pushing on a slope or ramp, ask for assistance whenever necessary. Keep in mind that the incline can significantly increase the forces.

• Unevenly distributed loads also require increased push and pull forces

References


Safe Manual Material Handling
For management and supervisors

Identifying hazards

Not all manual handling tasks are hazardous. A manual task becomes hazardous when it involves one or more of the following:

- Repetitive or sustained application of force (hedge trimming)
- Repetitive or sustained awkward posture (irrigation tasks)
- Repetitive movement (hand pruning; digging and shoveling)
- Prolonged positions (cutting tree branches for long periods of time)
- Application of high force (lifting tools and equipment out of and into transport vehicle bed)
- Tasks involving handling of unstable or unbalanced loads (tree limbs and tree trunks)

The following information is designed to help you minimize the hazards of manual material handling within your grounds departments.

Layout of equipment and materials storage area

- The layout of storage areas can be arranged to prevent awkward postures such as bending, twisting and over-reaching
- Where possible, store tools between knee and shoulder height
- Frequently used and heavy items should be stored between knee and waist height
- Large, heavy equipment that is used frequently should be accessible for use without moving other items
- Use mechanical aids when placing or moving pallets or heavy bags that must be stored on the ground
- Ladders or step stools should be provided to reach light weight items stored above chest level

Guidelines for safe manual material handling

- Plan the workflow to eliminate unnecessary lifting and minimize distances traveled
• Organize the work so as to gradually increase physical demands and work pace
• Use transport vehicles or carts with lift gates to transport materials, tools and equipment over hilly terrain
• Slide, push or pull instead of carrying, whenever possible
• Reduce the distances that loads, tools and equipment are carried by providing better transport vehicle access to the jobsite
• Keep arms bent and close to the body when holding and using hand/power tools and equipment controls
• Minimize the vertical distances loads, tools and equipment are lifted and lowered; use trailers with ramps to reduce lifting into transport vehicles
• Avoid manually lifting or lowering loads, tools and equipment from/to the floor
  o Store products and materials off of the floor, whenever possible
  o If needed, arrange for materials to be delivered on pallets and keep the materials on pallets during storage
  o Use mechanical assistance to lift or lower an entire pallet, rather than lifting and lowering the material individually
  o Arrange to have material off-loaded from vendor directly into the storage area or a nearby staging area to reduce the manual handling required by staff
  o Use mechanical assistance whenever possible
• For loads, tools and equipment that are unstable and/or heavy
  o Tag the load to alert workers
  o Test the load for stability and weight before carrying or moving the load
  o Use mechanical devices to lift
  o Reduce the weight of the load by:
    ▪ Putting fewer items in the container
    ▪ Using a smaller container
  o If necessary, repack containers so that contents will not shift and the weight is balanced
  o Use team lifting only as temporary measures in lieu of measures identified above
• Reduce the frequency of lifting and the amount of time employees perform lifting tasks by
  o Rotating workers in lifting tasks with other workers in non-lifting tasks
  o Having workers alternate lifting tasks with non-lifting tasks
• Clear spaces to improve access to materials or products being handled. Easy access allows workers to get closer and reduces reaching, bending and twisting.
Guidelines for tool and equipment use

**Equipment**

- Be sure you buy and use tools and equipment of appropriate capacity for your specific work loads
- Choose tools and equipment appropriate for the materials being handled, the layout of your work environment and the tasks being performed
- Consider using vehicle transport and powered equipment for heavy loads or long distances
- Choose wheeled equipment which minimizes start forces and reduces rolling resistance
- Ensure that equipment alarms and warning devices are audible and working properly
- Inspect and maintain tools and equipment according to manufacturers’ recommendations
- Follow all manufacturers’ recommendations for proper tool and equipment use

**Work practices**

- Train employees on proper use of material handling equipment and appropriate work practices and ensure that employees are up to date on OSHA refresher trainings
- Lift, carry, push and pull equipment using proper body mechanics
- Inspect loads, tools and equipment before loading or moving them

**References**


Ergonomics checklist - For Manual Material Handling Tasks

This checklist can be used as a tool to quickly identify potential risks with manual material handling tasks. “Yes” responses are indicative of conditions that present a risk of injury (especially to the lower back). The greater number of “yes” responses that are noted, the greater the potential risk.

<table>
<thead>
<tr>
<th>Risk Factor</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Does the load, tool or equipment exceed 35 pounds?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is the load, tool or equipment difficult to bring close to the body because of its size, bulk or shape?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is the load, tool or equipment difficult to handle?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is the footing unsafe? (e.g. slippery environment, incline or uneven surfaces)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Does the task require fast movement such as throwing, swinging or rapid walking?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Does the task require stressful body postures (e.g. stooping to the ground, twisting, reaching overhead, excessive side bending)?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Does the task require working in extreme temperatures, with noise and vibration?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Does the task require working in a confined area?</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Specific</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Does the lifting frequency exceed 5 lifts per minute?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Does the vertical lift distance exceed 3 feet?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do carries last longer than 1 minute?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do tasks require large sustained pushing or pulling forces that exceed 30 seconds in duration?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do tasks require extended reaching that exceeds 1 minute in duration?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Safe Work Zones

Many grounds tasks require frequent use of hand/power tools and equipment to complete the job. The way staff use their bodies, hold and use tools and equipment can have an impact on their risk of musculoskeletal injuries. The best work zone is between waist and chest height with the body in an upright position.

Safely Using Tools and Equipment

- Hold tools and equipment controls close to your body (see diagrams below)
- Work with your body upright or minimal forward bending
- Stand and face in the direction you are using the tool; do not twist the back
- Use both hands or alternate between left and right

References

http://www.agri-ergonomics.eu/good_practices/good_practices/pruning_files/Pruning_ENG.pdf
http://www.spineuniverse.com/wellness/ergonomics/ergonomics-preferred-work-zone
http://www.ccohs.ca/oshanswers/safety_haz/power_tools/ergo.html
Ergonomic Pilot Project Application

Grounds

UCOP Risk Services would like your help in reducing the ergonomic risk factors and risk of injury associated with:

Manual Material Handling
Hedge Trimming
Tree Trimming
Debris Maintenance
Digging, shoveling, trenching and irrigation

As an ergonomist, you can help reduce injury risk by working directly with your grounds staff to apply for a $5,000 grant from UCOP. The grant is intended to fund a pilot project at your location that will reduce ergonomic risks associated with the tasks listed above.

Instructions

1. Complete the application below with detailed information regarding the proposed project
2. Email the completed application to Kristie Elton at kristie.elton@ucop.edu
3. Once your project is approved, establish a trial period for your pilot
4. At the conclusion of this trial period, ensure that grounds employees complete the pilot project survey (provided) to share the outcomes of the proposed initiative; completed surveys will provide valuable, front-line information for animal care staff at other University of California locations

<table>
<thead>
<tr>
<th>APPLICANT INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date</td>
</tr>
<tr>
<td>UC Location</td>
</tr>
<tr>
<td>Ergonomist's Name</td>
</tr>
<tr>
<td>E-mail Address</td>
</tr>
<tr>
<td>Phone Number</td>
</tr>
<tr>
<td>Grounds Department Contact</td>
</tr>
<tr>
<td>PILOT PROJECT</td>
</tr>
<tr>
<td>----------------</td>
</tr>
<tr>
<td><strong>Identify the at-risk task(s) you wish to address</strong> <em>(see list above)</em></td>
</tr>
<tr>
<td><strong>Name of the department piloting this project</strong></td>
</tr>
<tr>
<td><strong>Provide a brief explanation of the proposed project. Include specific product information or anticipated design changes</strong></td>
</tr>
<tr>
<td><strong>Total cost of project</strong></td>
</tr>
</tbody>
</table>
Ergonomic Pilot Project Survey

Grounds

Your feedback is important to us. Please take a few moments to complete this form and return it to your campus ergonomist.

Date:

UC Location:

<table>
<thead>
<tr>
<th>Type of Project:</th>
<th>Equipment</th>
<th>Best Practice</th>
<th>Design Change</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Description of the pilot project:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Equipment make and model (if applicable):</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Using the scale: 1 = poor, 2 = fair, 3 = good, 4 = very good, 5 = excellent

1. How would you rate your overall satisfaction with the pilot project? 1 2 3 4 5
2. To what extent will these changes make it easier to do your job? 1 2 3 4 5
3. How often will these changes impact your job? Daily Weekly Seldom

If the pilot project involved new equipment:

4. Did you receive training on the proper use of the equipment? Yes No
5. If so, how well did the training prepare you? 1 2 3 4 5

6. Please list the specific work activities where you used this equipment:

7. Please indicate the aspects of the changes that you find most helpful:

8. Please indicate the aspects of the changes that you feel need improvement:

Additional comments