

# PPE Visioning Workshop Results

## UC Santa Cruz

### **Bulk Distribution Events**

Question 1: How can we help ensure we will get 80% turnout at the Bulk Distribution Events?

1. Allow for a longer fitting timeframe, and hold PIs responsible for getting their labs to the Events
2. Punish PIs and/or lab personnel for low attendance (tied to pay or lab access)
3. Provide incentives (raffles, prizes, food, etc.)

### **Laundry**

Question 2: How frequently would you like to launder your coat? (weekly, monthly, quarterly, etc.)

1. Weekly
2. Bi-Weekly (every 2 weeks)
3. Regular and repeating pickup with clear communication as to the scheduled days and times

Questions 3: How do you propose we address multi-user facilities? (space, storage, access to PPE, etc.)

1. Have a visitor rack with shared coats
2. Provide an onsite storage solution for people's individual coats
3. Provide extra loaner coats, and/or just have people carry their coats from location to location

### **The Steady State Program**

Question 4: Would people prefer that the steady state program is managed by EH&S, or by departments? Are there additional, innovative ideas or partnerships for the steady state design?

1. EH&S (perhaps the Chemical Hygiene Office)
2. Have the fittings be at the EH&S led safety training, or make it part of the new hire process
3. Hold PIs responsible

Question 5: What are your ideas for changing the culture from careless to cautious?

1. Have strong PI leadership, Provide PI training, connected to Tenure
2. Provide in person training to lab personnel, and have them take it seriously
3. Make the lab hazard analysis realistic, and provide hooks or storage at the entrance of the lab

## **Hot Topics**

Disregarding the topic-specific “rankings” and just looking at the number of times a concept was mentioned during the group activity, the three ideas that your group felt the most strongly about, as a whole, were:

1. Training and communication were identified as key themes from this group. Their ideas ran the gamut (from checklists, to public service announcements to a 10 week lab safety class inserted into the curriculum.)
2. Have EH&S maintain a significant role in all aspects of the program (instead of forwarding onto the departments to manage.)
3. Have the PIs very involved (from fitting requirements, enforcement, culture shift and logistics.)